



TUMAINI UNIVERSITY MAKUMIRA - TUMA

PROSPECTUS
2024 – 2027

University Education for Service and Leadership



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This Revised Prospectus is intended to provide information to all relevant stakeholders of the University including any other party interested in partnership activities with the Tumaini University Makumira. It does not constitute a contract of any kind between the Tumaini University Makumira and the interested party. It was compiled on the basis of available information at the time of its preparation/revision and is thus subject to change at any time without prior notice or any obligation.

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MESSAGE FROM THE VICE CHANCELLOR

Tumaini University Makumira (TUMA) maintains its vision of being a Christ-centred university for quality teaching & learning, research, public engagement and outreach services for local and global social and economic needs. With its long undisputed experience of providing university education for more than 70 years, TUMA aspires to improve its existing programmes to ensure quality in teaching, more impactful research, consultancy and public services and outreach activities. TUMA envisages to achieve its vision articulated in its Rolling Strategic Plan 2023/2024 – 2027/2028 through support of its strategic partners

With its facilities capable of accommodating more than 7,000 students, TUMA aims to invest heavily in academic activities. It will promote its existing staff in academic excellence and recruit new competent academic staff for the planned programmes, especially in teaching science. In addition, TUMA intends to improve its ICT facilities to accommodate online teaching and other related modes of teaching.

Furthermore, TUMA aspires to expand consultancy activities to contribute to the needs of communities. At the same time, this exercise will improve learning outcomes to be problem-solving. When graduates leave the university, they already can contribute to their respective local and international communities.

TUMA will also continue to maintain quality of teaching, learning and research through proper use of its policies and tools. The implementation of these goals rest on active and innovative participation of teachers, students and support staff.

For more information, I urge you to visit our website to discover who we are and make TUMA your favourite choice of study and professional growth.

Rev. Prof. Dr. Joseph W. Parsalaw

Vice Chancellor - Tumaini University Makumira

1. VISION, MISSION, OBJECTIVES AND STRATEGIES

1.1. The Vision of the University

A Christ-centred Higher Education Institution for excellence and hope.

1.2. The Mission of the University

A Christ-centred University education by focusing all its programmes through the guidance of and obedience to the Word of God and conducting higher education, learning and research through scientific fact-finding and enquiries to all students without discrimination.

1.3. The Objectives of the University

- To serve the Church and the society through educating competent, upright and committed professionals.
- To engage the TUMA's faculties, departments and students in studies of higher learning committed to the pursuit of truth through scientific research.
- To educate present and future leaders called and sent to serve the whole human being and the community.
- To encourage and support students who are preparing for specialised education and ministries with more emphasis on education to people with disabilities, the youth, etc.
- To engage in research in all disciplines, especially research on African heritage that will enhance the development of Africa (Tanzania) and its people.
- To conduct short-term training in different areas related to various disciplines provided at TUMA.
- To engage in outreach programmes in order to bridge theory and praxis to ascertain professional competence in the fields offered by TUMA.
- To make university education available to all people without any discrimination with regard to nationality, ethnic identity, gender, social or economic status or religious belief.

1.4. Strategies of the University

- TUMA will pursue its mission as a University.
- TUMA policies will be determined by the Council. Academic policies will be determined by the University Senate.
- Within its self-understanding as Tumaini University Makumira, TUMA will seek to maintain administrative and financial autonomy as well as academic freedom as stipulated in its Charter so that its mission as an academic institution might effectively be fulfilled.
- TUMA will seek to attract faculty members' excellence and good performance through provision of good working environment including high standard of housing, salary, library, lecture rooms and other campus facilities.
- TUMA will encourage its academic members to contribute to, and grow in competence in their disciplines through research, publications and involvement in professional organizations, conferences, and outreach programmes.
- TUMA will for benchmarking purposes seek to establish and maintain relationships with other institutions of higher learning that share similar academic objectives, within Tanzania as well as throughout the rest of Africa and the World.
- TUMA will establish and maintain standards of excellence by means of continual peer and self-evaluation, research, professional outreach programmes, seeking and maintaining accreditation from national and international accrediting agencies.

1.5. Core Values of the University

Tumaini University Makumira cherishes the following core values:

- Love
- Integrity
- Honesty
- Accountability
- Diligence
- Stewardship

2. HISTORICAL BACKGROUND

Tumaini University Makumira is an institution founded by the Evangelical Lutheran Church in Tanzania since 1947. In 1954 it was established as a Lutheran Theological College Makumira (LTCM). The college offered theological certificates, diploma, and bachelor of divinity degrees. In 1997 the college was accredited by The Higher Education Accreditation Council (HEAC) under the Education Act of 1995 to include other discipline as a constituent college of the then Tumiani University, and became known as the Makumira University College (MUCo). In 2011 MUCo was given a fully-fledged status as Tumaini University Makumira (TUMA) by the Tanzania Commission for Universities (TCU) established under the Universities Act, 2005, and received its Charter on 2nd August, 2012.

Tumaini University Makumira has the following Constituent Colleges:

- Kilimanjaro Christian Medical University College (KCMUCo)
- Stephano Moshi Memorial University College (SMMUCo).

TUMA main campus has three Faculties, namely, Faculty of Theology, Faculty of Law and Faculty of Education Humanities and Science. Programmes offered at TUMA are listed in respective Faculties in this Prospectus.

TUMA also runs outreach programmes. TUMA is implementing Participatory Integrated Teaching Approach (PITA) under Faculty of Education, Humanities and Science. This project aims at using learner-centred participatory teaching approach in humanities, integrating cross cutting issues such as environment, HIV/AIDs prevention, and gender justice, and equipping teachers with competence to deal with learning disabilities.

3. STUDENTS' LIFE

3.1. Students' Government

There is a Tumaini University Makumira Students' Organization (TUMASO), which promotes and safeguards the interests of all students. This organ is the major link between the University Administration and the students. Leadership of TUMASO includes the President, Vice-President, Minister, Ministers and Deputy Ministers.

There is also a Students' Parliament (*Bunge*) with an elected Speaker, Deputy Speaker and Secretary to the Parliament.

3.2. University Hostels

The University has enough number of rooms on campus. Priority for residence on campus shall be given to students with disabilities, female students and first year students, depending on the availability of rooms.

The Students By Laws prohibits cooking in the dormitories or elsewhere on campus. Individuals found cooking on campus are subject to disciplinary action and compensation if found with the offence according to the Students' by Laws.

3.3. Family Housing

Family housing on campus is limited. These houses are earmarked for married theological students who are indeed in need of the accommodation on campus.

3.4. Health Insurance

A student registered at TUMA must have valid Health Insurance from a recognized insurance. A student without Health Insurance shall apply and pay to the National Health Insurance Fund as provided in the registration requirements. Having a valid Health Insurance as a student of Tumaini University Makumira is mandatory.

For continuing students to another new academic year, they must have valid Insurance verified by the Dean of Students and Finance Department. For postgraduate students without Health Insurance must join and pay for their Health Insurance to recognized Health Insurance. For further information see university Fee Structures.

3.5. Code of Conduct

As members of an academic community, students assume rights and responsibilities which reflect the Mission and Core Values of Tumaini University Makumira. Students should bear responsibility to preserve amenable learning environment by avoiding behaviour that interferes or threatens the welfare of others or the University community. Such behaviour to be avoided includes but not limited to:

- **Indecent Dressing**, such as ripped, torn, excessively wrinkled, loose fitting, excessively short, tight, transparent, and containing offensive language or artwork.
- **Abusive language, and related offences**
- **Taking drugs and alcohol**

This is also well stipulated in the University Staff Regulations and Conditions of Service Part III 1-2, 4 and Students' By-laws Part III Section 5, (iv), (ix), (xx).

3.6. Can we have a section on Gender with a short description

3.7. TUMA Chaplaincy

TUMA Chaplaincy aims at preaching the Word of God, administering the Sacraments, and is concerned with the spiritual life of the whole community of Tumaini University Makumira as stipulated in the TUMA Chaplaincy Constitution. TUMA Chaplaincy does and fulfils its responsibilities under the Administration of the University.

The objectives of the chaplaincy are:

- To provide the TUMA community with opportunity to know Jesus as their Saviour, through the Word of God and the Sacraments.
- To encourage relationship, faith, love, hope and service within the company of the TUMA community.
- To proclaim the gospel to all in words and deeds.
- To work with the Administration on issues related to spiritual life of TUMA community.

It is expected that all Christian students attend morning devotions, Sunday services and other services organized by the chapel. For members of the Faculty of Theology and theological students, attending morning devotions and Sunday/Festival services is mandatory.

Chaplaincy Officers

The Chaplain is appointed by the Vice-Chancellor among ordained members of the Faculty of Theology from ELCT, and he or she shall carry a reduced teaching load. The Chaplain is the chief officer of the chaplaincy and shall:

- Be installed into office by the Vice-Chancellor of the University.
- Supervise the teaching of the chaplaincy so that it is compatible with the foundation of faith and intention as explained in the Constitution of the Chaplaincy.
- Participate in preaching, administering sacraments, and teaching, counselling and caring for members of TUMA community.
- Supervise the stewardship of the property and monies of the Chaplaincy, together with the relevant committees.
- Oversee the election of the Council and the various working committees of the Chaplaincy.
- Prepare the agendas, call, and chair the meetings of the Chaplaincy and the council.
- Implement the resolutions of these meetings through the working committees.
- Be a member of all committees and advise all committees in their responsibilities.
- Be the advisor of the University Students' Christian Fellowship (USCF) of which its leadership is constituted in the USCF Constitution. Leaders of USCF must be elected from among students from the Christian Council of Tanzania member churches.
- Be one of the signatories on financial transactions of the Chaplaincy along with the Bursar of the University.

- Coordinate worship planning of all services of the Chaplaincy.

Office Manager

The Office Manager is responsible for organization of the office and supervision of all TUMA Chaplaincy programmes and activities. The Office Manager is directly responsible to the Chaplain.

The Treasurer

The Treasurer is normally the Assistant Bursar of the University as determined by the General Assembly of the Chaplaincy.

Secretary

The secretary is elected by the General Assembly of the Chaplaincy among ELCT theological students who are not finalists or going for internship, and should have good moral and academic records.

3.8. Dispensary

The Tumaini University Makumira Dispensary is a registered entity under the Ministry of Health, Community Development, Gender, Elderly, and Children with registration No: 0222225, and its library registered as PAL-C/ARU/ATT/023. TUMA Dispensary is also accredited by Nation Health Insurance Fund (NHIF) to offer services to its beneficiaries. Clients without NHIF valid cards pay fees for medical services directly at the Dispensary.

TUMA Dispensary is offering outpatient and laboratory services to staff, students and university neighbouring community members. It provides its service from Monday to Friday from 8.00 am to 5 pm. During weekends and public holidays, the Medical Officer in charge is available at his residence inside the campus of the university.

4. ICT DEPARTMENT SERVICES

Tumaini University Makumira has a well-established Information and Communication Technology Department. This department provides academic and administrative services at the University.

The Department manages Information Communication Technology and its related services. This department is also responsible for management of Online Student Information Management (OSIM). This System provides services for admissions and registration, academic management services and bursary services.

4.1. Academic Services

For a successful use of these online systems students:

- All students registered at Tumaini University Makumira must have an account in the system and must make sure that their information required by the systems is correct.
- Students shall be responsible to register their core and elective courses in each semester. Failure to register courses at the dates of registration will mean a student has not registered and therefore he or she will not be eligible for doing examinations offered for those particular courses in that semester. Registration later than the set time will be done after paying a penalty of Tsh 50,000.00 (see also academic policies below).
- Lecturers shall upload the Coursework (CW) and University Examinations into OSIM systems in the specified deadlines by the Deputy Vice Chancellor for Academic Affairs.
- Students having problems with their results, e.g. Coursework (CW) or University Examinations (UE) they must consult their instructors. ITC Department is not responsible for uploading results of students into OSIM.

4.2. ICT Finance Services

The OSIM systems managed by ICT are also linked to the Finance Department of Tumaini University Makumira. A student shall view fee

balances in his or her OSIM accounts. A student is supposed to bring all problems related to fee balances the Accounts Department.

4.3. Identity Cards for Students

The University issues Identity Cards to new students during registration. The Identity Card is issued once. Therefore, a student is supposed to keep his or her Identity Card until he completes studies at TUMA.

For any student who loses or destroys his or her ID is issued with new Identity Card provided that the police loss report is provided for lost ID and a payment of TSh 30,000.00 is made and approved by the Accounts Department. The documents together with the destroyed ID should be brought to the Dean of Students for verification.

The Dean of Students of students will forward the list of students who apply for new IDs with all necessary information to the Deputy Vice Chancellor for Administration for final approval. The DVCA will request the ICT Department to print new IDs if the conditions and requirements are fulfilled.

4.4. CCTV Cameras

Tumaini University Makumira has installed CCTV Cameras in security strategic areas and in examinations Rooms and Halls. The Library has CCTV Cameras and Library Security Gates. The CCTV Cameras in examinations rooms and halls are linked to monitoring screens to assist provide evidences for invigilators who discover irregularities during examinations.

4.5. Laboratories

TUMA has computer laboratories that are controlled by the ICT Department. In addition, TUMA has IT labs are used for lecturing and practical sessions related to Information and Communication Technology. The computers are also used by students to access e-resources linked to TUMA library

The ICT supervise the uses of these labs and provide personnel and support to students and lecturers on the use of the facilities.

4.6. Internet Services

All TUMA staff and students are allowed to access authorized materials and web pages using wireless and cable connection. They all are provided with usernames and passwords related to usernames to get access to the internet.

5. TUMA OUTREACH PROGRAMMES

5.1. PITA Project

Participatory and Integrative Teaching Approach Project (PITA) is an outreach programme of Tumaini University Makumira (TUMA), Faculty of Education, Humanities, and Science (FEHS). The name PITA is an abbreviation of the English name of the project, namely *Participatory and Integrative Teaching Approach*. The word –*pita* is found in Swahili language as well. The Swahili verb *pita* means to *go ahead, pass*. When students have passed their exams *wamepita!*

The long term aim of PITA project is to provide young people in Tanzania with equal access to quality secondary education in a safe and protective environment.

In 2022 – 2025 PITA project focuses on the following three thematic areas of pedagogy:

- a) Participatory language supportive pedagogy,
- a) Gender responsive pedagogy, and
- b) Multidisciplinary approach in environmental education.

PITA project aims at promoting the following aspects of teacher education:

1. In-service education of secondary school teachers working in disadvantaged secondary schools in Meru District Council;
2. Strengthened research capacity of TUMA teacher education programmes; and
3. Advocacy for a stronger focus on pedagogical competences in teacher education in Tanzania.

The beneficiaries of the project are the students of the selected PITA project schools in Meru District Council, and their parents.

5.2. Cultural Arts Centre (CAC)

The Cultural Arts Centre of Tumaini University Makumira is a thriving hub for music, dance, theatre, film and radio located on 5.5 hectares behind Tumaini University Makumira near Makumira Secondary School,

Arusha. The primary focus of the centre is to provide music and arts training, educational and performance opportunities for Tanzanians and international community.

The Cultural Arts Centre started in 2014 as a project of TUMA with a large funding from the European Development Fund (EDF) and donations from the United States' citizens and institutions. Facilities include 4 buildings; a 435-seat performance hall, conference hall, "drum administrative building" (with instrument exhibits, music library, offices and dance studio), a 50 seat - conference building with kitchen and washrooms, 6 traditional bomas, an outdoor kitchen and seating area and outdoor stage.

CAC is linked to the Faculty of Education, Humanities and Science through Department of Humanities and Social Sciences as a centre for music programmes.

CAC is also well known for its numerous performances on and off campus for public and private functions, at local, national and international conferences, festivals, and special events. Performers draw on their various ethnic backgrounds, training, and experiences to create high-energy performances that feature many different types of music and dance from Tanzania, including traditional dances, newly created dances, and music pieces that fuse traditional and modern ideas. Performances at the centre are advertised worldwide, and students and staff can attend in a reduced entry fee.

6. THE LIBRARY

Tumaini University Makumira (TUMA) is one of the oldest libraries in East and Central Africa, stretching back to 1947 when the University started as a college for training theologians. It is situated in a very tranquil location on the Southern slopes of Mount Meru from where the snow-capped Mount Kilimanjaro is visible within the vicinity, except on cloudy days.

The TUMA library is a fully automated library with electronic search systems for printed and non-printed collections, and it is divided into three sections: Main Library, Mini Library and Cultural Arts Centre (CAC) Library (see description of CAC). The TUMA library provides *Users' Services, Reference Services, User Training Services, Borrowing/Lending Services and Internet Services.*

The library collection is geared primarily towards providing materials for students and staff and for documentation services to support teaching and research activities. The library has 200,000 volumes of printed books, 70 printed journals and 25 Databases for full text e-books and e-journals available on the Website: <http://www.makumira.ac.tz/index.php/e-resources>.

The library is also linked with a number of other library bodies. It is a member of Tanzania Library Services Association (TLA) and Consortium of Tanzania University and Research Libraries (COTUL).

The TUMA library is unique in a number of ways: for instance, it houses, *inter alia*, 19th and early 20th century historical documents for African and Tanzania churches and societies in particular in its Archival Directorate. Researchers from Africa, Europe, the Middle East and America have made extensive use of the TUMA archives, especially on social and anthropological studies.

7. GENERAL ACADEMIC POLICIES

7.1. Terms of Admission

A candidate is admitted to Tumaini University Makumira on the understanding that she/he accepts the admission and commits himself/herself to adhere to TUMA Charter, Statutes, Ordinances, Regulations, Rules, and By-laws. Tumaini University Makumira is a Christ-centred institution of higher learning and expects students' behaviour, both on and off campus to strictly adhere to moral, ethical, and legal requirements of TUMA. The University reserves the right to withdraw admission for misconduct contrary to the objectives of the University.

7.2. Registration Procedures for all students

7.2.1.Registration for new students is done two days before the beginning of classes of the respective semester session.

7.2.2.It is mandatory for all continuing students to register in their respective faculties two days before or after the commencement of classes.

7.2.3.No registration shall be done after **two weeks** of classes of the respective semester.

7.2.4.No student shall be allowed to attend classes at TUMA unless required fees have been paid and required certificates have been submitted.

7.2.5.Late registration is done between 2:30 a.m. to 4:30 p.m. during the first two weeks of classes of the respective semester session and there will be a late registration penalty of Tshs 10,000/=.

7.2.6.Medical Insurance is mandatory at TUMA and is a requirement for registration. Students who have no valid medical insurance or restricted areas/council's insurances are required to pay medical insurance fee of Tshs 50,400/= per semester (this may change depending on the required fees from the National Health Insurance Fund).

NB: Foreign students should secure student residence permit before they

can join Tumaini University Makumira.

7.3. Registration of Courses and Class Schedule

Core and Elective Courses

A *core* course is one which must be registered for and passed by a student in order to obtain a degree. A student must take all **core** courses prescribed in their programmes.

An *elective* course is one, which may be taken to make up the minimum credit requirements of the programme. Elective courses will be graded in the same manner as the core courses.

Cross Faculty Course Registration

Any student wishing to take a course outside of those required for their programme must obtain a written consent of the Dean of the Faculty hosting the desired course in consultation with the Dean of the Faculty from which the student is enrolled and the DVCAA's office. Classes outside of the student's major department will count toward their total credit hours, but will not replace compulsory courses required for their programme. Cross faculty courses exceeding the number of required credits in the programme of study shall be paid for before registration at the rate of Tshs 50,000 per course.

English Language

With the exception of courses offered in Swahili, it is imperative that students are proficient in reading, writing, and speaking English language.

Daily Class Schedule

Classes meet from 8 a.m. to 8 p.m. Evening classes are scheduled to begin at 3.30 p.m.

7.4. Registration of Courses in OSIM

Registration into Online Student Information Management (OSIM) is mandatory. Students who fail to register into OSIM as soon as classes start, shall pay a penalty of TZS 50,000 after the announced deadline for registration has elapsed.

7.5. Academic Integrity

The academic community of Tumaini University Makumira believes that one of the goals of a Christian institution of higher education is to strengthen academic integrity and responsibility among its members. To this end, the University emphasizes the importance of sound judgment and personal sense of responsibility in each student. All members of the academic community are expected to respect the highest standards of academic integrity.

7.6. Academic Dishonesty

Academic dishonesty is a serious offence at Tumaini University Makumira because it undermines the bonds of trust and personal responsibility between and among students and faculty, weakens the credibility of the academic enterprise, and defrauds those who believe in the value of integrity of the awards.

Academic dishonesty can take several forms such as:

- 7.6.1. Cheating – intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise (test, exercise, etc.).
- 7.6.2. Fabrication – intentional and unauthorized falsification or alteration of any information or citation in an academic exercise.
- 7.6.3. Facilitating academic dishonesty – intentionally or knowingly helping or attempting to help another student commit a breach of academic integrity.
- 7.6.4. Plagiarism – representing the words or ideas of another as one's own in any academic exercise.

A student who commits an act of academic dishonesty shall face disciplinary action ranging from failure to receive credit on an academic exercise to dismissal from the University in accordance with the TUMA Code of Conduct, Disciplinary Code and Permissible Penalties (2020: Revised in 2022), the TUMA Regulations Governing Academic Dishonesty: Plagiarism (2023) and TUMA Anti-Plagiarism Policy **as well as other relevant University guidelines on**

academic dishonesty.

7.7. Promotion to the Next Semester and Academic Year

- 7.7.1.A candidate who fails in less than 50% of the prescribed courses shall be allowed to sit for supplementary examinations in the failed courses.
- 7.7.2.A candidate who fails in 50% or more of the prescribed courses and obtains a GPA of less than 2.0 in either semester shall be allowed to sit for supplementary examinations or shall repeat the failed course(s) when next offered or shall repeat a year. Each repeated course shall cost Tshs. 215,000.00.
- 7.7.3.A candidate who fails supplementary examination(s) with exception of NACTE Programmes shall be allowed to proceed to the next year of study provided s/he has a GPA of 2.0 or higher. **This rule applies only to First- and Second-Year students.** Such candidate shall repeat the failed course(s) during that academic year and sit for the examinations when they are next scheduled. Repeating course shall include repeating the coursework. Each repeated course shall be paid for.
- 7.7.4.Candidates passing supplementary examinations shall be awarded a C grade in those supplemented courses. However, a student can opt for a repeat course and meet the due costs.
- 7.7.5.Candidates passing repeated courses shall be awarded full grades according to the normal performance grading procedure.
- 7.7.6.Candidates failing supplemented/repeated courses shall repeat such courses when next offered.

7.8. Termination from Studies

Students will terminate or be terminated from studies by the University as a result of the following:

- 7.8.1.Failure to attend scheduled examination, unless caused by extenuating circumstances;
- 7.8.2.Examination irregularities;
- 7.8.3.Failure to pay prescribed student fees, deposits, and charges.
- 7.8.4.Disciplinary offence as described in the “Tumaini University Makumira Students By-Laws”;
- 7.8.5.Ill-health if recommended by a recognized medical practitioner.

Students who have terminated or have been terminated from studies on the grounds of attendance, examination irregularities, or ill-health may reapply to the programme only if:

- 7.8.6.At least one academic year has passed since their dismissal, and;
- 7.8.7.Improved health condition as approved by a recognized medical practitioner

However, this does not apply to criminal offences.

7.9. Provisional Progress Reports and Transcripts

Provisional Progress Reports are available on request by the eligible students **only** from the respective Faculty Deans/ Directors offices. Together with other requirements that define eligibility, the students must have fully paid all prescribed fees, deposits, and any other outstanding charges in order to qualify to receive a Provisional Progress Report. A Provisional Progress Report is **not** an interim grade report. It is a provisional qualitative report issued by respective office of the Dean/Director

A transcript will be issued by the DVCAA Office in person to a qualified student after completion of the academic programme. Students must have fully paid all prescribed fees, deposits and any other outstanding charges in order to receive a transcript. Where other individuals or organizations (third party) may require a student transcript, it can only be issued if it is requested by or through the student after fully meeting all conditions.

For any of the above reports, a payment fee of Tshs **10,000/-** shall be made after the request has been approved by respective Deans/Director/

DVCAA. A Provisional Progress/Transcript Report will only be issued upon presentation of payment receipt.

7.10. Graduation Requirements

7.10.1. Students shall meet all requirements as specified by the Faculty of the programme to which they have been admitted;

7.10.2. Students must have paid all prescribed fees, deposits, and any other outstanding charges.

7.11. Policy Governing Loss of Certificate

In case of loss or total or partial destruction of the original certificate or a copy thereof, the University (Office of the DVCAA or such other office as the DVCAA may authorize in writing) may issue another copy on condition that:

7.11.1. The applicant produces a sworn **affidavit** and Police Loss Report;

7.11.2. The certificate so issued shall be marked COPY across it and shall be issued only once;

7.11.3. The replacement certificate will not be issued until a period of 12 months from the date of such loss has elapsed; except that such replacement may be issued within a shorter period where there has been partial destruction of the original certificate or of a copy thereof;

7.11.4. The applicant produce evidence that the loss has been adequately publicly announced (cuttings from **two** widely circulated News Papers) with a view to its recovery in an officially recognized form or manner in the applicant's home- country or where the loss is believed to have taken place;

7.11.5. A fee of TShs. **100,000.00** in respect of Tanzania student or USD 50.00 in respect of foreign students, or such other fee as may be prescribed from time to time by the University, shall be charged for the copy of certificate issued.

7.11.6. Regarding student from the former TUMA constituent Colleges, a support statement from the respective leadership will also be required. However, respective Colleges/ University will be expected to handle issues that has lasted for more than 5 years.

7.12. General Examination Regulations

Final examinations are controlled by the Office of the Deputy Vice Chancellor Academic Affairs (DVCAA), and are normally scheduled during the **sixteenth** and **seventeenth** weeks of each semester. Final examinations normally account for **60%** of the final course grade.

7.13. Course Assessment

Each course shall constitute **100%** in order to obtain the required credits. A student must pass both coursework and final examinations with a minimum of **40%**, i.e., **16%** coursework and **24%** University exam. Coursework shall weigh **40%** while End of Semester Examination shall constitute **60%**. Where a course comprises of both theoretical and practical components, the calculated percentages shall be derived from both components

7.14. Eligibility for Examinations

7.14.1. Attendance:

- oStudents must have attended at least **80%** of the scheduled semester class periods for each course and have completed all course requirements;

- oStudents must not have missed more than **10** consecutive days of class;

7.14.2.A student must have passed the Coursework at a minimum of **16%** out of **40%** in order to be allowed to sit for the University Examination.

7.14.3.A student who wilfully sits for the Final Exams without having fulfilled continuous assessment requirements for any course(s) as determined by respective lecturers will repeat such a course(s);

7.14.4.Full payment of all prescribed student fees, deposits, and any other charges as determined by the TUMA Finance Department.

7.15. Postponement of Examinations/Studies

The maximum allowed period of postponement of examinations/studies shall take consideration of the maximum length of a programme. In the case of Bachelor's degree, allowed postponement shall not exceed **two academic years**, after which it will be regarded as discontinuation from studies and student be required to seek new admission for studies. NTA-Level Programmes will follow NACTE regulations.

7.16. Postponement of Examination/Studies on Extenuating Circumstances

7.16.1.A student who postpones examination/s on extenuating circumstance(s) can proceed to the next semester/year only if she/he has cleared the postponed examination(s).

7.16.2.**OSIM** will prohibit a student(s) to register for the subsequent semester/year until she/he has **cleared the postponed courses**.

7.16.3. There shall be no automatic student(s) promotion/upgrade to the next programme level;

7.16.4.**Online** self-registration will be enforced and will include optional courses. Students must register in every Semester within the **first two weeks**, otherwise the normal penalty will be imposed;

7.16.5.A student's request to postpone examinations or studies may, on extenuating circumstances be approved by the Deputy Vice Chancellor for Academic Affairs.

7.16.6.The student shall report the matter in writing to the Deputy Vice Chancellor for Academic Affairs through the Dean of Students and the Dean of the respective Faculty at least **three weeks** before commencement of University Examinations;

7.16.7.Unless under extenuating circumstances no postponement of examinations/studies shall be entertained **two weeks or less** before commencement of examinations;

7.16.8.Postponement of examinations/studies shall be allowed for a

maximum period of **two years** from the time of postponement after which it will be regarded as discontinuation from studies and student be required to seek new admission for studies.

7.16.9. Any postponement of examination(s) for the last academic year students will be regarded as postponement of the studies.

7.17. Special Examinations

A student may request and be allowed to sit for special examination(s) if the following criteria are met:

7.17.1. Reasons (e.g., illness/accident) are provided and substantiated in writing by a recognized medical practitioner/police officer, and the reasons have been approved by the Deputy Vice Chancellor for Academic Affairs.

7.17.2. When a student is allowed to sit for special examination(s), s/he shall be considered to be attempting the examination for the first time, and shall be accorded all the rights provided for in the examination regulations;

7.17.3. A Special Examination fee of Tsh. **50,000/=** shall be paid for each special examination paper provided to the student. The fee must be paid in advance to the University Accounts and pay-in-slip be presented to the Finance Department;

7.17.4. No special examinations shall be given to individual students who have absented themselves from examinations without written permission;

7.17.5. A student who, on extenuating circumstances misses a Special Examination will be allowed to repeat the relevant course at no cost

7.17.6. Failure to pay all prescribed fees shall not be valid reason for the student to be allowed to sit for special examination(s).

7.17.7. On the other hand, a fee of **215,000/-** shall be paid for each subject/course repeated, whereby a repeating student will be required to retake the entire coursework and sit for exams.

7.18. Supplementary Examinations

7.18.1. Students who fail the first sitting or special examination in the semester must sit for a Supplementary Examination when next offered.

7.18.2. A supplementary examination fee of Tsh. **10, 000.00** per paper shall be assessed for each supplementary examination provided to the student. The fee must be paid in advance to the University Account and pay-in-slip be presented to Finance Department.

7.18.3. Students who pass the supplementary examination shall be awarded a course grade of “C”.

7.19. Examination Irregularities

Inappropriate conduct by a student concerning semester examinations impairs academic integrity, and will subject the offending student to termination. Such examination irregularities can include, but are not limited to:

- Cheating: Any candidate who will be proven to have cheated, including being involved in plagiarism, in any part of the examination shall be deemed to have **failed** in the whole examination for the semester.
- Communicating with other students, either verbally or through other means, during the examination without permission from the invigilator.
- Permitting another student to copy from or use one’s paper.
- Obtaining, or endeavouring to obtain, assistance from any other student directly or indirectly or endeavouring to give assistance to any other student.
- Removing examination answer booklets/sheets from the examination room.
- Continuing the exam after being ordered to stop.
- Failing to comply with any examination rules, regulations, or directions given by an invigilator.

- Destructing, or attempting to destruct, evidence relating to any suspected irregularity.
- Unauthorized absence from examination.
- Causing disturbances in or near any examination room.
- Possessing unauthorized materials (for example purses, electronic equipment such as cell-phones and pagers) in the examination premises.
- Borrowing or lending materials such as calculators, rulers, correcting fluid, pens, etc., from/to another candidate during examinations.

7.20. Invigilation Action against Irregularities

If an invigilator suspects a student of examination irregularities, the following steps must be taken:

- The student is approached immediately.
- All improper materials are confiscated and the student is not allowed to continue with the examination.
- The student must submit a written statement to the Deputy Vice Chancellor for Academic immediately after being approached by the Invigilator.
- The Senior Invigilator and the Chief Examination Officer report the irregularity in writing to the Deputy Vice Chancellor for Academic Affairs.
- The report and the student's statement together with policies in section 7.0 of the TUMA Prospectus shall be considered by the Examinations Committee/Investigating Committee to reach final decision.
- If it is established that a student committed an irregularity, the student shall be suspended from the University for not less than one year from the date of the irregularity offence.

7.21. Grading System for Non-NTA Certificates

S/N	Scores Range	Grade	Grade Point	Definition
1	80 – 100	A	4	Very Good
2	65 – 79	B	3	Good
3	50 – 64	C	2	Average
4	40 – 49	D	1	Poor
5	0 – 39	F	0	Failure

7.22. Calculation of Grade Point Average (GPA) for Certificates

$$\text{Grade Point Average (GPA)} = \frac{\text{Weighted Point Total for Courses Taken}}{\text{Total Number of Course Credits Taken}}$$

7.23. Classifications of Certificates and Diploma Awards

Class of Award	Cumulative GPA
First Class	3.5-4.0
Second Class	3.0-3.4
Pass	2.0-2.9

7.24. Grading System for Non-NTA Diploma Programmes

S/N	Scores Range	Grade	Grade Point	Definition
1	80 – 100	A	5	Excellent
2	70 – 79	B+	4	Very Good
3	60 – 69	B	3	Good
4	50 – 59	C	2	Average
5	40 – 49	D	1	Poor
6	0 – 39	F	0	Failure

7.25. GPA Calculation for Non-NTA Diploma Programmes

$$\text{Grade Point Average} = \frac{\text{Weighted Point Total for Courses Taken}}{\text{Total Number of Course Credits Taken}}$$

$$(\text{GPA}) = \frac{\text{Total Number of Course Credits}}{\text{Taken}}$$

7.26. Classifications of Non-NTA Diploma Awards

Class of Award	Cumulative GPA
First Class	4.5-5.0
Upper Second	3.5-4.4
Lower Second	3.0-3.4
Pass	2.0-2.9

7.27. Grading System for Certificates (NTA Level 4 & 5) Programmes

S/N	Scores Range	Grade	Grade Point	Definition
1	80 - 100	A	4	Very Good
2	65 - 79	B	3	Good
3	50 - 64	C	2	Average
4	40 - 49	D	1	Poor
5	0 - 39	F	0	Failure
6	-	I	0	Incomplete
7	0	Q	-	Disqualification

7.28. Computation of Grade Point Average (GPA) for (NTA Level 4, 5, & 6).

$$\text{Grade Point Average (GPA)} = \frac{\text{Weighted Point Total for Courses Taken}}{\text{Total Number of Course Credits Taken}}$$

7.29. Classification of Awards for Certificates (NTA Level 4 & 5)

Class	Cumulative GPA	Letter Grade
First Class	A	3.5-4.0
Second Class	B	3.0-3.4
Pass	C	2.0-2.9

7.30. Grading System for Ordinary Diploma (NTA Level 6) Programmes

S/N	Scores Range	Grade	Grade Point	Definition
1	75 - 100	A	5	Excellent
	65 - 74	B ⁺	4	Very Good
2	55 - 64	B	3	Good
3	45 - 54	C	2	Average
4	35 - 44	D	1	Poor
5	0 - 34	F	0	Failure
6	-	I	-	Incomplete
7	0	Q	0	Disqualification

7.31. Classification of Awards for Ordinary Diploma (NTA Level 6)

Class of Award	Cumulative GPA
First Class	4.4 - 5.0
Upper Second Class	3.5 - 4.3
Lower Second Class	2.7 - 3.4
Pass	2.0 - 2.6

7.32. Grading System for Bachelor Programmes

Letter Grade	Numerical Score	Points	Definition
A	70 - 100	5	Excellent
B ⁺	60 - 69	4	Very Good
B	50 - 59	3	Good
C	40 - 49	2	Pass
D	35 - 39	1	Supplementary
E	0 - 34	0	Fail/Repeat Course

7.33. Calculation of Grade Point Average (GPA) for Bachelor Programmes

Grade	Range of Marks (%)	Equation	Grade Pont	Description
A	70 – 100%	$Y = 0.02X+3$	(4.4 - 5.0)	Excellent
B+	60 - 69.9%	$Y = 0.04X+1.6$	(4.0 - 4.3)	Very Good
B	50 - 59.9%	$Y = 0.1X-2$	(3.0 - 3.9)	Good
C	40 - 49.9%	$Y = 0.1X-2$	(2.0 - 2.9)	Satisfactory
D	35 - 39.9%	$Y = 0.2X-6$	(1.0 - 1.9)	Marginal Fail
E	0 - 34.9	$Y = (1/35)X$	(0 - 0.9)	Absolute Fail

7.34. Classifications of Bachelor Awards

GPA Range (Cumulative)	Class
4.4-5.0	First Class
3.5- 4.3	Upper Second Class
2.7-3.4	Lower Second Class
2.0 - 2.6	Pass

7.35. Grading System for Bachelor and Postgraduate Programmes

			Definition	
Letter Grade	Numerical Score	Points	Undergraduate	Postgraduate
A	70 - 100	5	Excellent	Excellent
B+	60 - 69	4	Very Good	Very Good
B	50 - 59	3	Good	Good
C	40 - 49	2	Pass	Supplementary
D	35 - 39	1	Supplementary	Fail/Repeat Course
E	0 - 34	0	Fail/Repeat Course	Fail/Repeat Course

7.36. Graduation Requirements for Certificates, Diploma and Bachelor Programmes

Bachelor of Divinity is a five-year programme with a total of minimum

credits of 600 for students who are admitted directly from Advanced Level Secondary Schools or with Diploma from other fields and a four-year programme with a total minimum credit of **480** for students with Diploma in Theology who have served an internship of one year upon completion of their Diploma.

7.37. Submission of the Research Papers

Every Final Year student shall be required to write a research paper and submit it to the Dean of his/her Faculty before commencement of final year examinations.

Students who fail to meet the prescribed time to submit their papers may request an extension of time through their supervisors. The request must state the reasons for the extension and must be received by the Faculty Dean ten (10) days before the paper is due. Papers which are submitted late without acceptable reasons, shall be awarded a zero (“0”) and an “E” grade

7.38. Release of Examination Results

All candidates in every University Examination (UE) shall be subject to review by the Departmental Board Meeting (DBM), Faculty Board Meeting (FBM), and University Academic Committee Meeting (UACM). Disclosure of the UE results shall be made after deliberation by SCACA and approval by the Senate. Results shall be published into University OSIM and made accessible to each individual student's account after having fulfilled all the University Examination requirements, including payment of university fees and submission of Student Course Evaluation Form (SCEF) online (through OSIM).

7.39. Procedure for Appeal

7.38.1. Only appeals for unfair marking shall be considered.

7.38.2. Only the student involved has standing to raise issues relating to appeal of grades.

7.38.3. All appeals must be presented in writing to the Deputy Vice Chancellor for Academic Affairs via Dean of the respective

Faculty within 7 calendar days (weekend included) from the date of releasing the results for consideration.

7.38.4. The Deputy Vice Chancellor for Academic Affairs shall submit the appeals to the Vice Chancellor, who shall appoint a competent sub-committee to handle any appeals received during that semester. The findings and recommendations of the sub-committee shall be forwarded to the Vice Chancellor, who shall recommend a course of action.

7.38.5. For every appeal there shall be a non-refundable appeals fee of TShs. **20,000/=** for undergraduate and **30,000.00/-** for postgraduate students.

7.38.6. All appeals shall be concluded within **30** days after the expiry of the Appeal time.

7.40. Preservation of Examination Papers

The University shall preserve student examination papers and scripts, for purposes of reference, for a maximum period of **two years** after the release of the examination results.

7.41. Preservation of Certificates and Academic Transcripts

The University shall preserve certificates and academic transcripts for a period of one year after the date of graduation. Any graduate who fails to pick up his/ her certificate/ transcript within one year shall be liable to pay for the storage cost of TShs 50,000/= annually upon collection of the certificate.

8. OFFICE OF FINANCE

8.1. Bursaries, Fee Structures and Policies

It is the responsibility of the student to pay University tuition and fees in full at the beginning of the respective semester.

No student will be registered for the semester without payment of fees at the beginning of the semester. Study carefully the student fees and deposits structures attached to joining instructions.

8.2. Fees Structures for All Programmes

Besides the fee structures attached to the joining instructions, students should note other charges applicable for all programmes:

- Field/practical expenses will be determined during the year concerned, and the expenses to be met by the student/sponsor.
- The caution deposit which is refundable if no damages owing to TUMA upon completion of the programme.
- Fee structure is subject to change without notice or obligation.
- All students are required to secure a valid Medical Insurance without which a student will not be allowed to register.
- TUMA Law Society contribution will be paid by Bachelor of Law students only.
- Teaching and Technical Practice contributions will be paid by students in or with Education Programmes and Technical Programmes
- Examination fee of Tshs. 50,000/= will be charged from each student per academic year.

Note also these:

- Transport to and from TUMA campus is the responsibility of the student/sponsor.
- All fees must be paid before registration for the semester.
- Tuition fee is non-refundable.

- Application fee is non-refundable.
- Student expenses as itemized in the tables below to be paid by sponsors directly to students.

**STUDENT FEES AND DEPOSITS FOR CERTIFICATE COURSES
ACADEMIC YEAR 2021-2022
DIRECT PAYMENT TO THE UNIVERSITY**

A. STUDENT FEES	Semester 1	Semester 2
Tuition Tanzanian	300,000	300,000
Tuition International	600,000	600,000
Industrial Practical Training (ICT, Accountancy & Business Administration)		100,000
Examinations Fee	50,000	
Caution Deposit	50,000	
Computer Facilities	30,000	30,000
Admission Fee	30,000	
TCU Fee {Quality Assurance Fee }	20,000	
Student Identity Card	10,000	
TUMA Law Society Contribution (Law Students Only)	10,000	10,000
Graduation Fee		25,000
Academic Transcript Fee		10,000
Student Activity Fee	9,000	9,000
Total Fees {Tanzanian}	509,000	484,000
Total Fees {Non-Tanzanian}	809,000	784,000

B. OTHER FEES		
Medical Insurance Fee (NHIF)	50,400	

C. STUDENT EXPENSES		
Estimated Student Allowances	Semester 1	Semester 2
Accommodation {Tanzanian}	150,000	150,000
Accommodation {Non-Tanzanian}	200,000	200,000
Medical Insurance {Non-Tanzanian}	100,800	
Books and Stationery supplies	200,000	200,000
Meals	1,071,000	1,071,000
Total	1,721,800	1,621,000

NB:

1. Transport to and from TUMA campus is the responsibility of the student/sponsor
1. Field/practical expenses will be determined during the year concerned. The expenses to be met by the student/sponsor.
2. The caution deposit is refundable upon completion of the programme, if no damages owing to TUMA.
3. Students' expenses as itemised in C above to be paid by sponsors directly to students
4. Application fee is non-refundable.
5. Tuition fee is non-refundable.
6. Fee structure is subject to change without notice or obligation.
7. TUMA Law Society Contribution will be paid by Certificate of Law Students only.
8. All Fees must be paid before Registration for the Semester.

Please Remit your Fees to the following TUMA Bank Accounts Details:

Bank: **CRDB PLC**
Account Name: **Tumaini University Makumira**
Account Number: **0150406251401**
Branch: **Usa River - Arusha**
Swift Code: **CORUTZTZ**

Type of Currency:

TZS

**STUDENT FEES AND DEPOSITS FOR DIPLOMA COURSES
ACADEMIC YEAR 2021-2022
DIRECT PAYMENT TO THE UNIVERSITY**

A. STUDENT FEES	FIRST YEAR		SECOND YEAR	
	Semester 1	Semester 2	Semester 3	Semester 4
Tuition Tanzanian	400,000	400,000	400,000	400,000
Tuition International	750,000	750,000	750,000	750,000
Industrial Practical Training (ICT, Accountancy & Business Administration)		100,000		
Examinations Fee	50,000		50,000	
Caution Deposit	50,000			
Computer Facilities	30,000	30,000	30,000	30,000
Admission Fee	30,000			
Graduation Fee				25,000
TCU Fee {Quality Assurance Fee}	20,000		20,000	
Student Identity Card	10,000			
TUMA Law Society Contribution (Law Students Only)	10,000	10,000	10,000	10,000
Academic Transcript Fee				10,000
Student Activity Fee	9,000	9,000	9,000	9,000
Total Fees {Tanzanian}	609,000	549,000	519,000	484,000
Total Fees {Non-Tanzanian}	959,000	899,000	869,000	834,000

B. OTHER FEES				
Medical Insurance Fee (NHIF)	50,400		50,400	

C. STUDENT EXPENSES				
Estimated Student Allowances	Semester 1	Semester 2	Semester 3	Semester 4
Accommodation {Tanzanian}	150,000	150,000	150,000	150,000
Accommodation {Non-Tanzanian}	200,000	200,000	200,000	200,000
Medical Insurance {Non-Tanzanian}	100,800		100,800	
Books and Stationery supplies	200,000	200,000	200,000	200,000
Meals	1,071,000	1,071,000	1,071,000	1,071,000
Total	1,721,800	1,621,000	1,721,800	1,621,000

NB:

1. Transport to and from TUMA campus is the responsibility of the student/sponsor
1. Field/practical expenses will be determined during the year concerned. The expenses to be met by the student/sponsor.
2. The caution deposit is refundable upon completion of the programme, if no damages owing to TUMA.
3. Students' expenses as itemised in C above to be paid by sponsors directly to students
4. Application fee is non-refundable.
5. Tuition fee is non-refundable.
6. Fee structure is subject to change without notice or obligation.
7. TUMA Law Society Contribution will be paid by Certificate of Law Students only.
8. All Fees must be paid before Registration for the Semester.

Please Remit your Fees to the following TUMA Bank Accounts Details:

Bank: CRDB PLC

Account Name: **Tumaini University Makumira**
Account Number: **0150406251401**
Branch: **Usa River - Arusha**
Swift Code: **CORUTZTZ**
Type of Currency: **TZS**

**STUDENTS FEES AND DEPOSITS FOR BACHELLOR DEGREE PROGRAMMES
ACADEMIC YEAR 2021-2022**

DIRECT PAYMENT TO THE UNIVERSITY

A. STUDENT FEES	FIRST YEAR		SECOND YEAR		SECOND YEAR	
	Sem 1	Sem2	Sem3	Sem4	Sem5	Sem6
Tuition Tanzanian	750,000	750,000	750,000	750,000	750,000	750,000
Tuition International	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
Teaching Practice (Education Students Only)	100,000		100,000			
Examinations Fee	50,000		50,000		50,000	
Caution Deposits	50,000					
Computer Facilities	30,000	30,000	30,000	30,000	30,000	30,000
Admission Fee	30,000					
TCU Quality Assurance Fee	20,000		20,000		20,000	
Graduation fee (At the end of the programme)						25,000
Academic Transcript Fee						10,000
Student Identity Card	10,000					
TUMA Law Society Contribution	10,000	10,000	10,000	10,000	10,000	10,000
Student Activity Fee	9,000	9,000	9,000	9,000	9,000	9,000
Total Fees (Tanzanian)	1,059,000	799,000	969,000	799,000	869,000	834,000
Total Fees (Non-Tanzanian)	1,309,000	1,049,000	1,219,000	1,049,000	1,119,000	1,084,000

B. OTHER FEES						
Medical Insurance Fee payable to NHIF	50,400		50,400		50,400	

C. STUDENT EXPENSES						
Estimated Student Allowances	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
Accommodation (Tanzanian)	150,000	150,000	150,000	150,000	150,000	150,000
Accommodation (Non-Tanzanian)	200,000	200,000	200,000	200,000	200,000	200,000
Books and Stationery supplies	200,000	200,000	200,000	200,000	200,000	200,000
Meals	1,071,000	1,071,000	1,071,000	1,071,000	1,071,000	1,071,000
Pocket Money	200,000	200,000	200,000	200,000	200,000	200,000
Total	1,821,000	1,821,000	1,821,000	1,821,000	1,821,000	1,821,000

NB:

- Transport to and from TUMA campus is the responsibility of the student/sponsor
- Field/practical expenses will be determined during the year concerned. The expenses to be met by the student/sponsor.
- The caution deposit is refundable upon completion of the programme, if no damages owing to TUMA.
- Students' expenses as itemised in C above to be paid by sponsors directly to students
- Application fee is non-refundable.
- Tuition fee is non-refundable.
- Fee structure is subject to change without notice or obligation.
- TUMA Law Society Contribution will be paid by Certificate of Law Students only.
- Teaching Practice will be aided by Bachelor of Education Students only.
- All Fees must be paid before Registration for the Semester.

Please Remit your Fees to the following TUMA Bank Accounts Details:

Bank: **CRDB PLC**
 Account Name: **Tumaini University Makumira**
 Account Number: **0150406251401**
 Branch: **Usa River - Arusha**

Swift Code: **CORUTZT**
Type of Currency: **TZS**

**STUDENT FEES AND DEPOSITS FOR BACHELOR OF DIVINITY
ACADEMIC YEAR 2021-2022**

DIRECT PAYMENT TO THE UNIVERSITY

A. STUDENT FEES	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR		FIFTH YEAR	
	Sem. 1	Sem. 2	Sem. 3	Sem. 4	Sem. 5	Sem. 6	Sem. 7	Sem. 8	Sem. 9	Sem. 10
Tuition Tanzanian	750,000	750,000	750,000	750,000	750,000	750,000			750,000	750,000
Tuition International	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000			1,000,000	1,000,000
Computer Facilities	30,000	30,000	30,000	30,000	30,000	30,000			30,000	30,000
Admission Fee	30,000									
Student Identity Card	10,000									
TCU Quality Assurance Fee	20,000		20,000		20,000				20,000	
Student Activity Fee	9,000	9,000	9,000	9,000	9,000	9,000			9,000	9,000
Examinations Fee	50,000		50,000		50,000				50,000	
Caution Deposits	50,000									
Internship Fee										
Graduation fee (At the end of the programme)							250,000	250,000		
Academic Transcript Fee										10,000
Total Fees (Tanzanian)	949,000	789,000	859,000	789,000	859,000	789,000	250,000	25,000	859,000	824,000
Total Fees (Non-Tanzanian)	1,199,000	1,039,000	1,109,000	1,039,000	1,109,000	1,039,000	250,000	250,000	1,109,000	1,074,000

B. OTHER FEES										
Application fee	10,000									

C. STUDENT EXPENSES										
	Sem. 1	Sem. 2	Sem. 3	Sem. 4	Sem. 5	Sem. 6	Sem. 7	Sem. 8	Sem. 9	Sem. 10
Estimated Student Allowances										
Accommodation (Tanzanian)	150,000	150,000	150,000	150,000	150,000	150,000			150,000	150,000
Accommodation (Non-Tanzanian)	200,000	200,000	200,000	200,000	200,000	200,000			200,000	200,000
Medical Insurance Fee	50,400		50,400		50,400				50,400	
Books and Stationery supplies	200,000	200,000	200,000	200,000	200,000	200,000	200,000	200,000	200,000	200,000
Meals	1,120,000	1,120,000	1,120,000	1,120,000	1,120,000	1,120,000	1,120,000	1,120,000	1,120,000	1,120,000
Pocket Money	200,000	200,000	200,000	200,000	200,000	200,000	200,000	200,000	200,000	200,000
Research							150,000		150,000	
Transport	60,000	60,000	60,000	60,000	60,000	60,000	60,000	60,000	60,000	60,000
Total	1,980,400	1,930,000	1,980,400	1,930,000	1,980,400	1,930,000	1,730,000	1,580,000	2,130,400	1,930,000

NB:

1. Transport to and from TUMA campus is the responsibility of the student/sponsor
1. Field/practical expenses will be determined during the year concerned.
The expenses to be met by the student/sponsor.
2. The caution deposit is refundable upon completion of the programme, if no damages owing to TUMA.
3. Students' expenses as itemised in C above to be paid by sponsors directly to students
4. Application fee is non-refundable.
5. Tuition fee is non-refundable.
6. Fee structure is subject to change without notice or obligation.
7. All Fees must be paid before Registration for the Semester.
8. Research allowance is for 7th Semester continuing Pastors and 9th Semester normal students

Please Remit your Fees to the following TUMA Bank Accounts Details:

Bank: **CRDB PLC**
 Account Name: **Tumaini University Makumira**
 Account Number: **0150406251401**
 Branch: **Usa River - Arusha**
 Swift Code: **CORUTZT**
 Type of Currency: **TZS**

**STUDENT FEES AND DEPOSITS FOR POSTGRADUATE STUDIES
ACADEMIC YEAR 2021-2022
DIRECT PAYMENT TO THE UNIVERSITY**

A. STUDENT FEES	FIRST YEAR		SECOND YEAR	
	Semester 1	Semester 2	Semester 3	Semester 4
Tuition Tanzanian	1,250,000.00	1,250,000.00	1,250,000.00	1,250,000.00
Tuition International	2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00
Examinations Fee	100,000.00		100,000.00	
Caution Deposit	50,000.00			
Computer Facilities	15,000.00	15,000.00	15,000.00	15,000.00
Admission Fee	30,000.00			
TCU Fee {Quality Assurance Fee}	20,000.00		20,000.00	
Internship Fee (For Education Programs)	100,000.00			
Student Identity Card	10,000.00			
Student Activity Fee	9,000.00	9,000.00	9,000.00	9,000.00
Graduation Fee				25,000.00
Academic Transcript Fee				10,000.00
Total Fees {Tanzanian}	1,584,000.00	1,274,000.00	1,394,000.00	1,309,000.00
Total Fees {non-Tanzanian}	2,334,000.00	2,024,000.00	2,144,000.00	2,059,000.00

B. OTHER FEES				
Medical Insurance Fee Payable to NHIF	50,400.00		50,400.00	

C. STUDENT EXPENSES				
	Semester 1	Semester 2	Semester 3	Semester 4
Estimated Student Allowances				
Accommodation {Tanzanian}	150,000.00	150,000.00	150,000.00	150,000.00
Accommodation {Non-Tanzanian}	200,000.00	200,000.00	200,000.00	200,000.00
Pocket Money	400,000.00	400,000.00	400,000.00	400,000.00
Stationary	100,000.00	100,000.00	100,000.00	100,000.00
Books	750,000.00	750,000.00	750,000.00	750,000.00
Meals	1,125,000.00	1,125,000.00	1,125,000.00	1,125,000.00
Research				1,000,000.00
Total	2,725,000.00	2,725,000.00	2,775,400.00	3,725,000.00

NB:

1. Transport to and from TUMA campus is the responsibility of the student/sponsor
1. Field/practical expenses will be determined during the year concerned. The expenses to be met by the student/sponsor.
2. The caution deposit is refundable upon completion of the programme, if no damages owing to TUMA.
3. Students' expenses as itemised in C above to be paid by sponsors directly to students
4. Application fee is non-refundable.
5. Tuition fee is non-refundable.
6. Fee structure is subject to change without notice or obligation.
7. All Fees must be paid before Registration for the Semester.

Please Remit your Fees to the following TUMA Bank Accounts Details:

Bank: **CRDB PLC**
Account Name: **Tumaini University Makumira**
Account Number: **0150406251401**
Branch: **Usa River - Arusha**
Swift Code: **CORUTZT**

Type of Currency: **TZS**

**FEES STRUCTURE FOR MASTERS OF THEOLOGY
ACADEMIC YEAR 2021-2022**

FEES, DEPOSITS AND STUDENTS' ALLOWANCES	TANZANIANS		NON-TANZANIANS	
	Single	With Family	Single	With Family
	Amount (\$)	Amount (\$)	Amount (\$)	Amount (\$)
TUITION FEES	2,500.00	2,500.00	3,000.00	3,000.00
OTHER FEES				
Application Fee	25.00	25.00	25.00	25.00
Admission Fee	25.00	25.00	25.00	25.00
Students Union	15.00	15.00	15.00	15.00
Student Identity Card	10.00	10.00	10.00	10.00
TCU Quality Assurance Fee	15.00	15.00	15.00	15.00
Examination Fee	60.00	60.00	60.00	60.00
Dissertation Supervision	100.00	100.00	100.00	100.00
Computer Facilities	60.00	60.00	60.00	60.00
Graduation Fee	25.00	25.00	25.00	25.00
Total Other Fees	335.00	335.00	335.00	335.00

DEPOSITS				
Caution Deposit	45.00	45.00	45.00	45.00

LIVING EXPENSES				
Housing	250.00	250.00	250.00	250.00
Meals	1,500.00	3,000.00	1,500.00	3,000.00
Medical Care	50.00	50.00	50.00	50.00
Total Living Expenses	1,800.00	3,300.00	1,800.00	3,300.00

ALLOWANCES				
Books	400.00	400.00	400.00	400.00
Pocket Money	400.00	400.00	400.00	400.00
Research	350.00	350.00	350.00	350.00
Stationery	350.00	350.00	350.00	350.00
Total Allowances	1,500.00	1,500.00	1,500.00	1,500.00

NB:

Please Remit your Fees to the following Bank Account:

Bank: **CRDB Bank PLC**
 Account Name: **Tumaini University Makumira**
 Account Number: **0250035922100**
 Branch: **Meru**
 Swift Code: **CORUTZTZ**
 Type of Currency: **U.S. Dollars**

**FEES STRUCTURE FOR MASTERS OF PhD PROGRAMME
ACADEMIC YEAR 2021-2022**

FEES, DEPOSITS AND STUDENTS' STIPENDS	TANZANIANS	NON- TANZANIANS
	Amounts in US Dollars (\$)	
TUITION FEES {Including Office and IT facilities }	3,500.00	4,500.00

OTHER FEES		
Application Fee	30.00	30.00
Admission Fee	25.00	25.00
Students Union	20.00	25.00
Graduation Fee	25.00	25.00
Student Identity Card	10.00	15.00
TUC Quality Assurance Fee	20.00	20.00
Examination Fee	500.00	500.00
Transcript Fee	10.00	10.00
Total Other Fees	640.00	650.00

DEPOSITS		
Caution Deposit	45.00	50.00

STUDENT STIPENDS		
Medical Care	550.00	750.00
Housing	800.00	1,000.00
Research Funds	3,600.00	3,600.00
Living Expenses	4,000.00	4,000.00
Total Student Stipends	8,950.00	9,350.00

NB:

1) Please Remit your Fees to the following Bank Account:

Bank:	CRDB Bank PLC
Account Name:	Tumaini University Makumira
Account Number:	0250035922100
Branch:	Meru
Swift Code:	CORUTZTZ
Type of Currency:	U.S. Dollars

1) Student allowances are payable direct to the student.

2) The sponsor is at liberty to negotiate with the student on the amount of stipends to be paid raise or mention the current rate.

8.3. Payment of Fees, Deposits, and Other Charges

Payment of fees, deposits, and other charges are a contract between the student and the university.

All fees, deposits, and other charges due at each payment instalment must be paid by the date indicated. If any unpaid balance remains after the due date for that instalment, a late payment fee will be assessed.

The student may have an agreement with a sponsor to pay fees and deposits on behalf of the student. However, it is the responsibility of the student to pay all fee deposits in a timely manner.

Only students who have paid their fees, deposits, and other charges can register and attend classes, sit for exams, and graduate from the university.

Failure to pay fees and deposits on a timely basis is a reason to discontinue the student from further studies (including the sitting for final exams), regardless of any agreement between the student and his/ her sponsor.

Non-refundable

All university fees and charges are non-refundable, unless specifically stated in the policies that such fee or charge is refundable.

Mandatory payment

All university fees, deposits, and charges are mandatory payments unless specifically stated in the policies that fee, deposit, or other charge is optional.

Information on University Revenue, Expenditures and Budget

Tumaini University Makumira considers information on revenues, expenditures and budgeted and actual costs to be proprietary to the University Council.

Setting of Fees, Deposits, and Other Charges

All University fees, deposits, and other charges are set by the University Council, upon recommendation of University Management and the Council Finance, Planning and Development Committee.

Pending Financial Claims

Financial claims by students or sponsors must be raised on a timely basis. Financial claims from a specific academic year must be raised (in writing to the Bursar) within the first semester of the subsequent academic year, or else any such claim will not be considered.

Changes to Provisions

The University reserves the right to change any fees, deposits, and other charges, or any other provisions of this section on “Fees, Deposit, and Other Charges” without prior notification to the student or their sponsor. Any such changes may have immediate effect.

8.4. Policy on Dormitory and Dormitory Fees

The payment of dormitory fees is a contract between the University and student to provide accommodation in exchange for payment of dormitory fees.

These fees are payable in two instalments during the academic year. Cooking is strictly **prohibited** in the dormitories or elsewhere on campus. Individuals found cooking on campus shall be subject to disciplinary action and compensation penalty if found guilty of the offence.

8.5. Policy on Past Due and Current Due Amounts

A student cannot continue his/her studies if he/she owes the University any balance for a prior semester.

8.6. Policy on Registration

A student cannot register for classes if he/she owes any amount for a prior semester or cannot pay the instalment due for the current semester. Unregistered students that attempt to attend classes, reside in the

dormitories, and/or access any other University services are subject to immediate expulsion from campus and can be deferred or discontinued from their studies. Registration must be completed within the first two weeks of class for a semester, or the student must defer his/her studies until a succeeding semester.

8.7. Cash Payments to Students

The University cannot make cash payments to students if the funds have not yet been received and cleared by the University bank.

8.8. Loans to Students

TUMA policy established by its Financial Regulations prohibits loans to students for any reason.

8.9. Student Allowance

The University **does not provide allowance to students**. The University invoice only covers student fees and required deposits. It DOES NOT cover any of the student's personal expenses such as books/stationery/supplies, personal care items, transportation, and special expenses for studies (special equipment, off-campus studies, and research papers/internships).

8.10. Tuition Fee Refund Policy

Apart from non-refundable fees policy, if a student withdraws from the programme of study for whatever reason, refund of fee will be computed as follows:

Claim by end of 1 st week	100%
Claim by end of 2 nd week	80%
Claim by end of 3 rd week	60%
Claim by end of 4 th week	40%

Claim after the 4th week will not be considered for any refund.

Other Mandatory Fees

Medical Insurance

Students' physical and mental health is prerequisite for students' performance in their daily academic life. It is for this reason that medical insurance is mandatory.

Student Computer Fee

These fees are payable in two instalments during each academic year. The student computer fee supports the University's substantial investment in ICT equipment and student services.

Student Activity Fee

These fees are payable in two instalments during the academic year. The student activity fee is designed to provide financial support to student recreational activities, events, and associations that do not satisfy an academic requirement. The funds are assessed and collected by the University and allocated to Tumaini University Makumira Student Organization (TUMASO) for administration. The student activity budget and the actual fee disbursements and allocations are instituted by TUMASO in consultation with University Management.

Academic Documents Certification Fee

Certification of each copy of transcript or certificate will be done by DVCAA's office after presentation of receipt for payment of **TSh.10,000.00/-**

Grade Report Fee

Students wishing to have grade report/partial/provisional results for their sponsors or for other reasons will pay **TSh.10,000/=** and present the receipt to his/her Faculty Dean for issuance of the report/transcript. These reports shall be marked "Provisional Results Statements".

Caution Deposit

A caution deposit is required from each student at the beginning of the academic year. If the deposit is depleted during the year, the student must restore the balance. Any unused amount at the end of the academic year is carried over to the next academic year. Any unpaid fees or other charges

can be assessed against the deposit balance.

The account must be fully restored at the beginning of each academic year. Caution will be refunded to the payer. Student personal costs (e.g. medical or travel) cannot be assessed against the caution deposit.

Refund for Fees

Claims for fees refund will be made at the end of course and levied 10% of the amount claimed.

Late Submission of Bank Deposit Slips

Bank deposit slips for fees submitted 7 days after the day of the bank stamp holidays and weekends excluded will attract a penalty of Tsh. 30,000/= per slip.

Application Fee

Proof of payment of the **Tsh. 30,000/=**, application fee must accompany the application form in order for the student application to be considered by the University. Application fees cannot be applied against tuition fees for applicants that are accepted.

Graduation Fee

The graduation fee covers the rental of graduation gowns, printing costs for degree certificates, and other direct graduation costs. This fee will be assessed at the beginning of the last academic semester before graduation.

Personal and Study Expenses: A Note to Sponsors

SPONSORS PLEASE NOTE: Students must bear the cost of their personal and study expenses: meals, accommodations, books, stationery, supplies, personal care items, other miscellaneous expenses, travel, and study expenses which are part of their degree programme (special equipment, off-campus studies, internships, research papers, etc).

N.B. These expenses are not covered by the fees, deposits, or other charges collected by the University.

8.11. Mode of Payment

Amounts for fees, deposits, and other charges in this section are stated in Tanzanian Shillings (TSh.), unless otherwise indicated. However, a student may decide to pay in US Dollars (US\$) by requesting the Finance Department to prepare a special invoice in US\$ for the named student. The amounts due as converted to US\$ are only effective for a limited time, as stated in the particular invoice.

8.12. Financial Regulations for Postgraduate Programmes

The financial regulations stated above for the undergraduate degree Programmes apply to postgraduate programmes as well. The University Council may change the fees at any time without notice.

Candidates are expected to arrange for payment of the full cost of tuition, boarding, room or family house (if applicable), books, living expenses and study and research allowances. The costs for travel to and from the university are not included in the fee structure. The admission fee is payable at the time of the submission of the application for admission. The ELCT and other churches are responsible for providing scholarships for their candidates who do not pay their own fees.

While the university costs (tuition, university fees and deposits, and – if the student lives on campus – housing), are fixed and not negotiable, costs for other living and research expenses may vary individually.

Costs for binding dissertations and thesis shall depend on the **research policies** of each programme.

For further details on costs, carefully study the fee structure attached to the joining instructions.

9. FACULTY OF THEOLOGY

9.1. About of the Faculty

The Faculty of Theology of Tumaini University Makumira offers theological education at the levels of diploma, undergraduate and postgraduate. The faculty is known worldwide for its local and global theological dimensions. Its strength is in its integration of contextual method in all theological disciplines for its knowledge and skills inquiry. It has and is still training students from Eastern Africa, Central Africa, Southern Africa, West Africa, the Middle East, Asia, Europe, and the United States of America.

This Faculty has a long tradition of exchange programmes with renowned Universities such as Makerere University, Uganda; St. Paul Limuru, Kenya; School of Theology, Stavanger, Norway; Norwegian School of Theology, Oslo, Norway; Friedrich-Alexander-Universität - Erlangen-Nürnberg, and Missions academie, Hamburg, Germany; Lund University, Sweden; Helsinki University, Finland; Åbo Akademi University, Finland; Lutheran School of Theology at Chicago, Illinois, USA; Wartburg Theological Seminary, Dubuque, IA, USA; Trinity Lutheran Seminary, Ohio, Columbus, USA; Luther Seminary, Australia. The Faculty also maintains relations with institutions in Asia and the Middle East.

The Faculty of Theology has three departments namely, Biblical Department, Systematic and History Department and Practical Department.

9.2. Bachelor of Divinity Programme

9.2.1. Entry Requirements

Two principal passes in ACSEE with the minimum of **4 points** from any subjects

OR

Diploma in Theology/Religious Education with an average grade of **B** or **GPA 3.0**.

OR

Bachelor Degree or above in any field from a recognized university.

9.2.2. Programme Courses Matrix

FIRST YEAR

Semester I

Course Code	Core / Elective	Course Name	Credits
UCC 8112	Core	Introduction to Information Technology	6
UCC 8113	Core	Communication Skills and study Methods I	6
UCC 8114	Core	Current Issues in Development Studies 1	6
BS 8111	Core	New Testament Greek I	15
BS 8112	Core	Introduction to the Bible (OT&NT)	15
ST 8111	Core	Introduction to the Ministry	12
TOTAL CREDITS			60

Semester II

Course Code	Core / Elective	Course Name	Credits
PT 8121	Core	Hymnology and Liturgy	9
BS 8121	Core	New Testament Greek II	15
BS 8122	Core	Methods and Tools of Exegesis in New Testament	12
ST 8121	Core	Introduction to Theology, Creeds and confession	12
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
TOTAL CREDITS			60

SECOND YEAR**Semester III**

Course Code	Core / Elective	Course Name	Credits
PT 8231	Core	Worship	9
LA 8231	Core	Social Science I – Sociology	9
LA 8232	Elective	Music I	12
BS 8231	Core	Introduction to Exegesis and Theology of Synoptic Gospels	12
CH 8231	Core	Ancient and Medieval Church History	9
ST 8231	Core	Philosophy	9
ST 8232	Core	African Religions	9
BS 8232	Elective	Hebrew I	12
TOTAL CREDITS (WITH ONE ELECTIVE)			69

Semester IV

Course Code	Core / Elective	Course Name	Credits
PT 8241	Core	Pastoral Care and Counselling	9
LA 8241	Core	Social Science II – Psychology	12
BS 8241	Core	Genesis, Methods and tools of OT Exegesis	9
CH 8241	Core	Reformation and Modern Church History	9
ST 8241	Core	Philosophy in relation to Theology	9
BS 8242	Elective	Hebrew II	12
LA 8242	Elective	Music II	12
TOTAL CREDITS (WITH ONE ELECTIVE)			60

THIRD YEAR**Semester V**

Course Code	Core / Elective	Course Name	Credits
PT 8351	Core	Homiletics I	9
PT 8352	Core	Church and Healing	9
PT 8353	Core	Introduction to Christian Education	12
ST 8351	Core	Dogmatic I	9
ST 8352	Core	African Christian Theology	12
BS 8351	Core	Exegesis and Theology of the OT I	12

TOTAL CREDITS	63
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Semester VI

Course Code	Core / Elective	Course Name	Credits
LA 8361	Core	Research Methodology	9
PT 8361	Core	Homiletics II	9
BS 8361	Core	Introduction to Exegesis and Theology of Johannine Writings	9
PT 8362	Core	Current issues in Christian Education	12
ST 8361	Core	Dogmatic II	9
ST 8362	Core	Christian Ethics	9
PT 8363	Elective	Church in the Public Space	6
FL 8361	Elective	Family Law	6
TOTAL CREDITS (WITH ONE ELECTIVE)			63

FOURTH YEAR

Internship

Course Code	Core / Elective	Course Name	Credits
INT 8471	Core	Three Written Sermons, after each $\frac{1}{3}$ of internship	30
INT 8472	Core	Three Book Reports, after each $\frac{1}{3}$ of Internship	30
INT 8473	Core	Three Internship Reports, after each $\frac{1}{3}$ of Internship	30
INT 8474	Core	Internship Assessment by Lecturers	30
TOTAL CREDITS			120

FIFTH YEAR

Semester IX

Course Code	Core/ Elective	Course Name	Credits
LA 8591	Core	Research Report Writing	12
LA 8592	Core	Planning and Management in the Church	12
CH 8591	Core	History of the Church in Africa	12
BS 8591	Core	Introduction to the Exegesis and Theology of Letters	12
BS 8592	Core	Exegesis and Theology of the OT II	12

TOTAL CREDITS	60
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Semester X

Course Code	Core/ Elective	Course Name	Credits
PT 8510	Core	Stewardship and Church Administration	12
LA 8510	Core	Research Paper	24
CH 8510	Core	Missiology and Ecumenism	12
ST 8510	Core	Christian and Other Faiths	12
TOTAL CREDITS			60

10. FACULTY OF EDUCATION, HUMANITIES AND SCIENCE PROGRAMMES

10.1. About the Faculty

The Faculty of Education, Humanities, and Science guided by the vision, mission, strategies, and values of Tumaini University Makumira, offers inter/trans-disciplinary programmes at the levels of basic certificate, technician certificate, diploma, undergraduate, and postgraduate degrees. The Faculty has three Departments, namely, the Department of Education, the Department of Humanities and Social Studies, together with the Department of Science and Technology. Also, there are seven Units each of which accommodates an area of specialization, and these are: Teaching and Learning, Educational Foundations, Social Studies, Business Administration, Music, Mathematics, as well as Information and Communication Technology.

The Faculty, through its programmes, provides high quality academic and professional knowledge, skills, and competences in areas of education, humanities, social sciences, science, and information technology. In all courses offered, there is a particular emphasis on research, professionalism, and career-oriented teaching and learning.

The Faculty also dedicates its programmes to serving local communities through producing specialists in various areas of study, who, in turn, act as agents of social development upon completion of their studies. Thus, students are given opportunities to enhance their skills and competences through engagement in teaching practice, industrial internship, research, and outreach activities. These programmes are developed based on identified national and global needs in the competitive job market. The following are details of various Faculty programmes.

10.2. Basic Technician Certificate in Accountancy (BTC. Acc) - NTA Level 4

10.2.1 Entry Requirements

The minimum entry requirements to the Basic Technician Certificate in Accountancy are:

a) Possession of at least four (4) passes including passes in Basic Mathematics in the Certificate of Secondary Education Examination (CSEE).

OR

a) Possession of the National Vocational Award (NTA) level III (Trade Test Grade I) in a relevant field and a Certificate of Secondary Education Examination (CSEE).

10.2.2 Programme Courses Matrix

Semester I

Course Code	Core/Elective	Course Name	Credits
GST 04101	Core	English Communication Skills	10
GST 04102	Core	Basic Computer Skills	15
GST 04103	Core	Life Skills	15
ACT 04103	Core	Elements of Business Mathematics	12
ACT 04102	Core	Element of Booking and Accounts	14
TOTAL CREDITS			66

Semester II

Course Code	Core/Elective	Course Name	Credits
GST 04201	Core	Entrepreneurship Skills	10
ACT 04203	Core	Elements of Commerce	9
ACT 04204	Core	Customer care	07
ACT 04205	Core	Basic Records Management	8
ACT 04106	Core	Computer Applications	15
ACT 04207	Core	Field Practical Training	10
TOTAL CREDITS			59
GRAND TOTAL CREDITS			125

10.3 Basic Technician Certificate in Business Administration (BTC. BA) - NTA Level 4

10.3.1 Entry Requirements

The minimum entry requirements to the Basic Technician Certificate in Business Administration are:

a) Possession of at least four (4) passes including passes in Basic Mathematics and English Language in the Certificate of Secondary Education Examination (CSEE).

OR

a) Possession of the National Vocational Award (NVA) level III (Trade Test Grade I) in a relevant field and a Certificate of Secondary Education Examination (CSEE).

10.3.2 Programme Courses Matrix

Semester I

Course Code	Core/ Elective	Course Name	Credits
GST 04101	Core	English Communication Skills	10
GST 04102	Core	Basic Computer Skills	15
GST 04103	Core	Life skills	15
BAT 04101	Core	Basic Business Mathematics	15
TOTAL CREDITS			55

Semester II

Course Code	Core/ Elective	Course Name	Credits
BAT 04201	Core	Principles of Bookkeeping	17
BAT 042052	Core	Customer Care Skills	13
GST 04207	Core	Entrepreneurship Skills	10
BAT 04203	Core	Commercial Knowledge	15
BAT 04204	Core	Field Practical Training	10
TOTAL CREDITS			65
GRAND TOTAL CREDITS			120

10.4 Basic Technician Certificate In Computing, Information and Communication Technology (BTCCICT) - NTA Level 4

10.4.1 Entry Requirements

The minimum entry requirements to the Basic Technician Certificate in Computing, Information and Communication Technology shall be possession of at least four (4) passes including passes in Basic Mathematics and English Language in the Certificate of Secondary Education Examination (CSEE) or its equivalent.

OR

Possession of a National Vocational Award (NVA) level II or Trade Test Grade II in ICT related fields from a recognized institution plus possession of Certificate of Secondary Education Examination (CSEE) or its equivalent.

10.4.2 Programme Courses Matrix

Semester I

Course Code	Core/ Fundamental	Course Name	Credits
GST 04101	Fundamental	English Communication Skills	10
GST 04102	Core	Basic Computer Skills	15
GST 04103	Fundamental	Life Skills	15
ITT 04102	Core	Software Installation, Troubleshooting and Maintenance	10
ITT 04103	Fundamental	Essentials of Computing Mathematics	6
ITT 04106	Fundamental	Basic Electricity and Electronics	6
TOTAL CREDITS			62

Semester II

Course Code	Core/ Fundamental	Course Name	Credits
ITT 04201	Core	Hardware Installation, Troubleshooting and Maintenance	12
ITT 04202	Core	Networking Basics	12
ITT 04203	Fundamental	Customer Care	7
ITT 04204	Core	Web Technology Basics	12
ITT 04201	Fundamental	Entrepreneurship Skills	10
ITT 04206	Core	Industrial Practical Training	10
TOTAL CREDITS			63
GRAND TOTAL CREDITS			125

10.5 Basic Technician Certificate in Music (BTC.Mus) - NTA Level 4

10.5.1 Entry Requirements

The applicant must be a holder of form four (CSEE) with a minimum of four (4) passes in any subjects.

OR

Holder of NVA Level 3

10.5.2 Programme Courses Matrix

Semester I

Course Code	Core/ Fundamental	Course Name	Credits
MUT 04101	Fundamental	Communication Skills	15
MUT 04102	Fundamental	Information Technology for Musicians	9
MUT 04103	Core	Introduction to Strings (Guitar)	18
MUT 04104	Core	Introduction to Elements of Music	18
MUT 04105	Core	Introduction to Listening	9
TOTAL CREDITS			69

Semester II

Course Code	Core/ Fundamental	Course Name	Credits
MUT 04201	Core	Introduction to Choir Training	15
MUT 04202	Core	Introduction African Music Ensemble	12
MUT 04203	Core	Introduction to Piano	9
MUT 04204	Core	Introduction to African Music	9
MUT 04205	Core	Introduction to Conducting	9
MUT 04206	Core	Introduction to Computer application in music programmes	6
TOTAL CREDITS			60
GRAND TOTAL CREDITS			129

10.6 Technician Certificate in Accountancy (TC. Acc)-NTA Level 5

10.6.1 Entry Requirements

The minimum entry requirements to the Technician Certificate in Accountancy are:

- a) Possession of National Technical Award (NTA) level 4 in Accountancy and or related field.

OR

- a) Possession of at least one (1) principle pass and one (1) subsidiary in the Advanced Certificate of secondary Education (ACSEE) in the related field.

10.6.2 Programme Courses Matrix

Semester I

Course Code	Core/ Elective	Course Name	Credits
ACT 05101	Core	Bookkeeping and Accounting	17
ACT 05102	Core	Business Mathematics	10
GST 05101	Core	Communication skills	08
TOTAL CREDITS			35

Semester II

Course Code	Core/ Elective	Course Name	Credits
ACT 05204	Core	ICT in Accounting	21
ACT 05205	Core	Elements of Procurement and Supplies	10
ACT 05206	Core	Principles of Accounting	24
ACT 05207	Core	Field Practical Training	30
TOTAL CREDITS			85
GRAND TOTAL CREDITS			120

10.7 Technician Certificate in Business Administration (TC.BA) - NTA Level 5

10.7.1 Entry Requirements

The minimum entry requirements to the Technician Certificate in Business Administration are:

a) Possession of Basic Technician Certificate in Business Administration or other business-related fields.

OR

a) Advanced Certificate of Secondary Education (ACSEE) with at least one (1) principle pass and one (1) subsidiary in relevant subjects.

10.7.2 Programme Courses Matrix

Semester I

Course Code	Core/ Elective	Course Name	Credits
BAT 05101	Core	Business Mathematics	15
BAT 05102	Core	Fundamental of Accounting	12
GST 05105	Core	Business communication skills	08
BAT 05103	Core	Principles of Marketing	13
BAT 05104	Core	Information and Communication Technology	10
TOTAL CREDITS			58

Semester II

Course Code	Core/ Elective	Course Name	Credits
BAT 05205	Core	Office Management	10
BAT 05206	Core	Basics of E-commerce	08
BAT 05207	Core	Fundamentals of Economics	12
BAT 05208	Core	Elements of Commercial law and Ethics	10
BAT 05209	Core	Fundamentals of Procurement and Supply	12
BAT 05210	Core	Field Practical Training	10
BAT 05211	Core		10
TOTAL CREDIT			62
GRAND TOTAL CREDITS			120

10.8 Technician Certificate in Computing and Information Technology (TC-CIT) – NTA Level 5

10.8.1 Entry Requirements

The minimum entry requirements to the Technician Certificate in Computing and Information Technology shall be possession of Basic Technician Certificate (NTA 4) in ICT or related fields or its equivalent established by NACTE.

OR

Possession of at least one principal pass and one subsidiary pass at Advanced Certificate of Secondary Education Examination (ACSEE) subjects plus passes in Basic Mathematics and English Language in Certificate of Secondary Education Examination (CSEE) or its equivalence.

10.8.2 Programme Courses Matrix

Semester I

Course Code	Core/ Fundamental	Course Name	Credits
GST 05101	Fundamental	Business Communication Skills	8
ITT 05101	Core	Operating Systems	14
ITT 05102	Core	Computer Maintenance and Repair	14
ITT 05108	Core	Introduction to Programming	12
ITT 05106	Fundamental	Computing Mathematics	11
TOTAL CREDITS			59

Semester II

Course Code	Core/ Fundamental	Course Name	Credits
ITT 05202	Core	Server Maintenance and Repair	12
ITT 05205	Fundamental	Introduction to Supervisory Skills	8
ITT 05206	Core	Computer Applications	12
ITT 05208	Core	Computer Networking	9
ITT 05209	Core	Introduction to Internet Programming	10
ITT 05207	Core	Industrial Practical Training (IPT)	10
TOTAL CREDITS			61
GRAND TOTAL CREDITS			120

10.9 Technician Certificate in Music (TC.Mus) - NTA Level 5

10.9.1 Entry Requirements

The minimum entry requirements to the Technician Certificate in Music, shall be the possession of Basic Technician Certificate in Music (National Technical Awards level Four -NTA Level 4).

OR

Possession of at least one principal pass and one subsidiary pass at Advanced Certificate of Secondary Education Examination (ACSEE) subjects plus passes in any four subjects in Certificate of Secondary Education Examination (CSEE) or its equivalence.

10.9.2 Programme Courses Matrix

Semester I

Course Code	Core/ Fundamental	Course Name	Credits
MUT 05101	Fundamental	ICT Application in Music	12
MUT 05102	Core	African Traditional Music	15
MUT 05103	Core	History of Music in Tanzania	15
MUT 05104	Core	Traditional Musical Instruments of Tanzania	15
TOTAL CREDITS			57

Semester II

Course Code	Core/ Fundamental	Course Name	Credits
MUT 05201	Core	Western Music Instruments	12
MUT 05202	Core	Music in Early Childhood Development	15
MUT 05203	Core	Music and Religion	15
MUT 05204	Core	Music and Society	12
MUT 05205	Core	Music and Copyright Law in Tanzania	9
TOTAL CREDITS			63
GRAND TOTAL CREDITS			120

10.10 Ordinary Diploma in Accountancy (OD.Acc) - NTA Level 6

10.10.1 Entry Requirements

The minimum entry requirements to the Ordinary Diploma in Accountancy are:

a) Possession of National Technical Award (NTA) level 5 in Accountancy and or related field.

OR

a) Possession of equivalent qualification as established by the NACTE council.

10.10.2 Programme Courses Matrix

Semester I

Course Code	Core/ Elective	Course Name	Credits
ACT 06101	Core	Principles of Financial Reporting	18
ACT 06105	Core	Business Communication and Information System	06
ACT 06108	Core	Commercial Law	06
ACT 06109	Core	Principles of Economics	07
GST 06101	Core	Action Research	10
TOTAL CREDITS			47

Semester II

Course Code	Core/ Elective	Course Name	Credits
ACT 06202	Core	Accounting for Specialized Entities and Items	12
ACT 06203	Core	Principles of Taxation	12
ACT 06204	Core	Principles of Auditing	18
ACT 06206	Core	Elements of Cost and Management Accounting	14
ACT 06207	Core	Principles of Financial Management	12
GST 06201	Core	Small Business Development	10
TOTAL CREDITS			78
GRAND TOTAL CREDITS			125

10.11 Ordinary Diploma in Business Administration (OD. BA) - NTA Level 6

10.11.1 Entry Requirements

The minimum entry requirements to the Ordinary Diploma in Business Administration include:

Possession a Technician Certificate in Business Administration or other business-related fields.

10.11.2 Programme Courses Matrix

Semester I

Course Code	Core/ Elective	Course Name	Credits
BAT 06101	Core	Business law	12
BAT 06102	Core	Principles of Management	13
BAT 06103	Core	Elements of Finance	12
BAT 06104	Core	Principles of Production Management	18
TOTAL CREDITS			55

Semester II

Course Code	Core/ Elective	Course Name	Credits
BAT 06206	Core	Elements of Human Resources Management	13
GST 06101	Core	Action Research	10
BAT 06208	Core	Business Contract	17
BAT 06209	Core	Elements of Logistics and Inventory Control	15
GST 06201	Core	Small Business Development	10
TOTAL CREDITS			65
GRAND TOTAL CREDITS			120

10.12 Ordinary Diploma in Information and Communication Technology (OD-ICT) - NTA Level 6

10.12.1 Entry Requirements

The minimum entry requirements to the Ordinary Diploma in Information and Communication Technology programme shall be possession of Technician Certificate (NTA 5) in Technician Certificate in Computing and Information Technology (TC-CIT or related fields or its equivalence as established by NACTE.

10.12.2 Programme Courses Matrix

Semester I

Course Code	Core/ Fundamental	Course Name	Credits
GST 06101	Core	Action Research	10
ITT 06102	Core	Object Oriented Programming	10
ITT 06103	Core	System Analysis and Design	8
ITT 06104	Fundamental	System Administration and Security	14
ITT 06105	Core	Project Proposal Development	10
ITT 06106	Core	Mobile Application Development	10
ITT 06107	Core	Multi-user Relational Database	8
TOTAL CREDITS			56

Semester II

Course Code	Core/ Fundamental	Course Name	Credits
GST 06201	Fundamental	Small Business Development	10
ITT 06202	Core	Information System Development	12
ITT 06203	Core	ICT for Development	12
ITT 06204	Core	Wide Area Networking	12
ITT 06205	Core	Project	10
ITT 06206	Fundamental	Systems Administration and Security	12
TOTAL CREDITS			68
GRAND TOTAL CREDITS			124

10.13 Ordinary Diploma in Music (OD.Mus) - NTA Level 6

10.13.1 Entry Requirements

The minimum entry requirements to the Ordinary Diploma in Music programme shall be the possession of Technician Certificate (NTA 5) in Music.

10.13.2 Programme Courses Matrix

Semester I

Course Code	Core/ Fundamental	Course Name	Credits
MUT06101	Core	Overview of Western Music	15
MUT06102	Core	Brass	12
MUT06103	Core	Basic Research proposal	15
MUT06104	Core	Introduction to Arranging and Composition	15
MUT06105	Core	Western Music Ensemble	12
TOTAL CREDITS			69

Semester II

Course Code	Core/ Fundamental	Course Name	Credits
MUT06201	Core	Basic Research Report	18
MUT06202	Core	Music Technology	18
MUT06203	Core	Music Education	15
MUT06204	Core	Hymnody & Liturgy	9
TOTAL CREDITS			60
GRAND TOTAL CREDITS			129

10.14 Bachelor of Education in Early Childhood Education (BEDECE)

10.14.1 Entry Requirements

Two principal passes in ACSEE (Arts or Science subjects) with minimum of 4 points

OR

Diploma in Teacher Education (Arts or Science subjects) with average grade of B or GPA of 3.0, obtained from a college which is fully registered and approved by NACTE or TCU.

OR

A holder of a Bachelor Degree award in any relevant field from any accredited university or its equivalent or from a recognized institution of higher learning.

10.14.2 Programme Courses Matrix

FIRST YEAR

Semester I

Course Code	Core/ Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies 1	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
ECE 8111	Core	Methods & Tech of Communicating with Children	9
ECE 8112	Core	Foundations of Early Childhood Education	9
TOTAL CREDITS			60

Semester II

Course Code	Core/ Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9

EDU 8121	Core	Contemporary Issues in Education	9
EDU 8122	Core	Foundation of Education	9
ECE 8121	Core	Early Childhood Education Practicum	12
ECE 8122	Core	Childhood Development and Learning	9
TOTAL CREDITS			60

SECOND YEAR

Semester III

Course Code	Core/ Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Education Measurement and Evaluation	9
EDU 8231	Core	Comparative Education	9
EDU 8235	Core	Educational Media and Technology	9
ECE 8231	Core	Monitoring & Measurement of childhood Development Process	9
ECE 8232	Core	Parenting Education	9
TOTAL CREDITS			66

Semester IV

Course Code	Core/ Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EDU 8241	Core	Sociology of Education	9
ECE 8241	Core	Management of Early Childhood Education	9
ECE 8242	Core	Introduction to Social Psychology	9
ECE 8243	Core	Principles of Early Childhood curriculum	9
ECE 8244	Core	Play and Learning	9
ECE 8245	Core	Development of Teaching and Learning Materials	6
TOTAL CREDITS			60

THIRD YEAR

Semester V

Course Code	Core/ Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU8351	Core	Curriculum Development	9

EDU8352	Core	Introduction to Educational Planning	9
EDU8354	Core	Introduction to Special and Inclusion Education	9
ECE 8351	Core	Introduction to Gender Psychology	9
ECE 8352	Core	Pre-literacy Development and Learning	12
TOTAL CREDITS			60

Semester VI

Course Code	Core/ Elective	Course Name	Credits
FCC 8361	Core	Introduction to Educational Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
EC 8364	Core	Introduction to Entrepreneurship Skills	9
ECE 8361	Core	Childhood Development, Health and nutrition	9
ECE 8362	Core	Early childhood Screening and Assessment	9
TOTAL CREDITS			63
GRAND TOTAL			369

10.15 Bachelor of Education in Primary Education (BEDPE)

10.15.1 Entry Requirements

Holder of ACSEE with Two Principal passes with a minimum of **4 points** from Science or Arts subjects.

OR

Holder of Diploma in Education or its equivalent with average of a **B** grade or a **GPA of 3.0** with **two** teaching subjects from either **Science or Arts Subjects**

OR

A holder of A bachelor degree award in any relevant field from any accredited university or its equivalent or from a recognized institution of higher learning.

10.15.2 Programme Courses Matrix

FIRST YEAR

Semester I

Course Code	Core/ Elective	Course Name	Credits
UCC 8111	Core	Foundations of Faith	6
UCC 8112	Core	Introduction to Information Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
PED 8111	Core	Social Sciences I	6
PED 8112	Core	Science I	6
PED 8113	Core	Basic Mathematics I	6
TOTAL CREDITS			60

Semester II

Course Code	Core/ Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Method II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8122	Core	Foundation of Education	9
PED 8121	Core	Mbinu za Ufundishaji Kiswahili	6
PED 8122	Core	English Language Teaching Methods	6
PED 8123	Core	Science Teaching Methods	6
PED 8124	Core	Social Sciences Teaching Methods	6
PED 8125	Core	Mathematics Teaching Methods	6
TOTAL CREDITS			60

SECOND YEAR

Semester III

Course Code	Core/ Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9

FCC 8233	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Comparative Education	9
EDU 8234	Core	Educational Media and Technology	9
PED 8231	Core	Utangulizi wa Sarufi ya Lugha ya Kiswahili	6
PED 8232	Core	Introduction to English Language Structure	6
PED 8233	Core	Primary School Curriculum Development & Innovation	6
TOTAL CREDITS			66

Semester IV

Course Code	Core/ Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EDU 8241	Core	Sociology of Education	9
PED 8241	Core	Fasihi ya Kiswahili ya Watoto	9
PED 8242	Core	Theory of English Language Literature	9
PED 8243	Core	Basic Mathematics II	9
PED 8244	Core	Social Sciences II	9
PED 8245	Core	Science II	9
TOTAL CREDITS			63

THIRD YEAR

Semester V

Course Code	Core/ Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8352	Core	Introduction to Educational Planning	9
EDU 8354	Core	Introduction to Special Needs and Inclusive Education	9
PED 8351	Core	English Language Phonology	9
PED 8352	Core	Fonetiki na Fonolojia ya Kiswahili	9
PED 8353	Core	Fasihi Simulizi ya Kiswahili	9
PED 8354	Core	English Language Oral Literature	9
TOTAL CREDITS			66

Semester VI

Course Code	Core/ Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Education Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
EC 8364	Core	Introduction to Entrepreneurship Skills	9
PED 8361	Core	Fasihi Andishi ya Kiswahili	9
PED 8362	Core	English Language Written Literature	9
TOTAL CREDITS			63
GRAND TOTAL			378

10.16 Bachelor of Education in Arts (BED Arts)

10.16.1 Entry Requirements

Candidates should be holders of an ACSEE with at least two principle passes with 4 points in two teaching subjects.

OR

Candidates should be holders of a Diploma in Teacher Education with a GPA of 3.0 (an average Grade of B)

OR

A holder of A bachelor degree award in any relevant field from any accredited university or its equivalent or from a recognized institution of higher learning.

10.16.2 Programme Courses Matrix

English Matrix

FIRST YEAR: Semester I

Course Code	Course Name	Core/ Elective	Credits
UCC 8111	Foundation of faith	Core	6
UCC 8112	Introduction to Information Technology	Core	6

UCC 8113	Communication Skills and Study Methods, I	Core	6
UCC 8114	Development Studies I	Core	6
FCC 8111	Human Growth and Development	Core	9
FCC 8112	Basic Principles of Teaching	Core	9
ENG 8111	Introduction to the Study of Language	Core	9
ENG 8112	Introduction to Morphology	Core	9
Total			60

FIRST YEAR: Semester II

Course Code	Course Name	Core/ Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
FCC 8121	Introduction to Philosophy of Education	Core	9
EDU 8121	Contemporary Issues in Education	Core	9
EDU 8122	Foundation of Education	Core	9
EDU 8123	English Language Teaching Methods	Core	6
ENG 8121	Foundations of Language and Literature	Core	9
ENG 8122	English Structure	Core	9
TOTAL			63

SECOND YEAR: Semester III

Course Code	Course Name	Core/ Elective	Credits
FCC 8231	Teaching Practice I	Core	12
FCC 8232	Introduction to Educational Psychology	Core	9
FCC 8233	Educational Measurement and Evaluation	Core	9
EDU 8231	Comparative Education	Core	9
ENG 8231	General Linguistics	Core	6
ENG 8232	General Phonetics and Phonology	Core	6
ENG 8233	Translation and Interpretation	Core	9
TOTAL			60

SECOND YEAR: Semester IV

Course Code	Course Name	Core/ Elective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
EDU 8241	Sociology of Education.	Core	9

EDU 8242	Introduction to Adult Education	Core	9
EDU 8243	English Language Teaching Methods II	Core	6
ENG 8241	Sociolinguistics	Core	9
ENG 8242	Novel in English	Core	9
ENG 8243	Poetry in English	Core	9
ENG 8244	Varieties of English	Core	6
TOTAL			60

THIRD YEAR: Semester V

Course Code	Course Name	Core/ Elective	Credits
FCC 8351	Teaching Practice II	Core	12
EDU 8351	Curriculum Development	Core	9
EDU 8352	Introduction to Educational Planning	Core	9
EDU 8353	Adult Education Programme Planning and Management	Core	9
ENG 8351	General Syntax	Core	9
ENG 8352	Applied English Linguistics	Core	9
ENG 8353	Academic Literacy	Core	6
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Course Name	Core/ Elective	Credits
FCC 8361	Introduction to Guidance and Counselling	Core	9
FCC 8362	Educational Management and School Administration	Core	9
FCC 8363	Professionalism and Ethics in Education	Core	6
FCC 8364	Research Project	Core	12
ENG 8361	English Semantics and Pragmatics	Core	9
ENG 8362	Drama in English	Core	6
ENG 8363	Sociology of Literature	Core	9
TOTAL			60

HISTORY

FIRST YEAR: Semester I

Course Code	Course Name	Core/ Elective	Credits
UCC 8111	Foundation of faith	Core	6

UCC 8112	Introduction to Information Technology	Core	6
UCC 8113	Communication Skills and Study Methods I	Core	6
UCC 8114	Development Studies I	Core	6
FCC 8111	Human Growth and Development	Core	9
FCC 8112	Basic Principles of Teaching	Core	9
HI 8111	Basic Concepts and Perspectives in Historical Scholarship	Core	9
HI 8112	Government and Administrative History of Tanzania	Core	9
TOTAL			60

FIRST YEAR: Semester II

Course Code	Course Name	Core/ Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
EDU 8121	Contemporary Issues in Education	Core	9
FCC 8121	Introduction to Philosophy of Education	Core	9
EDU 8122	Foundation of Education	Core	9
EDU 8124	History Teaching Methods	Core	6
HI 8121	Survey of World History From Ancient to Capitalism	Core	9
HI 8122	Sources in History	Core	9
HI 8123	Religions in African History	Elective	6
TOTAL			69

SECOND YEAR: Semester III

Course Code	Course Name	Core/El ective	Credits
FCC 8231	Teaching Practices I	Core	12
FCC 8232	Introduction to Educational Psychology	Core	9
FCC 8233	Educational Measurement and Evaluation	Core	9
EDU 8231	Comparative Education	Core	9
HI 8231	Philosophies and Methodologies of History	Core	9
HI 8232	Themes in African History	Core	9
HI 8233	History of Science and Technology	Core	6
TOTAL			66

SECOND YEAR: Semester IV

Course Code	Course Name	Core/ Elective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
EDU 8241	Sociology of Education.	Core	9
EDU 8242	Introduction to Adult Education	Core	9
HI 8241	History of East Africa	Core	6
HI 8242	History of South Africa	Core	9
HI 8243	Globalization in Historical Context	Core	6
HI 8244	Africa and the Black Diaspora	Core	9
TOTAL			60

THIRD YEAR: Semester V

Course Code	Course Name	Core/Elective	Credits
FCC 8351	Teaching Practice II	Core	12
EDU 8351	Curriculum Development	Core	9
EDU 8352	Introduction to Educational Planning	Core	9
EDU 8353	Adult Education Programme Planning and Management	Core	9
HI 8351	History of Tanzania	Core	9
HI 8352	History of West Africa	Core	9
HI 8353	Political Economy of USA	Core	6
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Course Name	Core/ Elective	Credits
FCC 8361	Introduction to Guidance and Counselling	Core	9
FCC 8362	Educational Management and School Administration	Core	9
FCC 8363	Professionalism and Ethics in Education	Core	6
FCC 8364	Research Project	Core	12
HI 8361	Economic History of Tanzania	Core	9
HI 8362	History of Central Africa	Core	6
HI 8363	Disease, Health and Healing in Africa	Core	9
TOTAL			60

KISWAHILI

FIRST YEAR: Semester I

Course Code	Course Name	Core/Elective	Credits
UCC 8111	Foundation of faith	Core	6
UCC 8112	Introduction to Information Technology	Core	6
UCC 8113	Communication Skills and Study Methods I	Core	6
UCC 8114	Development Studies I	Core	6
FCC 8111	Human Growth and Development	Core	9
FCC 8112	Basic Principles of Teaching	Core	9
KSI 8111	Utangulizi wa Lugha na Isimu	Core	9
KSI 8112	Uandishi katika Kiswahili	Core	9
TOTAL			60

FIRST YEAR: Semester II

Course Code	Course Name	Core/Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
FCC 8121	Introduction to Philosophy of Education	Core	9
EDU 8121	Contemporary Issues in Education	Core	9
EDU 8122	Foundation of Education	Core	9
EDU 8125	Mbinu za Ufundishaji Kiswahili	Core	6
KSI 8121	Utangulizi wa Miundo ya Kiswahili	Core	9
KSF 8122	Utangulizi wa Fasihi ya Kiswahili	Core	9
TOTAL			63

SECOND YEAR: Semester III

Course Code	Course Name	Core/Elective	Credits
FCC 8231	Teaching Practices I	Core	12
FCC 8232	Comparative Education	Core	9
FCC 8233	Introduction to Educational Psychology	Core	9
EDU 8231	Educational Measurement and Evaluation	Core	9
KSI 8231	Fonetiki na Fonolojia ya Kiswahili	Core	9
KSF 8232	Nadharia na Maendeleo ya Fasihi ya Kiswahili	Core	9
KSF8233	Uandishi wa kubuni katika Kiswahili	Core	6

TOTAL			63
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SECOND YEAR: Semester IV

Course Code	Course Name	Core/Elective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
EDU 8241	Sociology of Education.	Core	9
EDU 8242	Introduction to Adult Education	Core	9
KSI 8241	Mofolojia ya Kiswahili	Core	9
KSF 8242	Ushairi wa Kiswahili	Core	9
KSF8243	Historia, Kukua na Kuenea kwa Kiswahili na Lahaja zake	Core	9
KSI 8244	Utangulizi wa Isimujamii katika Kiswahili	Core	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Course Name	Core/Elective	Credits
FCC 8351	Teaching Practice II	Core	12
EDU 8351	Curriculum Development	Core	9
EDU 8352	Introduction to Educational Planning	Core	9
EDU 8353	Adult Education Programme Planning and Management	Core	9
KSI 8351	Sintaksia ya Kiswahili	Core	9
KSF 8352	Riwaya ya Kiswahili	Core	9
KSF 8353	Fasihi Simulizi ya Kiswahili	Core	9
TOTAL			66

THIRD YEAR: Semester VI

Course Code	Course Name	Core/Elective	Credits
FCC 8361	Introduction to Guidance and Counselling	Core	9
FCC 8362	Educational Management and School Administration	Core	9
FCC 8363	Professionalism and Ethics in Education	Core	6
FCC 8364	Research Project	Core	12
KSI 8361	Semantiki na Pragmatiki ya Kiswahili	Core	9
KSF 8362	Tamthiliya ya Kiswahili	Core	9
KSI 8363	Tafsiri na Ukalimani	Core	9
TOTAL			63

FRENCH

FIRST YEAR: Semester I

Course Code	Course Name	Core/Elective	Credits
UCC 8111	Foundation of faith	Core	6
UCC 8112	Introduction to Information Technology	Core	6
UCC 8113	Communication Skills and Study Methods I	Core	6
UCC 8114	Development Studies I	Core	6
FCC 8111	Human Growth and Development	Core	9
FCC 8112	Basic Principles of Teaching	Core	9
FRE 8111	Advanced French I	Core	9
FRE 8112	French Oral Literature	Core	9
TOTAL			60

FIRST YEAR: Semester II

Course Code	Course Name	Core/Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
FCC 8121	Introduction to Philosophy of Education	Core	9
EDU 8121	Contemporary Issues in Education	Core	9
EDU 8122	Foundation of Education	Core	9
EDU 8126	Methodology of Teaching French	Core	6
FRE 8121	Advanced French II	Core	9
FRE 8122	Introduction to Francophone Literature	Core	9
TOTAL			63

SECOND YEAR: Semester III

Course Code	Course Name	Core/Elective	Credits
FCC 8231	Teaching Practices I	Core	12
FCC 8232	Introduction to Educational Psychology	Core	9
FCC 8233	Educational Measurement and Evaluation	Core	9
EDU 8231	Comparative Education	Core	9
FRE 8231	Intermediate French I	Core	9
FRE 8232	French Practice: Phonetics and Phonology	Core	9

FRE 8233	French communicative competencies I	Core	9
TOTAL			66

SECOND YEAR: Semester IV

Course Code	Course Name	Core/El ective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
EDU 8241	Sociology of Education.	Core	9
EDU 8242	Introduction to Adult Education	Core	9
FRE 8241	Advanced French III	Core	9
FRE 8242	Intermediate French II	Core	9
FRE 8243	French phonetics and Phonology II	Core	9
FRE 8244	Functional French	Core	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Course Name	Core/El ective	Credits
FCC 8351	Teaching Practice II	Core	12
EDU 8351	Curriculum Development	Core	9
EDU 8352	Introduction to Educational Planning	Core	9
EDU 8353	Adult Education Programme Planning and Management	Core	9
FRE 8351	Intermediate French III	Core	9
FRE 8352	French Morphology and Syntax	Core	9
FRE 8353	French Communicative Competencies II	Core	6
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Course Name	Core/El ective	Credits
FCC 8361	Introduction to Guidance and Counselling	Core	9
FCC 8362	Educational Management and School Administration	Core	9
FCC 8363	Professionalism and Ethics in Education	Core	6
FCC 8364	Research Project	Core	12
FRE 8361	French Semantics and Pragmatics	Core	9
FRE 8362	Francophone Literature	Core	9
FRE 8363	French Communicative Competencies III	Core	9
TOTAL			63

GEOGRAPHY

FIRST YEAR: Semester I

Course Code	Course Name	Core/Elective	Credits
UCC 8111	Foundation of faith	Core	6
UCC 8112	Introduction to Information Technology	Core	6
UCC 8113	Communication Skills and Study Methods I	Core	6
UCC 8114	Development Studies I	Core	6
FCC 8111	Human Growth and Development	Core	9
FCC 8112	Basic Principles of Teaching	Core	9
GE 8111	Introduction to Physical Geography	Core	9
GE 8112	Introduction to Geographical Hydrology	Core	9
TOTAL			60

FIRST YEAR: Semester II

Course Code	Course Name	Core/Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
FCC 8121	Introduction to Philosophy of Education	Core	9
EDU 8121	Contemporary Issues in Education	Core	9
EDU 8122	Foundation of Education	Core	9
EDU 8127	Geography Teaching Methods	Core	6
GE 8121	Climatology	Core	9
GE 8122	Introduction to Population Studies	Core	9
TOTAL			63

SECOND YEAR: Semester III

Course Code	Course Name	Core/Elective	Credits
FCC 8231	Teaching Practices, I	Core	12
FCC 8232	Introduction to Educational Psychology	Core	9
FCC 8233	Educational Measurement and Evaluation	Core	9
EDU 8231	Comparative Education	Core	9
GE 8231	Survey and Mapping	Core	9
GE 8232	Environmental Education	Core	9
GE 8233	Regional Development Planning	Core	9
TOTAL			66

SECOND YEAR: Semester IV

Course Code	Course Name	Core/Elective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
EDU 8241	Sociology of Education.	Core	9
EDU 8242	Introduction to Adult Education	Core	9
GE 8241	Contemporary Geography of Africa	Core	9
GE 8242	Soil Resources	Core	9
GE 8243	Biogeography	Core	9
GE 8244	Agricultural System and Location	Core	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Course Name	Core/Elective	Credits
FCC 8351	Teaching Practice II	Core	12
EDU 8351	Curriculum Development	Core	9
EDU 8352	Introduction to Educational Planning	Core	9
EDU 8353	Adult Education Programme Planning and Management	Core	9
GE 8351	Geography Research Methods	Core	9
GE 8352	Environmental Policy Planning	Core	6
GE 8353	Spatial Organisation	Core	9
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Course Name	Core/Elective	Credits
FCC 8361	Introduction to Guidance and Counselling	Core	9
FCC 8362	Educational Management and School Administration	Core	9
FCC 8363	Professionalism and Ethics in Education	Core	6
FCC 8364	Research Project	Core	12
GE 8361	Natural Resources Management	Core	9
GE 8362	Soil and Vegetation	Core	6
GE 8363	Land Use Planning and Management	Core	9
TOTAL			60

MUSIC

FIRST YEAR: Semester I

Course Code	Course Name	Core/Elective	Credits
UCC 8111	Foundation of faith	Core	6
UCC 8112	Introduction to Information Technology	Core	6
UCC 8113	Communication Skills and Study Methods I	Core	6
UCC 8114	Development Studies I	Core	6
FCC 8111	Human Growth and Development	Core	9
FCC 8112	Basic Principles of Teaching	Core	9
MUC 8111	Foundation of Music Education	Core	9
MUC 8112	Exploring Instruments: Piano I	Core	9
TOTAL			60

FIRST YEAR: Semester II

Course Code	Course Name	Core/Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
FCC 8121	Introduction to Philosophy of Education	Core	9
EDU 8121	Contemporary Issues in Education	Core	9
EDU 8122	Foundation of Education	Core	9
EDU 81210	Music Education Methods	Core	6
MUC 8121	Elements of Music I	Core	9
MUC 8122	Exploring Instruments: Brass	Core	9
MUC 8123	Exploring Instruments: Piano II	Core	6
TOTAL			69

SECOND YEAR: Semester III

Course Code	Course Name	Core/Elective	Credits
FCC 8231	Teaching Practices I	Core	12
FCC 8232	Introduction to Educational Psychology	Core	9
FCC 8233	Educational Measurement and Evaluation	Core	9
EDU 8231	Comparative Education	Core	9
MUC 8231	Choral Conducting and Methods	Core	9
MUC 8232	Introduction to Listening	Core	9
MUC 8233	Exploring Instruments: Strings	Core	9

TOTAL			66
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SECOND YEAR: Semester IV

Course Code	Course Name	Core/Elective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
EDU 8241	Sociology of Education.	Core	9
EDU 8242	Introduction to Adult Education	Core	9
MUC 8241	Music and Computers	Core	9
MUC 8242	Elements of Music II	Core	9
MUC 8243	Exploring Instruments: Woodwinds	Core	9
MUC 8244	Exploring Instruments: Piano II	Core	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Course Name	Core/Elective	Credits
FCC 8351	Teaching Practice II	Core	12
EDU 8351	Curriculum Development	Core	9
EDU 8352	Introduction to Educational Planning	Core	9
EDU 8353	Adult Education Programme Planning and Management	Core	9
MUC 8351	Instrumental Conducting and Methods	Core	9
MUC 8352	Practical Musicianship I	Core	9
MUC 8353	Composition and Arranging	Core	6
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Course Name	Core/Elective	Credits
FCC 8361	Introduction to Guidance and Counselling	Core	9
FCC 8362	Educational Management and School Administration	Core	9
FCC 8363	Professionalism and Ethics in Education	Core	6
FCC 8364	Research Project	Core	12
MUC 8361	Practical Musicianship II	Core	9
MUC 8362	Music Education Practicum	Core	6
MUC 8363	World Music Study: Music of Tanzania	Core	9
MUC 8364	Music Business: Entrepreneurship and Copyright	Core	6
TOTAL			66

ECONOMICS

FIRST YEAR: Semester I

Course Code	Course Name	Core/Elective	Credits
UCC 8111	Foundation of faith	Core	6
UCC 8112	Introduction to Information Technology	Core	6
UCC 8113	Communication Skills and Study Methods, I	Core	6
UCC 8114	Development Studies I	Core	6
FCC 8111	Human Growth and Development	Core	9
FCC 8112	Basic Principles of Teaching	Core	9
EC 8111	Introductory Microeconomics I	Core	9
EC 8112	Introduction to statistics	Core	9
TOTAL			60

FIRST YEAR: Semester II

Course Code	Course Name	Core/Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
FCC 8121	Introduction to Philosophy of Education	Core	9
EDU 8121	Contemporary Issues in Education	Core	9
EDU 8122	Foundation of Education	Core	9
EDU 81211	Economics Teaching Methods	Core	6
EC 8121	Introductory Macroeconomics I	Core	9
EC 8122	Introductory Microeconomics II	Core	9
TOTAL			63

SECOND YEAR: Semester III

Course Code	Course Name	Core/Elective	Credits
FCC 8231	Teaching Practices, I	Core	12
FCC 8232	Introduction to Educational Psychology	Core	9
FCC 8233	Educational Measurement and Evaluation	Core	9
EDU 8231	Comparative Education	Core	9
EC 8231	Introductory Macroeconomics II	Core	9
EC 8232	Intermediate Microeconomics I	Core	9
EC 8233	Mathematics for Economists	Core	9

TOTAL			66
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SECOND YEAR: Semester IV

Course Code	Course Name	Core/Elective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
EDU 8241	Sociology of Education.	Core	9
EDU 8242	Introduction to Adult Education	Core	9
EC 8241	Intermediate Macroeconomics I	Core	9
EC 8242	Intermediate Microeconomics II	Core	9
EC 8243	Intermediate Macroeconomics II	Core	9
EC 8244	Development Economics	Core	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Course Name	Core/Elective	Credits
FCC 8351	Teaching Practice II	Core	12
EDU 8351	Curriculum Development	Core	9
EDU 8352	Introduction to Educational Planning	Core	9
EDU 8353	Adult Education Programme Planning and Management	Core	9
EC 8351	International Economics I	Core	9
EC 8352	Public sector Economics I	Core	9
EC 8353	Introduction to Microfinance and Entrepreneurship Economics	Core	9
TOTAL			66

THIRD YEAR: Semester VI

Course Code	Course Name	Core/Elective	Credits
FCC 8361	Introduction to Guidance and Counselling	Core	9
FCC 8362	Educational Management and School Administration	Core	9
FCC 8363	Professionalism and Ethics in Education	Core	6
FCC 8364	Research Project	Core	12
EC 8361	International Economics II	Core	9
EC 8362	Public Sector Economics II	Core	6
EC 8363	Topical issues in Economic Development	Core	9
TOTAL			60

10.17 Bachelor of Education in Science (BED.Sc)

10.17.1 Entry Requirements

At least two principal passes in ACSEE including advanced mathematics with minimum of 4 points.

OR

Diploma in education related fields with average grade **B** or **GPA 3.0**, **AND** a holder of a form Four Certificate indicating passes in four subjects including mathematics.

OR

Foundation programme of the Open University of Tanzania with a minimum GPA of 3.0 in science cluster.

OR

A holder of A bachelor degree award in any relevant field from any accredited university or its equivalent or from a recognized institution of higher learning.

10.17.2 Programme Courses Matrix

FIRST YEAR: SEMESTER I

Semester 1, Year 1

Course Code	Course Name	Core / Elective	Hrs.	Credits
MTH 8111	Linear Algebra	Core	-90	9
MTH 8112	Foundation of Analysis	Core	90	9
FCC 8111	Human Growth and Development	Core	90	9
FCC 8112	Basic Principles of Teaching	Core	90	9
UCC 8111	Foundation of Faith	Core	90	6
UCC 8112	Introduction to Information Technology	Core	60	6
UCC 8113	Communication Skills and Study Methods I	Core	60	6
UCC 8114	Development Studies I	Core	60	6
TOTAL			600	60

Semester 2, Year 1

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MTH 8121	Discrete Mathematics	Core	90	9

MTH 8122	Introductory Statistics	Core	90	9
EDU 8121	Contemporary Issues in Education	Core	90	9
EDU 8122	Foundation of Education	Core	90	9
EDU 8128	Mathematics Teaching Methods	Core	60	6
FCC 8122	Introduction to Philosophy of Education	Core	90	9
UCC 8121	Communication Skills and Study Methods II	Core	60	6
UCC 8122	Development Studies II	Core	60	6
TOTAL			630	63

Semester 1, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MTH 8231	Calculus I	Core	90	9
MTH 8232	Mathematical Logic and Formal Semantic	Core	90	9
MTH 8233	Vector and Fourier Analysis	Core	90	9
EDU 8231	Comparative Education	Core	90	9
FCC 8231	Teaching Practice, I	Core	-	12
FCC 8232	Introduction to Educational Psychology	Core	90	9
FCC 8234	Educational Measurement and Evaluation	Core	60	9
TOTAL			660	66

Semester 2, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MTH 8241	Calculus II	Core	90	9
MTH 8242	Numerical Analysis I	Core	90	9
MTH 8243	Abstract (Modern) Algebra	Core	90	9
MTH 8244	Operations Research	Core	90	9
EDU 8241	Sociology of Education	Core	90	9
EDU 8242	Introduction to Adult Education	Core	90	9
FCC 8241	Introduction to Research Methodology	Core	90	9

TOTAL			630	63
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Semester 1, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MTH 8351	Real Analysis	Core	90	9
MTH 8352	Complex Analysis	Core	90	9
MTH 8353	Differential Equations	Core	90	9
EDU 8351	Curriculum Development	Core	90	9
EDU 8352	Introduction to Educational Planning	Core	90	9
PED 8351	Special Needs and Inclusion Education	Core	90	9
FCC 8351	Teaching Practice II	Core	-	12
TOTAL			660	66

Semester 2, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MTH 8361	Fundamental Mathematics	Core	90	9
MTH 8362	Numerical Analysis II	Core	90	9
MTH 8363	Partial Differential Equations	Core	60	6
FCC 8361	Introduction to Guidance and Counselling	Core	90	9
FCC 8362	Educational Management and School Administration	Core	90	9
FCC 8363	Professionalism and Ethics in Education	Core	60	6
FCC 8364	Research Project	Core	-	12
TOTAL			600	60

BIOLOGY

Semester 1, Year 1

Course Code	Course Name	Core / Elective	Hrs.	Credits
BIO 8111	Introductory Cell Biology and Genetics	Core	90	9
BIO 8112	Invertebrate Zoology	Core	90	9
FCC 8111	Human Growth and	Core	90	9

	Development			
FCC 8112	Basic Principles of Teaching	Core	90	9
UCC 8111	Foundation of Faith	Core	60	6
UCC 8112	Introduction to Information Technology	Core	90	6
UCC 8113	Communication Skills and Study Methods 1	Core	60	6
UCC 8114	Development Studies I	Core	60	6
TOTAL			600	60

Semester 2, Year 1

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
BIO 8121	Chordate Zoology	Core	90	9
BIO 8122	Developmental Zoology	Core	60	6
EDU 8121	Contemporary Issues in Education	Core	90	9
EDU 8122	Foundation of Education	Core	90	9
EDU 8128	Mathematics Teaching Methods	Core	60	6
FCC 8122	Introduction to Philosophy of Education	Core	90	9
UCC 8121	Communication Skills and Study Methods II	Core	60	6
UCC 8122	Development Studies II	Core	60	6
TOTAL			600	60

Semester 1, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
BIO 8231	Evolutionary Biology	Core	90	9
BIO 8232	Vertebrate Anatomy and Physiology I	Core	60	6
EDU 8231	Comparative Education	Core	90	9
EDU 8234	Educational Media and Technology	Core	90	9

FCC 8231	Teaching Practice, I	Core	-	12
FCC 8232	Introduction to Educational Psychology	Core	90	9
FCC 8233	Educational Measurement and Evaluation	Core	90	9
TOTAL			630	63

Semester 2, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
BIO 8241	Vertebrate Anatomy and Physiology II	Core	90	9
BIO 8242	Ecology I	Core	90	9
BIO 8243	Introduction to Plant Physiology	Core	90	9
BIO 8244	Biostatistics	Core	60	6
EDU 8241	Sociology of Education	Core	90	9
EDU 8242	Introduction to Adult Education	Core	90	9
FCC 8241	Introduction to Research Methodology	Core	90	9
TOTAL			600	60

Semester 1, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
BIO 8351	Taxonomy of Higher Plants	Core	90	9
BIO 8352	Introductory Entomology and Parasitology	Core	90	9
BIO 8353	Ecology II	Core	60	6
BIO 8354	Fundamentals of Soil Science		60	6
EDU 8351	Curriculum Development	Core	90	9
EDU 8352	Introduction to Educational Planning	Core	90	9
FCC 8351	Teaching Practice II	Core	-	12
TOTAL			600	60

Semester 2, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
BIO 8361	Anatomy of Angiosperms	Core	60	6
BIO 8362	Evolution	Core	90	9
BIO 8363	Cell Biology and Molecular Genetics	Core	90	9
FCC 8361	Introduction to Guidance and Counselling	Core	90	9
FCC 8362	Educational Management and School Administration	Core	90	9
FCC 8363	Professionalism and Ethics in Education	Core	60	6
FCC 8364	Research Project	Core	-	12
TOTAL			600	60

CHEMISTRY**Semester 1, Year 1**

Course Code	Course Name	Core / Elective	Hrs.	Credits
CHM 8111	Basic Analytical and Physical Chemistry	Core	-90	9
CHM 8112	Chemistry Practical I	Core	-	9
FCC 8111	Human Growth and Development	Core	90	9
FCC 8112	Basic Principles of Teaching	Core	90	9
UCC 8111	Foundation of Faith	Core	90	6
UCC 8112	Introduction to Information Technology	Core	90	6
UCC 8113	Communication Skills and Study Methods 1	Core	90	6
UCC 8114	Development Studies I	Core	90	6
TOTAL			600	60

Semester 2, Year 1

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
CHM	Organic Chemistry I	Core	90	9

8121				
CHM 8122	Industrial Chemistry	Core	90	9
EDU 8121	Contemporary Issues in Education	Core	90	9
EDU 8122	Foundation of Education	Core	90	9
EDU 8129	Science Teaching Methods	Core	60	6
FCC 8121	Introduction to Philosophy of Education	Core	90	9
UCC 8121	Communication Skills and Study Methods II	Core	60	6
UCC 8122	Development Studies II	Core	60	6
TOTAL			630	63

Semester 1, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
CHM 8231	Systematic Inorganic Chemistry	Core	90	9
CHM 8232	Organic Chemistry II	Core	90	9
EDU 8231	Comparative Education	Core	90	9
EDU 8234	Educational Media and Technology	Core	90	9
FCC 8231	Teaching Practice, I	Core	-	12
FCC 8232	Introduction to Educational Psychology	Core	90	9
FCC 8233	Educational Measurement and Evaluation	Core	90	9
TOTAL			660	66

Semester 2, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
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CHM 8241	Chemistry Practical II	Core	-	9
CHM 8242	Analytical and Environmental Chemistry	Core	90	9
CHM 8243	Chemical Thermodynamics	Core	90	9
EDU 8241	Sociology of Education	Core	90	9
EDU 8242	Introduction to Adult Education	Core	90	9
EDU 8243	Introduction to Social Psychology	Core	90	9
FCC 8241	Introduction to Research Methodology	Core	90	9
TOTAL			630	63

Semester 1, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
CHM 8351	Chemical Kinetics and Electrochemistry	Core	90	9
CHM 8352	Instrumental Methods in Analytical Chemistry	Core	90	9
EDU 8351	Curriculum Development	Core	90	9
EDU 8352	Introduction to Educational Planning	Core	90	9
EDU 8353	Adult Education Programme Planning and Management	Core	90	9
EDU 8354	Introduction to Gender Psychology	Core	90	9
FCC 8351	Teaching Practice II	Core	-	12
TOTAL			660	66

Semester 2, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
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CHM 8361	Coordination Chemistry	Core	90	9
CHM 8362	Organic Spectroscopy	Core	90	9
CHM 8363	Chemistry Practical (VI)	Core	-	9
FCC 8361	Introduction to Guidance and Counselling	Core	90	9
FCC 8362	Educational Management and School Administration	Core	90	9
FCC 8363	Professionalism and Ethics in Education	Core	60	6
FCC 8364	Research Project	Core	-	12
TOTAL			630	63

PHYSICS

Semester 1, Year 1

Course Code	Course Name	Core / Elective	Hrs.	Credits
PHY 8111	Classical Mechanics	Core	90	9
PHY 8112	Vibrations, Waves and Optics	Core	90	9
FCC 8111	Human Growth and Development	Core	90	9
FCC 8112	Basic Principles of Teaching	Core	90	9
UCC 8111	Foundation of Faith	Core	60	6
UCC 8112	Introduction to Information Technology	Core	60	6
UCC 8113	Communication Skills and Study Methods 1	Core	60	6
UCC 8114	Development Studies I	Core	60	6
TOTAL			600	60

Semester 2, Year 1

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
PHY 8121	Experimental Methods of Physics I	Core	-	6

PHY 8122	Electromagnetism	Core	90	9
EDU 8121	Contemporary Issues in Education	Core	90	9
EDU 8122	Foundation of Education	Core	90	9
EDU 8129	Science Teaching Methods	Core	60	6
FCC 8121	Introduction to Philosophy of Education	Core	90	9
UCC 8121	Communication Skills and Study Methods II	Core	60	6
UCC 8122	Development Studies II	Core	60	6
TOTAL			600	60

Semester 1, Year 2

Course Code	Course Name	Core / Elective	Hrs.	Credits
PHY 8231	Experimental Methods of Physics II	Core	-	6
PHY 8232	Advanced Mechanics	Core	90	9
EDU 8231	Comparative Education	Core	90	9
EDU 8234	Educational Media and Technology	Core	90	9
FCC 8231	Teaching Practice, I	Core	-	12
FCC 8232	Introduction to Educational Psychology	Core	90	9
FCC 8233	Educational Measurement and Evaluation	Core	90	9
TOTAL			630	63

Semester 2, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
PHY 8241	Statistical Thermodynamics	Core	90	9
PHY 8242	Quantum Physics	Core	90	9
PHY	Fundamentals of	Core	90	9

8243	Materials Science			
EDU 8241	Sociology of Education	Core	90	9
EDU 8242	Introduction to Adult Education	Core	90	9
EDU 8243	Introduction to Social Psychology	Core	90	9
FCC 8241	Introduction to Research Methodology	Core	90	9
TOTAL			630	63

Semester 1, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
PHY 8351	Electronics	Core	90	9
PHY 8353	Fundamentals of Atmospheric Physics	Core	60	6
EDU 8351	Curriculum Development	Core	90	9
EDU 8352	Introduction to Educational Planning	Core	90	9
EDU 8353	Adult Education Programme Planning and Management	Core	90	9
EDU 8354	Introduction to Gender Psychology	Core	90	9
FCC 8351	Teaching Practice II	Core	-	12
TOTAL			630	63

Semester 2, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
PHY 8361	Physics of the Atom	Core	90	9
PHY 8362	Earth -Atmosphere System	Core	90	9
PHY 8363	Solid State Physics	Core	60	6
FCC 8361	Introduction to Guidance and Counselling	Core	90	9
FCC 8362	Educational Management and	Core	90	9

	School Administration			
FCC 8363	Professionalism and Ethics in Education	Core	90	6
FCC 8364	Research Project	Core	-	12
TOTAL			600	60

INFORMATICS

Semester 1, Year 1

Course Code	Course Name	Core / Elective	Hrs.	Credits
MIS 8112	Basic Micro Computer Applications	Core	90	9
MIS 8113	Fundamentals of Computer Programming	Core	90	9
FCC 8111	Human Growth and Development	Core	90	9
FCC 8112	Basic Principles of Teaching	Core	90	9
UCC 8111	Foundation of Faith	Core	60	6
UCC 8112	Introduction to Information Technology	Core	90	6
UCC 8113	Communication Skills and Study Methods 1	Core	60	6
UCC 8114	Development Studies I	Core	60	6
TOTAL			600	60

Semester 2, Year 1

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MIS 8121	Data Structures and Algorithms	Core	90	9
MIS 8122	Introduction to Computer Graphics and Image Processing	Core	90	9
EDU 8121	Contemporary Issues in Education	Core	90	9
EDU 8122	Foundation of Education	Core	90	9
EDU 8129	Science Teaching Methods	Core	60	6
FCC 8122	Introduction to	Core	90	9

	Philosophy of Education			
UCC 8121	Communication Skills and Study Methods II	Core	60	6
UCC 8122	Development Studies II	Core	60	6
TOTAL			630	63

Semester 1, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MIS 8231	Operating Systems	Core	90	9
MIS 8232	Basics in Digital Circuitry	Core	90	9
MIS 8233	Information Storage and Retrieval	Core	90	9
EDU 8231	Comparative Education	Core	90	9
FCC 8231	Teaching Practice, I	Core	-	12
FCC 8232	Introduction to Educational Psychology	Core	90	9
FCC 8234	Educational Measurement and Evaluation	Core	90	9
TOTAL			660	66

Semester 2, Year 2

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MIS 8241	Database Concepts	Core	120	12
MIS 8242	Object Oriented Programming	Core	120	12
MIS 8243	IT Security	Core	90	9
MTH 8242	Operations Research	Core	90	9
EDU 8241	Sociology of Education	Core	90	9
EDU 8242	Introduction to Adult Education	Core	90	9
FCC 8241	Introduction to	Core	90	9

	Research Methodology			
TOTAL			630	63

Semester 1, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MIS 8351	Introduction to Software Development	Core	90	9
MIS 8352	Systems Analysis and Design	Core	90	9
MIS 8353	Policy, Legal, and Ethical Issues in Information Management	Core	90	9
EDU 8351	Curriculum Development	Core	90	9
EDU 8352	Introduction to Educational Planning	Core	90	9
PED 8351	Special Needs and Inclusion Education	Core	90	9
FCC 8351	Teaching Practice II	Core	-	12
TOTAL			660	66

Semester 2, Year 3

Course Code	Course Name	Core / Elective	Total Hrs.	Credits
MIS 8361	Network Design and Programming	Core	90	9
MIS 8362	Internet Application and Programming	Core	90	9
MIS 8363	Implementation of Database	Core	90	6
FCC 8361	Introduction to Guidance and Counselling	Core	90	9
FCC 8362	Educational Management and School Administration	Core	90	9
FCC 8363	Professionalism and	Core	60	6

	Ethics in Education			
FCC 8364	Research Project	Core	-	12
TOTAL			600	60

10.18 Bachelor of Arts with Education (BAEd)

10.18.1 Entry Requirements

Two principal passes in ACSEE with minimum of 4 points from the following subjects: Kiswahili, English, French, History, Geography, Economics and Fine Arts.

OR

Diploma in Education with an average of “B” or a minimum GPA of 3.0

OR

Foundation Programme of the OUT with a minimum GPA of 3.0 in Arts Cluster.

OR

A holder of a bachelor degree award in any relevant field from any accredited university or its equivalent or from a recognized institution of higher learning.

10.18.2 Programme Courses Matrix

Kiswahili and English

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
KSI 8111	Core	Utangulizi wa Lugha na Isimu	9
ENG 8111	Core	Introduction to the Study of Language	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8123	Core	English Language Teaching Methods I	6
EDU 8125	Core	Mbinu za Ufundishaji Kiswahili	6
KSI 8121	Core	Utangulizi wa Miundo ya Kiswahili	9
KSF 8122	Core	Utangulizi wa Fasihi ya Kiswahili	9
ENG 8121	Core	Foundations of Language and Literature	9
ENG 8122	Core	English Structure	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
KSI 8231	Core	Fonetiki na Fonolojia ya Kiswahili	9
KSF 8232	Core	Nadharia na Maendeleo ya Fasihi ya Kiswahili	9
ENG 8231	Core	General Linguistics	6
ENG 8232	Core	General Phonetics and Phonology	6
TOTAL CREDITS			60

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EDU 8243	Core	English language Teaching Methods II	6
KSI 8241	Core	Mofolojia ya Kiswahili	9
KSF 8242	Core	Ushairi wa Kiswahili	9
KSF 8243	Core	Historia, Kukua na Kuenea kwa Kiswahili na Lahaja zake	6
ENG 8241	Core	Sociolinguistics	9
ENG 8242	Core	Novel in English	6

ENG 8243	Core	Poetry in English	9
TOTAL CREDITS			66

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
KSI 8361	Core	Semantiki na Pragmatiki ya Kiswahili	9
KSF 8362	Core	Tamthiliya ya Kiswahili	6
ENG 8361	Core	English Semantics and Pragmatics	9
ENG 8362	Core	Drama in English	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Kiswahili and French

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
KSI 8111	Core	Utangulizi wa Lugha na Isimu	9
FRE 8112	Core	Advanced French I	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods	6

		II	
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8125	Core	Mbinu za Ufundishaji Kiswahili	6
EDU 8126	Core	Methodology of Teaching French	6
KSI 8121	Core	Utangulizi wa Miundo ya Kiswahili	9
KSF 8122	Core	Utangulizi wa Fasihi ya Kiswahili	9
FRE 8121	Core	Advanced French II	9
FRE 8122	Core	Introduction to Francophone Literature	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
KSI 8231	Core	Fonetiki na Fonolojia ya Kiswahili	9
KSF 8232	Core	Nadharia na Maendeleo ya Fasihi ya Kiswahili	9
FRE 8231	Core	Intermediate French I	9
FRE 8232	Core	French Practice:Phonetics and Phonology	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
KSI 8241	Core	Mofolojia ya Kiswahili	9
KSF8242	Core	Ushairi wa Kiswahili	9
KSF 8243	Core	Historia, Kukua na Kuenea kwa Kiswahili na Lahaja Zake	6
FRE 8241	Core	Advanced French III	9
FRE 8242	Core	Intermediate French II	9
FRE 8243	Core	Introduction to Translation and Interpretation	9
TOTAL CREDITS			60

THIRD YEAR: Fifth Semester

Course	Core /	Course Name	Credits
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Code	Elective		
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
KSI 8351	Core	Sintaksia ya Kiswahili	9
KSF 8352	Core	Riwaya ya Kiswahili	9
KSF8353	Elective	Fasihi Simulizi ya Kiswahili	6
FRE 8351	Core	Intermediate French III	9
FRE 8352	Core	French Morphology and Syntax	9
FRE 8353	Elective	French Communicative Competencies II	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
KSI 8361	Core	Semantiki na Pragmatiki ya Kiswahili	9
KSF 8362	Core	Tamthiliya ya Kiswahili	6
FRE 8361	Core	French Semantics and Pragmatics	9
FRE 8362	Core	Francophone Literature	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

English and French

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9

ENG 8111	Core	Introduction to the Study of Language	9
FRE 8112	Core	Advanced French I	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8123	Core	English Language Teaching Methods I	6
EDU 8126	Core	Methodology of Teaching French	6
ENG 8121	Core	Foundations of Language and Literature	9
ENG 8122	Core	English Structure	9
FRE 8121	Core	Advanced French II	9
FRE 8122	Core	Introduction to Francophone Literature	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
ENG 8231	Core	General Linguistics	6
ENG 8232	Core	General Phonetics and Phonology	6
FRE 8231	Core	Intermediate French I	9
FRE 8232	Core	French Practice: Phonetics and Phonology	9
TOTAL CREDITS			60

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EDU 8243	Core	English Language Teaching Methods II	6
ENG 8241	Core	Sociolinguistics	6
ENG 8242	Core	Novel in English	9
ENG 8243	Core	Poetry in English	9
FRE 8241	Core	Advanced French III	9

FRE 8242	Core	Intermediate French II	9
FRE 8243	Core	Introduction to Translation and Interpretation	9
TOTAL CREDITS			60

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
ENG 8351	Core	General Syntax	9
ENG 8352	Core	English Applied Linguistics	9
ENG 8353	Elective	Academic Literacy	6
FRE 8351	Core	Intermediate French III	9
FRE 8352	Core	French Morphology and Syntax	9
FRE 8353	Elective	French Communicative Competencies II	6
TOTAL CREDITS			69

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
ENG 8361	Core	English Semantics and Pragmatics	9
ENG 8362	Core	Drama in English	6
FRE 8361	Core	French Semantics and Pragmatics	9
FRE 8362	Core	Francophone Literature	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Kiswahili and History

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and	6

		Technology	
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
KSI 8111	Core	Utangulizi wa Lugha na Isimu	9
HI 8111	Core	Basic Concepts and Perspectives in Historical Scholarship	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8124	Core	History Teaching Methods	6
EDU 8125	Core	Mbinu za Ufundishaji Kiswahili	6
KSI 8121	Core	Utangulizi wa Miundo ya Kiswahili	9
KSF 8122	Core	Utangulizi wa Fasihi ya Kiswahili	9
HI 8121	Core	Survey of World History from Ancient to Capitalism	9
HI 8122	Core	Sources in History	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
KSI 8231	Core	Fonetiki na Fonolojia ya Kiswahili	9
KSF 8232	Core	Nadharia na Maendeleo ya Fasihi ya Kiswahili	9
HI 8231	Core	Philosophies and Methodologies of History	9
HI 8232	Core	Themes in African History	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
KSI 8241	Core	Mofolojia ya Kiswahili	9
KSF8242	Core	Ushairi wa Kiswahili	9
KSF 8243	Core	Historia, Kukua na Kuenea kwa Kiswahili na Lahaja Zake	6
HI 8241	Core	History of East Africa	6
HI 8242	Core	History of South Africa	9
HI 8243	Core	Globalization in Historical Context	6
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
KSI 8351	Core	Sintaksia ya Kiswahili	9
KSF 8352	Core	Riwaya ya Kiswahili	9
KSF8353	Elective	Fasihi Simulizi ya Kiswahili	6
HI 8351	Core	History of Tanzania	9
HI 8352	Core	History of West Africa	9
HI 8353	Elective	Political Economy of USA	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
KSI 8361	Core	Semantiki na Pragmatiki ya Kiswahili	9
KSF 8362	Core	Tamthiliya ya Kiswahili	6

HI 8361	Core	Economic History of Tanzania	9
HI 8362	Core	History of Central Africa	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Kiswahili and Geography

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
KSI 8111	Core	Utangulizi wa Lugha na Isimu	9
GE 8111	Core	Introduction to Physical Geography	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8125	Core	Mbinu za Ufundishaji Kiswahili	6
EDU 8127	Core	Geography Teaching Methods	6
KSI 8121	Core	Utangulizi wa Miundo ya Kiswahili	9
KSF 8122	Core	Utangulizi wa Fasihi ya Kiswahili	9
GE 8121	Core	Climatology	9
GE 8122	Core	Introduction to Population Studies	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12

FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
KSI 8231	Core	Fonetiki na Fonolojia ya Kiswahili	9
KSF 8232	Core	Nadharia na Maendeleo ya Fasihi ya Kiswahili	9
GE 8231	Core	Survey and Mapping	9
GE 8232	Core	Environmental Education	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
KSI 8241	Core	Mofolojia ya Kiswahili	9
KSF8242	Core	Ushairi wa Kiswahili	9
KSF 8243	Core	Historia, Kukua na Kuenea kwa Kiswahili na Lahaja Zake	6
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8243	Core	Biogeography	6
TOTAL CREDITS			60

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
KSI 8351	Core	Sintaksia ya Kiswahili	9
KSF 8352	Core	Riwaya ya Kiswahili	9
KSF8353	Elective	Fasihi Simulizi ya Kiswahili	6
GE 8351	Core	Geography Research Methods	9
GE 8352	Elective	Environmental Policy Planning	6
GE 8353	Core	Spatial Organization	9
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
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FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
KSI 8361	Core	Semantiki na Pragmatiki ya Kiswahili	9
KSF 8362	Core	Tamthiliya ya Kiswahili	6
GE 8361	Core	Natural Resources Management	9
GE 8362	Core	Soil and Vegetation	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

History and English

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
HI 8111	Core	Basic Concepts and Perspectives in Historical Scholarship	9
ENG 8111	Core	Introduction to the Study of Language	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8123	Core	English Language Teaching Methods I	6
EDU 8124	Core	History Teaching Methods	6
HI 8121	Core	Survey of World History from Ancient to Capitalism	9

HI 8122	Core	Sources in History	9
ENG 8121	Core	Foundations of Language and Literature	9
ENG 8122	Core	English Structure	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
HI 8231	Core	Philosophies and Methodologies of History	9
HI 8232	Core	Themes in African History	9
ENG 8231	Core	General Linguistics	6
ENG 8232	Core	General Phonetics and Phonology	6
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EDU 8243	Core	English Language Teaching Methods II	6
HI 8241	Core	History of East Africa	6
HI 8242	Core	History of South Africa	9
HI 8243	Core	Globalization in Historical Context	6
ENG 8241	Core	Sociolinguistics	9
ENG 8242	Core	Novel in English	9
ENG 8243	Core	Poetry in English	9
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
HI 8351	Core	History of Tanzania	9
HI 8352	Core	History of West Africa	9
HI 8353	Elective	Political Economy of USA	6
ENG 8351	Core	General Syntax	9

ENG 8352	Core	English Applied Linguistics	9
ENG 8353	Elective	Academic Literacy	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
HI 8361	Core	Economic History of Tanzania	9
HI 8362	Core	History of Central Africa	6
ENG 8361	Core	English Semantics and Pragmatics	9
ENG 8362	Core	Drama in English	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

History and French

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
HI 8111	Core	Basic Concepts and Perspectives in Historical Scholarship	9
FRE 8112	Core	Advanced French I	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8124	Core	History Teaching Methods	6
EDU 8126	Core	Methodology of Teaching French	6
HI 8121	Core	Survey of World History From Ancient to Capitalism	9
HI 8122	Core	Sources in History	9
FRE 8121	Core	Advanced French II	9
FRE 8122	Core	Introduction to Francophone Literature	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
HI 8231	Core	Philosophies and Methodologies of History	9
HI 8232	Core	Themes in African History	9
FRE 8231	Core	Intermediate French I	9
FRE 8232	Core	French Practice: Phonetics and Phonology	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
HI 8241	Core	History of East Africa	6
HI 8242	Core	History of South Africa	9
HI 8243	Core	Globalization in Historical Context	6
FRE 8241	Core	Advanced French III	9
FRE 8242	Core	Intermediate French II	9
FRE 8243	Core	Introduction to Translation and Interpretation	9

TOTAL CREDITS	63
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THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
HI 8351	Core	History of Tanzania	9
HI 8352	Core	History of West Africa	9
HI 8353	Elective	Political Economy of USA	6
FRE 8351	Core	Intermediate French III	9
FRE 8352	Core	French Morphology and Syntax	9
FRE 8353	Elective	French Communicative Competencies II	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
HI 8361	Core	Economic History of Tanzania	9
HI 8362	Core	History of Central Africa	6
FRE 8361	Core	French Semantics and Pragmatics	9
FRE 8362	Core	Francophone Literature	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

History and Geography

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6

UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
HI 8111	Core	Basic Concepts and Perspectives in Historical Scholarship	9
GE 8111	Core	Introduction to Physical Geography	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8124	Core	History Teaching Methods	6
EDU 8127	Core	Geography Teaching Methods	6
HI 8121	Core	Survey of World History From Ancient to Capitalism	9
HI 8122	Core	Sources in History	9
GE 8121	Core	Climatology	9
GE 8122	Core	Introduction to Population Studies	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
HI 8231	Core	Philosophies and Methodologies of History	9
HI 8232	Core	Themes in African History	9
GE 8231	Core	Survey and Mapping	9
GE 8232	Core	Environmental Education	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
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FCC 8241	Core	Introduction to Research Methodology	9
HI 8241	Core	History of East Africa	6
HI 8242	Core	History of South Africa	9
HI 8243	Core	Globalization in Historical Context	6
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8243	Core	Biogeography	6
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
HI 8351	Core	History of Tanzania	9
HI 8352	Core	History of West Africa	9
HI 8353	Elective	Political Economy of USA	6
GE 8351	Core	Geography Research Methods	9
GE 8352	Elective	Environmental Policy Planning	6
GE 8353	Core	Spatial Organization	9
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
HI 8361	Core	Economic History of Tanzania	9
HI 8362	Core	History of Central Africa	6
GE 8361	Core	Natural Resource Management	9
GE 8362	Core	Soil and Vegetation	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Geography and English**FIRST YEAR: First Semester**

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
GE 8111	Core	Introduction to Physical Geography	9
ENG 8111	Core	Introduction to the Study of Language	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8123	Core	English Language Teaching Methods I	6
EDU 8127	Core	Geography Teaching Methods	6
GE 8121	Core	Climatology	9
GE 8122	Core	Introduction to Population Studies	9
ENG 8121	Core	Foundations of Language and Literature	9
ENG 8122	Core	English Structure	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
GE 8231	Core	Survey and Mapping	9
GE 8232	Core	Environmental Education	9
ENG 8231	Core	General Linguistics	6

ENG 8232	Core	General Phonetics and Phonology	6
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EDU 8243	Core	English Language Teaching Methods II	6
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8243	Core	Biogeography	6
ENG 8241	Core	Sociolinguistics	9
ENG 8242	Core	Novel in English	9
ENG 8243	Core	Poetry in English	9
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
GE 8351	Core	Geography Research Methods	9
GE 8352	Elective	Environmental Policy Planning	6
GE 8353	Core	Spatial Organization	9
ENG 8351	Core	General Syntax	9
ENG 8352	Core	English Applied Linguistics	9
ENG 8353	Elective	Academic Literacy	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
GE 8361	Core	Natural Resource Management	9

GE 8362	Core	Soil and Vegetation	6
ENG 8361	Core	English Semantics and Pragmatics	9
ENG 8362	Core	Drama in English	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Geography and French

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
GE 8111	Core	Introduction to Physical Geography	9
FRE 8112	Core	Advanced French I	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8126	Core	Methodology of Teaching French	6
EDU 8127	Core	Geography Teaching Methods	6
GE 8121	Core	Climatology	9
GE 8122	Core	Introduction to Population Studies	9
FRE 8121	Core	Advanced French II	9
FRE 8122	Core	Introduction to Francophone Literature	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
GE 8231	Core	Survey and Mapping	9
GE 8232	Core	Environmental Education	9
FRE 8231	Core	Intermediate French I	9
FRE 8232	Core	French Practice: Phonetics and Phonology	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8243	Core	Biogeography	6
FRE 8241	Core	Advanced French III	9
FRE 8242	Core	Intermediate French II	9
FRE 8243	Core	Introduction to Translation and Interpretation	9
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
GE 8351	Core	Geography Research Methods	9
GE 8352	Elective	Environmental Policy Planning	6
GE 8353	Core	Spatial Organization	9
FRE 8351	Core	Intermediate French III	9
FRE 8352	Core	French Morphology and Syntax	9
FRE 8353	Elective	French Communicative Competencies II	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
GE 8361	Core	Natural Resource Management	9
GE 8362	Core	Soil and Vegetation	6
FRE 8361	Core	French Semantics and Pragmatics	9
FRE 8362	Core	Francophone Literature	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Economics and History**FIRST YEAR: First Semester**

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
EC 8111	Core	Introductory Microeconomics I	9
HI 8111	Core	Basic Concepts and Perspectives in Historical Scholarship	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8124	Core	History Teaching Methods	6

EDU 81210	Core	Economics Teaching Methods	6
EC 8121	Core	Introductory Macroeconomics I	9
EC 8122	Core	Introductory Microeconomics II	9
HI 8121	Core	Survey of World History From Ancient to Capitalism	9
HI 8122	Core	Sources in History	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
EC 8231	Core	Introductory Macroeconomics II	9
EC 8232	Core	Intermediate Microeconomics I	9
HI 8231	Core	Philosophies and Methodologies of History	9
HI 8232	Core	Themes in African History	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EC 8241	Core	Intermediate Macroeconomics I	9
EC 8242	Core	Intermediate Microeconomics II	9
EC 8243	Core	Intermediate Macroeconomics II	9
HI 8241	Core	History of East Africa	6
HI 8242	Core	History of South Africa	9
HI 8243	Core	Globalization in Historical Context	6
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
EC 8351	Core	International Economics I	9
EC 8352	Core	Public Sector Economics I	9

EC 8353	Elective	Introduction to Microfinance and Entrepreneurship Economics	6
HI 8351	Core	History of Tanzania	9
HI 8352	Core	History of West Africa	9
HI 8353	Elective	Political Economy of USA	6
TOTAL CREDITS			69

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
EC 8361	Core	International Economics II	9
EC 8362	Core	Public Sector Economics II	6
HI 8361	Core	Economic History of Tanzania	9
HI 8362	Core	History of Central Africa	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			393

Economics and Geography

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Basic Principles of Teaching	9
EC 8111	Core	Introductory Microeconomics I	9
GE 8111	Core	Introduction to Physical Geography	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 81210	Core	Economics Teaching Methods	6
EDU 8127	Core	Geography Teaching Methods	6
EC 8121	Core	Introductory Macroeconomics I	9
EC 8122	Core	Introductory Microeconomics II	9
GE 8121	Core	Climatology	9
GE 8122	Core	Introduction to Population Studies	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
EC 8231	Core	Introductory Macroeconomics II	9
EC 8232	Core	Intermediate Microeconomics I	9
GE 8231	Core	Survey and Mapping	9
GE 8232	Core	Environmental Education	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EC 8241	Core	Intermediate Macroeconomics I	9
EC 8242	Core	Intermediate Microeconomics II	9
EC 8243	Core	Intermediate Macroeconomics II	9
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8243	Core	Biogeography	6
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
EC 8351	Core	International Economics I	9
EC 8352	Core	Public Sector Economics I	9
EC 8353	Elective	Introduction to Microfinance and Entrepreneurship Economics	6
GE 8351	Core	Geography Research Methods	9
GE 8352	Elective	Environmental Policy Planning	6
GE 8353	Core	Spatial Organization	9
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
EC 8361	Core	International Economics II	9
EC 8362	Core	Public Sector Economics II	6
GE 8361	Core	Natural Resources Management	9
GE 8362	Core	Soil and Vegetation	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Music and Kiswahili**FIRST YEAR: First Semester**

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6

UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Theories and Principles of Teaching	9
MUC 8111	Core	Foundation of Music Education	9
KSI 8111	Core	Utangulizi wa Lugha na Isimu	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8125	Core	Mbinu za Ufundishaji Kiswahili	6
EDU 81211	Core	Music Education Methods	6
MUC 8121	Core	Elements of Music I	9
MUC 8122	Core	Exploring Instruments: Brass	9
KSI 8121	Core	Utangulizi wa Miundo ya Kiswahili	9
KSF 8122	Core	Utangulizi wa Fasihi ya Kiswahili	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
MUC 8231	Core	Choral Conducting and Methods	9
MUC 8232	Core	Introduction to Listening	9
KSI 8231	Core	Fonetiki na Fonolojia ya Kiswahili	9
KSF 8232	Core	Nadharia na Maendeleo ya Fasihi ya Kiswahili	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
MUC 8241	Core	Music and Computers	9

MUC 8242	Core	Elements of Music II	9
MUC 8245	Core	Exploring Instruments: Piano	9
KSI 8241	Core	Mofolojia ya Kiswahili	9
KSF8242	Core	Ushairi wa Kiswahili	9
KSF 8243	Core	Historia, Kukua na Kuenea kwa Kiswahili na Lahaja Zake	6
TOTAL CREDITS			60

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
MUC 8351	Core	Instrumental Conducting and Methods	9
MUC 8352	Core	Practical Musicianship I	9
MUC 8353	Elective	Composing and Arranging	6
KSI 8351	Core	Sintaksia ya Kiswahili	9
KSF 8352	Core	Riwaya ya Kiswahili	9
KSF8353	Elective	Fasihi Simulizi ya Kiswahili	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
MUC 8361	Core	Practical Musicianship II	9
MUC 8362	Core	Music Education Practicum	6
KSI 8361	Core	Semantiki na Pragmatiki ya Kiswahili	9
KSF 8362	Core	Tamthiliya ya Kiswahili	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Music and English

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Theories and Principles of Teaching	9
MUC 8111	Core	Foundation of Music Education	9
ENG 8111	Core	Introduction to the Study of Language	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8123	Core	English Language Teaching Methods I	6
EDU 81211	Core	Music Education Methods	6
MUC 8121	Core	Elements of Music I	9
MUC 8122	Core	Exploring Instruments: Brass	9
ENG 8121	Core	Foundations of Language and Literature	9
ENG 8122	Core	English Structure	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
MUC 8231	Core	Choral Conducting and Methods	9
MUC 8232	Core	Introduction to Listening	9
ENG 8231	Core	General Linguistics	6
ENG 8232	Core	General Phonetics and Phonology	6
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
EDU 8243	Core	English language Teaching Methods II	6
MUC 8241	Core	Music and Computers	9
MUC 8242	Core	Elements of Music II	9
MUC 8245	Core	Exploring Instruments: Piano	9
ENG 8241	Core	Sociolinguistics	9
ENG 8242	Core	Novel in English	9
ENG 8243	Core	Poetry in English	9
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
MUC 8351	Core	Instrumental Conducting and Methods	9
MUC 8352	Core	Practical Musicianship I	9
MUC 8353	Elective	Composing and Arranging	6
ENG 8351	Core	General Syntax	9
ENG 8352	Core	Applied English Linguistics	9
ENG 8353	Elective	Academic Literacy	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
MUC 8361	Core	Practical Musicianship II	9
MUC 8362	Core	Music Education Practicum	6
ENG 8361	Core	English Semantics and Pragmatics	9

ENG 8362	Core	Drama in English	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Music and French

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Theories and Principles of Teaching	9
MUC 8111	Core	Foundation of Music Education	9
FRE 8112	Core	Advanced French I	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8126	Core	Methodology of Teaching French	6
EDU 81211	Core	Music Education Methods	6
MUC 8121	Core	Elements of Music I	9
MUC 8122	Core	Exploring Instruments: Brass	9
FRE 8121	Core	Advanced French II	9
FRE 8122	Core	Introduction to Francophone Literature	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12

FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
MUC 8231	Core	Choral Conducting and Methods	9
MUC 8232	Core	Introduction to Listening	9
FRE 8231	Core	Intermediate French I	9
FRE 8232	Core	French Practice: Phonetics and Phonology I	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
MUC 8241	Core	Music and Computers	9
MUC 8242	Core	Elements of Music II	9
MUC 8245	Core	Exploring Instruments: Piano	9
FRE 8241	Core	Advanced French III	9
FRE 8242	Core	Intermediate French II	9
FRE 8243	Core	Introduction to Translation and Interpretation	9
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
MUC 8351	Core	Instrumental Conducting and Methods	9
MUC 8352	Core	Practical Musicianship I	9
MUC 8353	Elective	Composing and Arranging	6
FRE 8351	Core	Intermediate French III	9
FRE 8352	Core	French Morphology and Syntax	9
FRE 8353	Elective	French Communicative Competencies II	6
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9

FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
MUC 8361	Core	Practical Musicianship II	9
MUC 8362	Core	Music Education Practicum	6
FRE 8361	Core	French Semantics and Pragmatics	9
FRE 8362	Core	Francophone Literature	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Music and History

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to Information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Theories and Principles of Teaching	9
MUC 8111	Core	Foundation of Music Education	9
HI 8111	Core	Basic Concepts and Perspectives in Historical Scholarship	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6
FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8124	Core	History Teaching Methods	6
EDU 81211	Core	Music Education Methods	6
MUC 8121	Core	Elements of Music I	9
MUC 8122	Core	Exploring Instruments: Brass	9
HI 8121	Core	Survey of World History From Ancient to	9

		Capitalism	
HI 8122	Core	Sources in History	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
MUC 8231	Core	Choral Conducting and Methods	9
MUC 8232	Core	Introduction to Listening	9
HI 8231	Core	Philosophies and Methodologies of History	9
HI 8232	Core	Themes in African History	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
MUC 8241	Core	Music and Computers	9
MUC 8242	Core	Elements of Music II	9
MUC 8245	Core	Exploring Instruments: Piano	9
HI 8241	Core	History of East Africa	6
HI 8242	Core	History of South Africa	9
HI 8243	Core	Globalization in Historical Context	6
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching Practice II	12
EDU 8351	Core	Curriculum Development	9
MUC 8351	Core	Instrumental Conducting and Methods	9
MUC 8352	Core	Practical Musicianship I	9
MUC 8353	Elective	Composing and Arranging	6
HI 8351	Core	History of Tanzania	9
HI 8352	Core	History of West Africa	9
HI 8353	Elective	Political Economy of USA	6

TOTAL CREDITS	63
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Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
MUC 8361	Core	Practical Musicianship II	9
MUC 8362	Core	Music Education Practicum	6
HI 8361	Core	Economic History of Tanzania	9
HI 8362	Core	History of Central Africa	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

Music and Geography

FIRST YEAR: First Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Introduction to information and Technology	6
UCC 8113	Core	Communication Skills and Study Methods I	6
UCC 8114	Core	Development Studies I	6
FCC 8111	Core	Human Growth and Development	9
FCC 8112	Core	Theories and Principles of Teaching	9
MUC 111	Core	Foundation of Music Education	9
GE 8111	Core	Introduction to Physical Geography	9
TOTAL CREDITS			60

FIRST YEAR: Second Semester

Course Code	Core / Elective	Course Name	Credits
UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Development Studies II	6

FCC 8121	Core	Introduction to Philosophy of Education	9
EDU 8127	Core	Geography Teaching Methods	6
EDU 81211	Core	Music Education Methods	6
MUC 8121	Core	Elements of Music I	9
MUC 8122	Core	Exploring Instruments: Brass	9
GE 8121	Core	Climatology	9
GE 8122	Core	Introduction to Population Studies	9
TOTAL CREDITS			69

SECOND YEAR: Third Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8231	Core	Teaching Practice I	12
FCC 8232	Core	Introduction to Educational Psychology	9
FCC 8233	Core	Educational Measurement and Evaluation	9
MUC 8231	Core	Choral Conducting and Methods	9
MUC 8232	Core	Introduction to Listening	9
GE 8231	Core	Survey and Mapping	9
GE 8232	Core	Environmental Education	9
TOTAL CREDITS			66

SECOND YEAR: Fourth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8241	Core	Introduction to Research Methodology	9
MUC 8241	Core	Music and Computers	9
MUC 8242	Core	Elements of Music II	9
MUC 8245	Core	Exploring Instruments: Piano	9
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8243	Core	Biogeography	6
TOTAL CREDITS			63

THIRD YEAR: Fifth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8351	Core	Teaching practice II	12
EDU 8351	Core	Curriculum Development	9
MUC 8351	Core	Instrumental Conducting and Methods	9

MUC 8352	Core	Practical Musicianship I	9
MUC 8353	Elective	Composing and Arranging	6
GE 8351	Core	Geography Research Methods	9
GE 8352	Elective	Environmental Policy Planning	6
GE 8353	Core	Spatial Organization	9
TOTAL CREDITS			63

Note: Students must opt for one elective course in this fifth semester.

THIRD YEAR: Sixth Semester

Course Code	Core / Elective	Course Name	Credits
FCC 8361	Core	Introduction to Guidance and Counselling	9
FCC 8362	Core	Educational Management and School Administration	9
FCC 8363	Core	Professionalism and Ethics in Education	6
FCC 8364	Core	Research Project	12
MUC 8361	Core	Practical Musicianship II	9
MUC 8362	Core	Music Education Practicum	6
GE 8361	Core	Natural Resource Management	9
GE 8362	Core	Soil and Vegetation	6
TOTAL CREDITS			66
GRAND TOTAL CREDITS			387

10.19 Bachelor of Science with Education (Bs.Edu) – in Progress

10.19.1 Entry Requirements

Two principal passes in **ACSEE** with minimum of **4 points** from the following subjects: **Physics, Chemistry, Biology, Mathematics, Computer Science/Informatics, and Geography**

OR

Diploma in education related fields with average grade **B** or **GPA 3.0**. The **two** teaching subjects **must** come from **Physics, Chemistry, Biology, Mathematics, Computer Science/Informatics and Geography**.

OR

Foundation Course Certificate (Science Cluster) with GPA 3.0 or higher from Open University of Tanzania or other higher learning institution with such programme recognized by TCU

Nature of Practical Training or field work attached to the programme: Practical assignments in Physics, Chemistry, Biology, Geography, and Computer laboratories on campus. In addition, the department of education demands students to attend teaching practice field work in teacher training colleges, pre-primary, primary, and secondary schools in Tanzania

10.19.2 Programme Courses Matrix

Chemistry/Mathematics

FIRST YEAR: Semester I

Course Code	Core or elective	Course Name	Credits
MTH 8112	Core	Foundations of Analysis	9
MTH 8111	Core	Linear Algebra	9
CHM 8111	Core	Basic Analytical and Physical Chemistry	9
CHM 8112	Core	Chemistry Practical I	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			63

FIRST YEAR: Semester II

Course Code	Core or elective	Course Name	Credits
CHM 8121	Core	Organic Chemistry I	9
MTH 8121	Core	Discrete Mathematics	6
MTH 8122	Core	Introductory Statistics	9
EDU 8122	Core	Introduction to Philosophy of Education	9
DEV 8121	Core	Current Issues in Development Studies II	6
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6

EDU 8129	Core	Science Teaching Methods	6
TOTAL			60

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
CHM 8231	Core	Systematic Inorganic Chemistry	9
CHM 8232	Core	Organic Chemistry II	9
MTH 8231	Core	Calculus I	9
MTH 8232	Core	Mathematical Logic and Formal Semantic	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Teaching Practice I	12
TOTAL			63

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
CHM 8241	Core	Chemistry Practical II	9
CHM 8242	Core	Analytical and Environmental Chemistry	9
CHM 8243	Core	Chemical Thermodynamics	9
MTH 8241	Core	Calculus II	9
MTH 8242	Core	Numerical Analysis I	9
MTH 8243	Core	Abstract (Modern) Algebra	9
MTH 8244	Core	Linear Programming	9
FCC 8241	Elective	Introduction to Research Methodology	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
CHM 8351	Core	Chemical Kinetics and Electrochemistry	9
CHM 8352	Core	Instrumental Methods in Analytical Chemistry	9
MTH 8351	Core	Real Analysis	9
MTH 8353	Core	Differential Equations	9
EDU 8352	Core	Curriculum Development	9

EDU 8351	Core	Teaching Practice II	12
FCC 8352	Core	Research Project	9
TOTAL			66

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
CHM 8361	Core	Coordination Chemistry	9
CHM 8362	Core	Organic Spectroscopy	9
CHM 8363	Core	Chemistry Practical III	9
MTH 8361	Core	Fundamental Mathematics	9
MTH 8362	Core	Numerical Analysis II	9
MTH 8352	Core	Complex Analysis	9
EDU 8363	Elective	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			63
GRAND TOTAL CREDITS			375

Biology/Chemistry

FIRST YEAR: Semester I

Course Code	Core or Elective	Course Name	Credits
BIO 8111	Core	Introductory Cell Biology and Genetics	9
BIO 8112	Core	Invertebrate Zoology	9
CHM 8111	Core	Basic Analytical and Physical Chemistry	9
CHM 8112	Core	Chemistry Practical I	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
FCC 8112	Core	Communication Skills and Study Methods, I	6
DEV 8111	Core	Current Issues in Development Studies I	6
TOTAL			63

FIRST YEAR: Semester II

Course	Core or	Course Name	Credits
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Code	Elective		
BIO 8121	Core	Chordate Zoology	9
CHM 8121	Core	Organic Chemistry I	9
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
EDU 8129	Core	Science Teaching Methods	6
DEV 8121	Core	Current Issues in Development Studies II	6
BIO 8233	Core	Developmental Zoology	6
TOTAL			60

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
CHM 8231	Core	Systematic Inorganic Chemistry	9
CHM 8232	Core	Organic Chemistry II	9
BIO 8231	Core	Evolutionary Biology	9
BIO 8232	Core	Vertebrate Anatomy and Physiology I	6
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Teaching Practice I	12
TOTAL			60

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
CHM 8241	Core	Chemistry Practical II	9
CHM 8242	Core	Analytical and Environmental Chemistry	9
CHM 8243	Core	Chemical Thermodynamics	9
BIO 8241	Core	Vertebrate Anatomy and Physiology II	9
BIO 8242	Core	Ecology I	9
BIO 8243	Core	Introduction to Plant Physiology	9
BIO 8244	Core	Biostatistics	6
FCC 8241	Optional	Introduction to Research Methodology	9
TOTAL			60

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
CHM 8351	Core	Chemical Kinetics and Electrochemistry	9
CHM 8352	Core	Instrumental Methods in Analytical Chemistry	9
BIO 8351	Core	Taxonomy of Higher Plants	9
BIO 8352	Core	Introductory Entomology and Parasitology	9
BIO 8353	Optional	Ecology II	6
BIO 8354	Core	Fundamentals of Soil Science	6
EDU 8352	Core	Curriculum Development	9
EDU 8351	Core	Teaching Practice II	12
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
CHM 8361	Core	Coordination Chemistry	9
CHM 8362	Core	Organic Spectroscopy	9
CHM 8363	Core	Chemistry Practical (VI)	6
BIO 8361	Core	Anatomy of Angiosperms	6
BIO 8362	Core	Evolution	9
BIO 8363	Core	Cell Biology and Molecular Genetics	9
EDU 8363	Optional	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
FCC 8352	Core	Research Project	9
TOTAL			66
GRAND TOTAL CREDITS			369

Chemistry/Physics**FIRST YEAR: Semester I**

Course Code	Core or Elective	Course Name	Credits
PHY 8111	Core	Classical Mechanics	6
PHY 8112	Core	Vibrations, Waves and Optics	9
CHM 8111	Core	Basic Analytical and Physical Chemistry	9
CHM 8112	Core	Chemistry Practical I	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			60

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
PHY 8121	Core	Experimental Methods of Physics I	6
PHY 8122	Core	Electromagnetism	9
CHM 8121	Core	Organic Chemistry I	9
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
EDU 8129	Core	Science Teaching Methods	6
DEV 8121	Core	Current Issues in Development Studies II	6
TOTAL			60

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
CHM 8231	Core	Systematic Inorganic Chemistry	9
CHM 8232	Core	Organic Chemistry II	9
PHY 8231	Core	Experimental Methods of Physics II	6
PHY 8232	Core	Advanced Mechanics	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and	9

		Evaluation	
EDU 8231	Core	Teaching Practice I	12
TOTAL			60

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
CHM 8241	Core	Chemistry Practical II	9
CHM 8242	Core	Analytical and Environmental Chemistry	9
CHM 8243	Core	Chemical Thermodynamics	9
CHM 8361	Core	Coordination Chemistry	9
PHY 8241	Core	Statistical Thermodynamics	9
PHY 8242	Core	Quantum Physics	9
PHY 8243	Core	Fundamentals of Materials Science	9
FCC 8241	Optional	Introduction to Research Methodology	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
CHM 8351	Core	Chemical Kinetics and Electrochemistry	9
CHM 8352	Core	Instrumental Methods in Analytical Chemistry	9
PHY 8351	Core	Electronics	9
FCC 8352	Core	Research Project	9
PHY 8353	Core	Fundamentals of Atmospheric Physics	6
EDU 8352	Core	Curriculum Development	9
EDU 8351	Core	Teaching Practice II	12
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
CHM 8362	Core	Organic Spectroscopy	9
CHM 8363	Core	Chemistry Practical III	9
PHY 8361	Core	Physics of the Atom	12
PHY 8362	Core	Earth -Atmosphere System	12

PHY 8363	Core	Solid State Physics	6
EDU 8363	Optional	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			57
GRAND TOTAL CREDITS			363

Biology/Geography

FIRST YEAR: Semester I

Course Code	Core or Elective	Course Name	Credits
BIO 8111	Core	Introductory Cell Biology and Genetics	9
BIO 8112	Core	Invertebrate Zoology	9
GE 8111	Core	Introduction to Physical Geography	9
GE 8112	Core	Climatology	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			63

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
BIO 8121	Core	Chordate Zoology	9
GE 8121	Core	Soil and Vegetation	9
GE 8122	Core	Introduction to Population Studies	6
EDU 8129	Core	Science Teaching Methods	6
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
EDU 8122	Core	Introduction to Philosophy of Education	9
DEV 8121	Core	Current Issues in Development Studies II	6
TOTAL			60

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
BIO 8231	Core	Evolutionary Biology	9
BIO 8232	Core	Vertebrate Anatomy and Physiology I	6
BIO 8233	Core	Developmental Zoology	6
GE 8232	Core	Environmental Education	9
GE 8231	Core	Survey and Mapping	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Teaching Practice I	12
TOTAL			66

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
BIO 8241	Core	Vertebrate Anatomy and Physiology II	9
BIO 8243	Core	Introduction to Plant Physiology	9
BIO 8242	Core	Ecology I	9
BIO 8244	Core	Biostatistics	6
GE 8351	Core	Geography Research Methods	9
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
TOTAL			60

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
BIO 8351	Core	Taxonomy of higher class	9
BIO 8352	Core	Introductory Entomology and Parasitology	9
BIO 8353	Core	Ecology II	6
BIO 8354	Core	Fundamentals of Soil Science	6
GE 8352	Core	Natural Resource Management	9
GE 8353	Core	Remote Sensing	6
EDU 8351	Core	Teaching Practice II	12
EDU 8352	Core	Curriculum Development	9

TOTAL	66
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THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
BIO 8362	Core	Evolution	9
BIO 8361	Core	Anatomy of Angiosperms	6
BIO 8363	Core	Cell Biology and Molecular Genetics	9
GE 8361	Core	Natural Resource Management	9
GE 8362	Core	Biogeography	9
GE 8363	Core	Geography Information System	6
EDU 8363	Optional	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
FCC 8352	Core	Research Project	9
TOTAL			66
GRAND TOTAL CREDITS			378

Mathematics/Geography

FIRST YEAR: Semester I

Course Code	Core or Elective	Course Name	Credits
GE 8111	Core	Introduction to Physical Geography	9
GE 8112	Core	Climatology	9
MTH 8112	Core	Foundations of Analysis	9
MTH 8111	Core	Linear Algebra	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			63

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
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MTH 8121	Core	Discrete Mathematics	6
MTH 8122	Core	Introductory Statistics	9
GE 8121	Core	Soil and Vegetation	9
GE 8122	Core	Introduction to Population Studies	6
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
EDU 8129	Core	Science Teaching Methods	6
DEV 8121	Core	Current Issues in Development Studies II	6
TOTAL			66

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
MTH 8231	Core	Calculus I	9
MTH 8232	Core	Mathematical Logic and Formal Semantic	9
GE 8231	Core	Survey and Mapping	9
GE 8232	Core	Environmental Education	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Teaching Practice I	12
TOTAL			63

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
MTH 8244	Core	Linear Programming	9
MTH 8241	Core	Calculus II	9
MTH 8242	Core	Numerical Analysis I	9
MTH 8243	Core	Abstract (Modern) Algebra	9
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8351	Core	Geography Research Methods	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
MTH 8351	Core	Real Analysis	9
MTH 8353	Core	Differential Equations	9
GE 8353	Core	Remote Sensing	6
GE 8352	Core	Natural Resource Management	9
EDU 8351	Core	Teaching Practice II	12
FCC 8352	Core	Research Project	9
EDU 8352	Core	Curriculum Development	9
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
MTH 8361	Core	Fundamental Mathematics	9
MTH 8362	Core	Numerical Analysis II	9
MTH 8352	Core	Complex Analysis	9
GE 8361	Core	Natural Resource Management	9
GE 8362	Core	Biogeography	9
GE 8363	Core	Geography Information Systems	6
EDU 8363	Optional	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			60
GRAND TOTAL CREDITS			372

Mathematics/Physics**FIRST YEAR: Semester I**

Course Code	Core or Elective	Course Name	Credits
MTH 8112	Core	Foundations of Analysis	9
MTH 8111	Core	Linear Algebra	9
PHY 8112	Core	Vibrations, Waves and Optics	9
PHY 8111	Core	Classical Mechanics	6
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Basic Principles of Teaching	9

DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			60

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
MTH 8121	Core	Discrete Mathematics	6
MTH 8122	Core	Introductory Statistics	9
PHY 8121	Core	Experimental Methods of Physics I	6
PHY 8122	Core	Electromagnetism	9
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8129	Core	Science Teaching Methods	6
DEV 8121	Core	Current Issues in Development Studies II	6
TOTAL			66

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
MTH 8231	Core	Calculus I	9
MTH 8232	Core	Mathematical Logic and Formal Semantic	9
PHY 8231	Core	Experimental Methods of Physics II	6
PHY 8232	Core	Advanced Mechanics	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Teaching Practice I	12
TOTAL			60

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
MTH 8244	Core	Linear Programming	9

MTH 8241	Core	Calculus II	9
MTH 8242	Core	Numerical Analysis I	9
MTH 8243	Core	Abstract (Modern) Algebra	9
PHY 8241	Core	Statistical Thermodynamics	9
PHY 8242	Core	Quantum Physics	9
PHY 8243	Core	Fundamentals of Materials Science	9
FCC 8241	Optional	Introduction to Research Methodology	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
MTH 8351	Core	Real Analysis	9
MTH 8353	Core	Differential Equations	9
PHY 8351	Core	Electronics	9
FCC 8352	Core	Research Project	9
PHY 8353	Core	Fundamentals of Atmospheric Physics	6
EDU 8351	Core	Teaching Practice II	12
EDU 8352	Core	Curriculum Development	9
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
MTH 8361	Core	Fundamental Mathematics	9
MTH 8362	Core	Numerical Analysis II	9
MTH 8352	Core	Complex Analysis	9
PHY 8361	Core	Physics of the Atom	12
PHY 8362	Core	Earth -Atmosphere System	12
PHY 8363	Core	Solid State Physics	6
EDU 8363	Optional	Ethics and Education	6
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			66
GRAND TOTAL CREDIT			375

Chemistry/Geography**FIRST YEAR: Semester I**

Course Code	Core or Elective	Course Name	Credits
CHM 8111	Core	Basic Analytical and Physical Chemistry	9
CHM 8112	Core	Chemistry Practical I	9
GE 8111	Core	Introduction to Physical Geography	9
GE 8112	Core	Climatology	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			63

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
CHM 8121	Core	Organic Chemistry I	9
GE 8121	Core	Soil and Vegetation	9
GE 8122	Core	Introduction to Population Studies	6
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8129	Core	Science Teaching Methods	6
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
DEV 8121	Core	Current Issues in Development Studies II	6
TOTAL			60

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
CHM 8231	Core	Systematic Inorganic Chemistry	9
CHM 8232	Core	Organic Chemistry II	9
GE 8232	Core	Environmental Education	9
GE 8231	Core	Survey and Mapping	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and	9

		Evaluation	
EDU 8231	Core	Teaching Practice I	12
TOTAL			63

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
GE 8243	Core	Agricultural System and Location	6
CHM 8241	Core	Chemistry Practical II	9
CHM 8242	Core	Analytical and Environmental Chemistry	9
CHM 8243	Core	Chemical Thermodynamics	9
GE 8351	Core	Geography Research Methods	9
TOTAL			63

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
CHM 8351	Core	Chemical Kinetics and Electrochemistry	9
CHM 8352	Core	Instrumental Methods in Analytical Chemistry	9
GE 8353	Core	Remote Sensing	6
GE 8352	Core	Natural Resource Management	9
EDU 8352	Core	Curriculum Development	9
EDU 8351	Core	Teaching Practice II	12
FCC 8352	Core	Research Project	9
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
CHM 8362	Core	Organic Spectroscopy	9
CHM 8361	Core	Coordination Chemistry	9

GE 8363	Core	Geography Information Systems	6
GE 8361	Core	Natural Resource Management	9
GE 8362	Core	Biogeography	6
GE 8364	Core	Urban Planning and Management	6
EDU 8363	Core	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			63
GRAND TOTAL CREDIT			372

Geography/Physics

FIRST YEAR: Semester I

Course Code	Core or Elective	Course Name	Credits
PHY 8111	Core	Classical Mechanics	6
PHY 8112	Core	Vibrations, Waves and Optics	9
GE 8111	Core	Introduction to Physical Geography	9
GE 8112	Core	Climatology	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	9
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			63

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
PHY 8122	Core	Electromagnetism	9
PHY 8121	Core	Experimental Methods of Physics I	6
GE 8121	Core	Soil and Vegetation	9
GE 8122	Core	Introduction to Population Studies	6
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8129	Core	Science Teaching Methods	6
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
DEV 8121	Core	Current Issues in Development Studies II	6

TOTAL	66
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SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
GE 8232	Core	Environmental Education	9
GE 8231	Core	Survey and Mapping	9
PHY 8231	Core	Experimental Methods of Physics II	6
PHY 8232	Core	Advanced Mechanics	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Teaching Practice I	12
TOTAL			60

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
GE 8241	Core	Contemporary Geography of Africa	9
GE 8242	Core	Soil Resources	9
PHY 8241	Core	Statistical Thermodynamics	9
PHY 8242	Core	Quantum Physics	9
PHY 8243	Core	Fundamentals of Materials Science	9
GE 8351	Core	Geography Research Methods	9
GE 8364	Core	Urban Planning and Management	6
		TOTAL	60

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
GE 8352	Core	Natural Resource Management	9
GE 8353	Core	Remote Sensing	6
PHY 8351	Core	Electronics	9
FCC 8352	Core	Research Project	9
PHY 8353	Core	Fundamentals of Atmospheric Physics	6
EDU 8352	Core	Curriculum Development	9
EDU 8351	Core	Teaching Practice II	12

TOTAL	60
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THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
GE 8361	Core	Natural Resource Management	9
GE 8362	Core	Biogeography	6
GE 8363	Core	Geography Information system	6
PHY 8361	Core	Physics of the Atom	12
PHY 8362	Core	Earth -Atmosphere System	12
PHY 8363	Core	Solid State Physics	6
EDU 8363	Optional	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			60
GRAND TOTAL CREDIT			369

Biology/Physics

FIRST YEAR: Semester I

Course Code	Core or Elective	Course Name	Credits
BIO 8111	Core	Introductory Cell Biology and Genetics	9
BIO 8112	Core	Invertebrate Zoology	9
PHY 8111	Core	Classical Mechanics	6
PHY 8112	Core	Vibrations, Waves and Optics	9
ICT 8111	Core	Basic Computer Applications	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			60

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
BIO 8121	Core	Chordate Zoology	9
PHY 8121	Core	Experimental Methods of Physics I	6

PHY 8122	Core	Electromagnetism	9
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8129	Core	Science and Mathematics Teaching Methods	6
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
DEV 8121	Core	Current Issues in Development Studies II	6
TOTAL			60

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
BIO 8231	Core	Evolutionary Biology	9
BIO 8232	Core	Vertebrate Anatomy and Physiology I	6
BIO 8233	Core	Developmental Zoology	6
PHY 8231	Core	Experimental Methods of Physics II	6
PHY 8232	Core	Advanced Mechanics	9
EDU 8233	Core	Educational Psychology	6
EDU 8234	Core	Educational Measurement and Evaluation	9
EDU 8231	Core	Teaching Practice I	12
TOTAL			63

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
BIO 8241	Core	Vertebrate Anatomy and Physiology II	9
BIO 8243	Core	Introduction to Plant Physiology	9
BIO 8242	Core	Ecology I	9
BIO 8244	Core	Biostatistics	6
FCC 8241	Optional	Introduction to Research Methodology	9
PHY 8241	Core	Statistical Thermodynamics	9
PHY 8242	Core	Quantum Physics	9
PHY 8243	Core	Fundamentals of Materials Science	9
TOTAL			60

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
BIO 8351	Core	Taxonomy of higher class	9
BIO 8352	Core	Introductory Entomology and Parasitology	9
BIO 8353	Optional	Ecology II	6
BIO 8354	Core	Fundamentals of Soil Science	6
PHY 8351	Core	Electronics	9
FCC 8352	Core	Research Project	6
EDU 8352	Core	Curriculum Development	9
EDU 8351	Core	Teaching Practice II	12
TOTAL			60

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
BIO 8361	Core	Anatomy of Angiosperms	6
BIO 8362	Core	Evolution	9
BIO 8363	Core	Cell Biology and Molecular Genetics	9
PHY 8361	Core	Physics of the Atom	12
PHY 8362	Core	Earth -Atmosphere System	12
PHY 8363	Core	Solid State Physics	6
EDU 8363	Optional	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			63
GRAND TOTAL CREDITS			366

Mathematics/Informatics**FIRST YEAR: Semester I**

Course Code	Core or Elective	Course Name	Credits
MTH 8112	Core	Foundations of Analysis	9
MTH 8111	Core	Linear Algebra	9
MIS 8111	Core	Introduction to High Level Programming	9
MIS 8112	Core	Basic Computer Applications	9
FCC 8111	Core	Foundation of Faith	6
EDU 8112	Core	Principles of Education	9
DEV 8111	Core	Current Issues in Development Studies I	6
FCC 8112	Core	Communication Skills and Study Methods, I	6
TOTAL			63

FIRST YEAR: Semester II

Course Code	Core or Elective	Course Name	Credits
MTH 8121	Core	Discrete Mathematics	6
MTH 8122	Core	Introductory Statistics	9
MIS 8121	Core	Data Structures and Algorithms	9
EDU 8122	Core	Introduction to Philosophy of Education	9
EDU 8121	Core	Current Issues in Education	9
FCC 8121	Core	Communication Skills II	6
EDU 8129	Core	Science Teaching Methods	6
DEV 8121	Core	Current Issues in Development Studies II	6
TOTAL			60

SECOND YEAR: Semester III

Course Code	Core or Elective	Course Name	Credits
MTH 8231	Core	Calculus I	9
MTH 8232	Core	Mathematical Logic and Formal Semantic	9
MIS 8231	Core	Operating Systems	9
MIS 8232	Core	Basics in Digital Circuitry	9
EDU 8231	Core	Teaching Practice I	12
EDU 8233	Core	Educational Psychology	6

EDU 8234	Core	Educational Measurement and Evaluation	9
TOTAL			63

SECOND YEAR: Semester IV

Course Code	Core or Elective	Course Name	Credits
MTH 8244	Core	Linear Programming	9
MTH 8241	Core	Calculus II	9
MTH 8242	Core	Numerical Analysis I	9
MTH 8243	Core	Abstract (Modern) Algebra	9
MIS 8241	Core	Database Concepts	12
MIS 8242	Core	Object Oriented Programming	12
FCC 8241	Optional	Introduction to Research Methodology	9
TOTAL			60

THIRD YEAR: Semester V

Course Code	Core or Elective	Course Name	Credits
MTH 8351	Core	Real Analysis	9
MTH 8353	Core	Differential Equations	9
MIS 8351	Core	Introduction to Software Development	9
MIS 8352	Core	Systems Analysis and Design	9
FCC 8352	Core	Research Project	6
EDU 8352	Core	Curriculum Development	9
EDU 8351	Core	Teaching Practice II	12
TOTAL			63

THIRD YEAR: Semester VI

Course Code	Core or Elective	Course Name	Credits
MTH 8361	Core	Fundamental Mathematics	9
MTH 8362	Core	Numerical Analysis II	9
MTH 8352	Core	Complex Analysis	9
MIS 8361	Core	Network Design and Programming	9
MIS 8362	Core	Internet Application and Programming	9
MIS 8363	Core	Implementation of Database	9

EDU 8363	Optional	Ethics and Education	9
EDU 8362	Core	Educational Management and School Administration	9
TOTAL			63
GRAND TOTAL CREDITS			372

10.20 Bachelor of Guidance and Counselling (B.GuCo)

1.19.1 Entry Requirements

Two principal passes in ACSEE (Arts or Science Subjects) with minimum of 4 points.

OR

Any recognized Diploma with average grade of B or GPA of 3.0 obtained from a college which is fully registered and approved by NACTE or TCU.

OR

A holder of Bachelor Degree award in any relevant field or its equivalent from a recognized institution of higher learning.

1.19.2 Programme Courses Matrix

FIRST YEAR: First Semester

Course Code	Course Name	Core/ Elective	Credits
UCC 8111	Foundation of Faith	Core	6
UCC 8112	Introduction to Information and Technology	Core	6
UCC 8113	Communication Skills and Study Methods I	Core	6
UCC 8114	Development Studies I	Core	6
BGC 8111	Counselling I: Theories	Core	9

BGC 8112	Cultural Anthropology	Core	9
BGC 8113	Professionalism and Ethics in Counselling	Core	9
BGC 8114	Community Counselling and Guidance	Core	9
TOTAL			60

FIRST YEAR: Second Semester

Course Code	Course Name	Core/ Elective	Credits
UCC 8121	Communication Skills and Study Methods II	Core	6
UCC 8122	Development Studies II	Core	6
BGC 8121	Counselling II: Methods and Practice	Core	9
BGC 8122	Urbanization and Counselling	Core	9
BGC 8123	Introduction to Sociology	Core	9
BGC 8124	Psychological Disorders	Core	9
BGC 8125	Workshop In Counselling Procedure I	Core	12
TOTAL			60

SECOND YEAR: Third Semester

Course Code	Course Name	Core/ Elective	Credits
FCC 8232	Introduction to Educational Psychology	Core	9
BGC 8231	Spiritual Directions in Counselling	Core	6
BGC 8232	Social Deviation and Criminology	Core	6

BGC 8233	Introduction to Social Work	Core	9
BGC 8234	Cross-Cultural Counselling: Theory and Practice	Core	9
BGC 8235	Parenting Education	Core	9
BGC 8236	Guidance and Counselling Practicum I	Core	12
TOTAL			60

SECOND YEAR: Fourth Semester

Course Code	Course Name	Core/ Elective	Credits
FCC 8241	Introduction to Research Methodology	Core	9
BGC 8242	Career and Occupational Counselling	Core	9
BGC 8243	Principles and Process of Case Management	Core	6
BGC 8244	Workshop In Counselling Procedure II	Core	12
BGC 8245	Childhood Crisis and Trauma	Core	6
BGC 8246	Introduction to Social Psychology	Core	9
BGC 8247	Addiction And Deviance Intervention	Core	9
TOTAL			60

THIRD YEAR: Fifth Semester

Course Code	Course Name	Core/ Elective	Credits
BGC 8351	Guidance and Counselling Practicum II	Core	12
BGC 8352	Introduction to Special and Inclusive Education	Core	9
BGC 8353	Introduction to Gender Psychology	Core	9
BGC 8354	Research Seminar	Core	12
BGC 8355	Aging, HIV And AIDS and Dying	Core	9
BGC 8356	Project Management	Core	9
TOTAL			60

THIRD YEAR: Sixth Semester

Course Code	Course Name	Core/Elective	Credits
BGC 8361	Introduction to Entrepreneurship	Core	9
BGC 8362	Institutional Management and Administration	Core	9
BGC 8363	Social Rehabilitation Services	Core	9
BGC 8364	Research Project	Core	12
BGC 8365	Client Advocacy	Core	6
BGC 8366	Marriage and Family Therapy	Core	9
BGC 8367	Health Behaviour in Young People	Core	9
TOTAL			63

10.21 Bachelor of Arts in Music (BA Music)

10.21.1 Entry Requirements

A candidate will be eligible for consideration for admission into Bachelor of Arts in Music degree programme if the candidate has obtained:

Two principal passes in ACSEE (Arts or Science Subjects) with minimum of 4 points.

OR

Diploma in Music with an average of “B” or a minimum GPA of 3.0

OR

Diploma in Education with an average of “B” or a minimum GPA of 3.0.

OR

Foundation Programme of the OUT with a minimum GPA of 3.0 in Arts Cluster.

OR

A holder of a bachelor degree award in any relevant field from any accredited university or its equivalent or from a recognized institution of higher learning.

OR

Recognition of Prior Learning (RPL) qualifications of an applicant into this programme with a minimum entry requirement "B" or a GPA of 3.0

10.21.2 Programme Courses Matrix

First Year, Semester 1

Course Code	Core/ Elective	COURSE TITLE	Credits
UCC 8111	Core	Foundation of Faith	6
UCC 8112	Core	Information Technology	6
UCC 8113	Core	Communication Skills and Study	6

		Methods I	
UCC 8114	Core	Current Issues in Development Studies I	6
MUS 8111	Core	African Music History & Ensemble I: <i>The African Continent</i>	9
MUS 8112	Core	Music Theory, Ear Training & Choir I	9
MUS 8113	Core	World Music Study: Active Listening	6
MUS 8114	Core	Exploring Instruments: Piano I	6
MUS 8116	Core	Music Education: Foundations of Music Education	9
		<i>TOTAL Semester 1</i>	63

First Year, Semester 2

UCC 8121	Core	Communication Skills and Study Methods II	6
UCC 8122	Core	Current Issues in Development Studies II	6
MUS 8121	Core	African Music History & Ensemble II: <i>West Africa</i>	9
MUS 8122	Core	Music Theory & Ear Training & Choir II	9
MUS 8123	Core	World Music Study: European Music History I	9
MUS 8124	Core	Exploring Instruments: Piano II	6
MUS 8125	Core	Exploring Instruments: Brass	6
MUS 8126	Core	Music Education Methods	9
MUS 8128	Core	Music & Computers	6
		<i>TOTAL Semester 2</i>	66

Second Year, Semester 3

MUS 8231	Core	African Music History & Ensemble III: <i>East & Central Africa</i>	9
MUS 8232	Core	Music Theory & Ear Training & Choir III	12
MUS 8233	Core	World Music Study: <i>The Americas</i>	9
MUS 8234	Core	Exploring Instruments: Piano III	6
MUS 8235	Core	Exploring Instruments: Strings	6
MUS 8236	Core	Music Education: Choral Conducting & Methods	9
MUS 8237	Core	Stage Production I: Sound Systems	6
MUS 8239	Core	Introduction to Music Research Methodology	9
		<i>TOTAL Semester 3</i>	66

Second Year, Semester 4

MUS 8241	Core	African Music History & Ensemble IV: <i>Southern Africa</i>	9
MUS 8242	Core	Music Theory & Ear Training & Ensemble IV	12
MUS 8243	Core	World Music Study: <i>Asia the Middle East & North Africa</i>	9
MUS 8244	Core	Exploring Instruments: Percussion	6
MUS 8245	Core	Exploring Instruments: Woodwinds	6
MUS 8247	Core	Stage Production II: Lighting, Staging	6
MUS 8248	Core	Introduction to Cultural Tourism	6
MUS 8249	Core	Fieldwork: Practical Music Project	12
		<i>TOTAL Semester 4</i>	66

Third Year, Semester 5

MUS 8351	Core	African Music History & Ensemble V: <i>Tanzania</i>	9
MUS 8352	Core	Music Theory & Ear Training & Ensemble V	9
MUS 8354	Core	Primary Instrument Instruction V	6
MUS 8256	Core	Music Education: Instrumental Conducting & Methods	9
MUS 8357	Core	Music Business: Project Planning	6
MUS 8358	Core	Music Composition & Arranging I	6
MUS 8359	Core	Studio Production	6
		<i>Take minimum of 12 credits of Electives:</i>	
MUE 8351	Elective	Music and Religion	6
MUE 8352	Elective	Conducting: Advanced Techniques	6
MUE 8353	Elective	Keyboard Playing for Church	6
MUE 8354	Elective	Introduction to Ethnomusicology	6
		<i>TOTAL Semester 5</i>	63

Third Year, Semester 6

MUS 8361	Core	African Music History & Ensemble VI: <i>Tanzania Contemporary Music</i>	9
MUS 8362	Core	Ensemble VI	6
MUS 8363	Core	World Music Study: <i>Jazz History</i>	6
MUS 8364	Core	Primary Instrument Instruction II	6
MUS 8367	Core	Music Business: Entrepreneurship & Copyright	6
MUS 8368	Core	Composition & Arranging II	6
MUS 8369	Core	Music Research Paper/Project	12
		<i>Take minimum of 9 credits of Electives:</i>	
MUE 8361	Elective	Music Education: Practicum	9
MUE 8362	Elective	Music Technology: Audio & Video Projects	9
MUE 8363	Elective	Keyboard Playing for Church II	9
		<i>TOTAL Semester 6</i>	60
		To Graduate	384

11. FACULTY OF LAW PROGRAMMES

11.1. About the Faculty

The Faculty of Law of Tumaini University Makumira offers legal education at the levels of Certificate, Diploma, Degree and postgraduate programmes. The Faculty is known worldwide for its local and global legal dimensions. It has and is still training students from Eastern Africa, Central Africa, and Southern Africa.

African nations are developing fast in many sectors one of them being that of law. As the societal structures grow all the time more and more sophisticated and complicated legal systems have to follow the situation. Both globalization of economy and administration speed up the process. As a result, the demand for competent lawyers is increasing rapidly as legal expertise is no longer needed only in courts and police forces, (where the demand is growing as well), but also in NGOs, governmental

agencies, international agencies, private companies etc. Tumaini University Makumira, Faculty of Law, brings solutions to the lack of qualified lawyers in general and the need of addressing the popular demand in Makumira proximity.

Faculty of Law of Tumaini University Makumira trains personnel for traditional practice, non-governmental service, international diplomacy and academia. In terms of academia, special emphasis is paid to the preparation of strong students for postgraduate studies and research.

The Faculty has three departments namely:

- (a)International Legal Studies, Commercial Corporate and Finance Law.
- (b)Constitutional Law, Administrative Law and Civil Law.
- (c)Legal Methods, Research & Theory and Criminal Law.

11.2. Certificate in Law Programme

11.2.1. Entry Requirements

Applicant must have passed in at least four (4) subjects in the Ordinary Certificate of Secondary Education provided that the passes include English Language and History.

11.2.2. Programme Matrix Courses

SEMESTER I			
Code	Core or Elective	Course Name	Credits
FCC10	Core	Communication Skills for Lawyers I	12
FLC03	Core	Criminal Law	12
FLC04	Core	Constitutional Law	12
FLC02	Core	Records Management	12
Elective	Elective	<i>To be chosen from the list of elective courses</i>	12
		TOTAL	60

SEMESTER II			
Code	Core or Elective	Course Name	Credits

FCC11	Core	Communication Skills for Lawyers II	12
FLC08	Core	Legal Writing and Drafting Skills	12
FLC06	Core	Administrative Law	12
FLC07	Core	Human Rights Law	12
Elective	Elective	<i>To be chosen from the list of elective courses</i>	12
		TOTAL	60

Summary of Elective Courses for Certificate in Law Programme

Code	Course Name	Credit
FLCE01	Law of the Child	12
FLCE02	Customary and Islamic Law	12
FLCE03	Family Law	12
FLCE04	The Law of Succession and Trust	12
FLCE05	Law of Contract	12
FLCE06	Paralegal Law	12
FLCE07	Local Government Law	12
FLCE08	Land Law	12

11.3. Diploma in Law Programme

11.3.1. *Entry Requirements*

The applicant must hold at least one principal pass and a subsidiary in the Advanced level of Secondary Education (“A” level). The principal pass must be in English. Where the principal pass does not include English in the Advanced Certificate of Secondary Education, the applicant must have passed with a credit in English Language at the Ordinary Certificate of Secondary Education (“O” level)

OR

Equivalent Qualification: Certificate in law passed at Second Class Level from an accredited institution.

11.3.2. *Programme Matrix Courses*

FIRST YEAR: SEMESTER I			
Code	Core or Elective	Course Name	Credits
FL11	Core	Legal Method	12

FL10	Core	Constitutional Law & Legal System of Tanzania	12
FL12	Core	Criminal Law	12
FCC14	Core	Communication Skills for Lawyers I	12
DEV10	Core	Development Studies I	12
Elective	Elective	<i>To be chosen from the list of elective courses</i>	12
		TOTAL	72

FIRST YEAR: SEMESTER II			
Code	Core or Elective	Course Name	Credits
FL14	Core	Law of Evidence	12
FL16	Core	Civil Procedure	12
FL17	Core	Criminal Procedure	12
FCC12	Core	Communication Skills for Lawyers II	12
DEV11	Core	Development Studies II	12
Elective	Elective	<i>To be chosen from the list of elective courses</i>	12
		TOTAL	72

SECOND YEAR: SEMESTER III			
Code	Core or Elective	Course Name	Credits
FL13	Core	Administrative Law	12
FL27	Core	Law of Contract	12
Elective	Elective	<i>To be chosen from the list of elective courses</i>	12
Elective	Elective	<i>To be chosen from the list of elective courses</i>	12
		TOTAL	48

SECOND YEAR: SEMESTER IV			
Code	Core or Elective	Course Name	Credits
FL18	Core	Labour Law	12
FL19	Core	Environmental Law	12
FL21	Core	Internship Report	12
Elective	Elective	<i>To be chosen from the list of elective courses</i>	12
		TOTAL	48

Elective Courses for Diploma in Law Programme

Code	Course Name	Credits
FLE14	Customary and Islamic Law	12
FLE15	Human Rights Law	12
FLE16	Banking Law	12
FLE17	Insurance Law	12
FLE18	Local Government Law	12
FLE19	Intellectual Property Law	12
FLE20	Land Law	12
FLE21	Aspects of Trade and Investment	12
FLE22	Law of Torts	12
FLE23	Family Law	12
FLE24	Records Management	12
FLE25	The Law of Succession and Trust	12
FLE26	Refugee Law	12
FLE27	Alternative Dispute Resolution Law	12
FLE28	Law of the Child	12
FLE29	Entrepreneurship and Development Law	12
FLE30	Legal Writing and Drafting Skills	12
FLE31	Natural Resource Law	12
FLE32	Paralegal Law	12

11.4. Bachelor of Laws Programme – L.L.B

11.4.1. *Entry Requirements*

Direct Entry

Possess three credits in the Certificate of Secondary Education Examination (CSEE) (“O” Level) and

The applicant should have completed “Advanced Certificate of Secondary Education Examination” ACSEE (“A” Level) with at least (2) Principal passes with an overall score of not less than 4.0 points.

Equivalent Entry Scheme

At least four (4) passes in approved subjects in the Certificate of Secondary Education (“O” level); and

Holders of a Diploma of law or related field with average grade B or GPA of 3.0

OR

Foundation programme of the Open University of Tanzania with a minimum GPA of 3.0

OR

A holder of a Bachelor Degree award in any relevant field from any accredited university or its equivalent or from a recognized institution of higher learning.

11.4.2. Programme Matrix Courses

FIRST YEAR: SEMESTER I			
Course Code	Core or Elective	Course Name	Credits
FL103	Core	Law of Contract I	9
FL104	Core	Criminal law and Procedure I	9
FL106	Core	Legal Method I	9
FL107	Core	Constitutional Law & Legal System I	9
UCC8111	Core	Foundation of Faith and Contemporary Issues of Ethics	6
UCC8113	Core	Communication Skills and Study Methods for Lawyers I	9
UCC8114	Core	Current Issues in development perspective I	9
UCC8112	Core	Introduction to Information Technology	6
TOTAL			66

FIRST YEAR: SEMESTER II			
Course Code	Core or Elective	Course Name	Credits
FL123	Core	Law of Contract II	9
FL124	Core	Criminal Law and Procedure II	9
FL 125	core	Legal Writing and Drafting Skills	9
FL126	Core	Legal Method II	9
FL127	Core	Constitutional Law & Legal System II	9

UCC8213	Core	Communication Skills and Study Methods for Lawyers II	9
UCC8214	Core	Current Issues in development perspective II	9
TOTAL			63

SECOND YEAR: SEMESTER III			
Course Code	Core or Elective	Course Name	Credits
FL200	Core	Administrative law I	9
FL201	Core	Land Law I	9
FL203	core	Law of Evidence I	9
FL204	Core	Law of Torts I	9
FL205	Core	The Law of Business Association I	9
FL206	Core	Public International Law I	9
FLE	Elective	Elective one	3
FLE	Elective	Elective two	3
TOTAL			60

SECOND YEAR: SEMESTER IV			
Course Code	Core or Elective	Course Name	Credits
FL220	Core	Administrative law II	9
FL221	Core	Land Law II	9
FL223	core	Law of Evidence II	9
FL224	Core	Law of Torts II	9
FL225	Core	The Law of Business Associations II	9
FL226	Core	Public International Law II	9
FL207	Core	Research Methodology	6
FLE	Elective	Elective one	3
FLE	Elective	Elective one	3
TOTAL			66

THIRD YEAR: SEMESTER V			
Course Code	Core or Elective	Course Name	Credits
FL300	Core	Jurisprudence I	9
FL302	Core	Labour Law	6
FL303	core	Tax Law I	9
FL304	Core	Family Law	6

FL306	Core	Alternative Dispute Resolution	6
FL308	Core	Moot Court I	9
FL309	Core	Civil Procedure I	9
FL322	Core	Private International Law	6
FLE	Elective	Elective Course	3
TOTAL			63

SECOND YEAR: SEMESTER VI			
Course Code	Core or Elective	Course Name	Credits
FL320	Core	Jurisprudence II	9
FL323	Core	Tax Law II	9
FL325	core	L.L.B Research Paper	9
FL326	Core	Legal Ethics	6
FL327	Core	Succession & Trust	6
FL328	Core	Moot Court II	9
FL329	Core	Civil Procedure II	9
FLE	Elective	Elective course	3
Total			60
GRAND TOTAL CREDITS			378

ELECTIVE COURSES

Course Code	Course Name	Credits
FLE 001/101	Banking Law	3
FLE 002/102	Business and Human Rights Law	3
FLE 003/103	Capital Markets and Securities Law	3
FLE 004/104	Criminology and Penology	3
FLE 005/105	Environmental Law	3
FLE 006/106	Insurance Law	3
FLE 007/107	Intellectual Property Law	3
FLE 008/108	International Trade & Investment Law	3
FLE 009/109	Law of the Child	3
FLE 010/110	Local Government Law	3
FLE 011/111	Refugee Law	3
FLE 012/112	Social Security Law	3
FLE 014/114	The Law of Negotiable Instruments	3
FLE015/115	International Criminal Law	3

FLE016/116	International Organizations Law	3
FLE 018/118	E-Commerce and the Law	3
FLE 020/120	Human Rights Law	3
FLE 021/121	International Humanitarian Law	3
FLE 022/122	Mining, Oil and Gas Law	3
FLE 017/117	Media Law	3
FLE 023/123	Cyber Law	3
FLE 001/101	Banking Law	3
FLE 002/102	Business and Human Rights Law	3

12. DIRECTORATE FOR POSTGRADUATE STUDIES

12.1. About the Directorate

The Mission of the Directorate

TUMA has established the Directorate of Postgraduate Studies to enhance scientific research and the quality teaching and learning and aimed at preparing students for specific competencies and research in higher qualification levels.

The Main Objective of the Directorate

The main objective of the directorate according to the TUMA Charter is to coordinate teaching and learning in the postgraduate programmes in collaboration with TUMA respective faculties.

The Functions of the Directorate

- To oversee the administration of postgraduate studies including, teaching and learning,
- To manage the qualities of staff responsible for the postgraduate programmes
- To supervise quality of examinations and control postgraduate graduation requirements and awards.

12.2. Postgraduate Academic Policies

Tumaini University Makumira offers Postgraduate Diploma, Master and Doctorate in its various programmes as listed below. For other examinations policies see also Chapter 7.0.

Terms of Admission

An applicant is admitted to the Tumaini University Makumira on the understanding that in accepting the admission he/she commits him/herself to adhere to its charter, statutes, ordinances, regulations, rules and by-laws.

Admission Requirements

- Letter of application with three referees.
- A properly filled in application form.

- Medical examination form filled in by a recognized physician.
- Certified transcripts of the former academic records and current CV.
- For theological applicants, a contractual agreement between the sending sponsor/church and the University.

Application into Postgraduate Studies

- Applications for Postgraduate Programmes should be submitted to the Registrar's Office.
- Applicants are required to pay a non-refundable application fee as indicated in application forms.

12.3. Postgraduate Programmes Grading System

Letter Grade	Numerical Score	Points	Definition
A	70 – 100	5	Excellent
B ⁺	60 – 69	4	Very Good
B	50 – 59	3	Good
C	40 – 49	2	Supplementary
D	35 – 39	1	Repeat Course
E	0 – 34	0	Fail

12.4. Calculation of GPA of Postgraduate Programmes

Grade	Range of Marks (%)	Equation	Grade Pont	Description
A	70 – 100%	$Y = 0.02X+3$	(4.4 - 5.0)	Excellent
B ⁺	60 - 69.9%	$Y = 0.04X+1.6$	(4.0 - 4.3)	Very Good
B	50 - 59.9%	$Y = 0.1X-2$	(3.0 - 3.9)	Good
C	40 - 49.9%	$Y = 0.1X-2$	(2.0 - 2.9)	Supplementary
D	35 - 39.9%	$Y = 0.2X-6$	(1.0 - 1.9)	Repeat Course
E	0 - 34.9	$Y = (1/35)X$	(0 - 0.9)	Fail

12.5. Classification of Postgraduate Award

Class	Grade	Grade Point Range
First Class	A	4.5 – 5.0
Second Class	B ⁺	4.0 – 4.4
Pass	B	3.0 – 3.9

12.6. Postgraduate Diploma Programmes

Postgraduate Diploma Programmes will have two semesters and each semester is assigned cumulative credits of 60. A student shall have a total of 120 credits accumulated from the two semesters as a graduation requirement.

Entry Qualifications

Tumaini University Makumira is a Christ-centred institution of higher learning and expects students' behaviour, both on and off campus, to be moral, ethical and loyal.

The University reserves the right to withdraw admission of a student whose conduct is contrary to the expectations of the University.

A candidate applying for the Postgraduate Diploma must:

- Hold a postgraduate certificate with a minimum GPA **2.0** or a C Grade **OR** hold a bachelor degree with a minimum GPA of **2.0**.

Course Delivery and Assessment

The University will abide to the demands of learning outcome of the programme as stipulated specific curricula. The assessment of activities of courses will be categorized as follows:

- Continuous assessment will count for 40% of the over-all grade.
- A semester examination counts for the remaining 60%.
- A student must have a total minimum pass of 50% from both coursework and end of university examinations, i.e., **20%** coursework, and **30%** university examinations.

The Independent Study

The independent study must be approved by the relevant Faculty Board and must be relevant to the field of Diploma Programme.

Students will work on the study beginning from the second half of the first semester and complete it in the second semester. The supervisors should be available to meet the students they are assigned to supervise as often as it is useful for the progress of the independent study. It is the responsibility of the students to arrange for meetings with the supervisor.

The length of the independent study report should be not more than 15-20 pages excluding preliminary pages and appendices, but including reference list. The study must be preceded by an abstract of not more than one page. The abstract shall be a brief summary of the problem, the methodology followed in the independent study and the main findings.

Graduation Requirements

- 1)The Postgraduate Diploma Programme students must pass all the courses with a grade average of at least 50% in order to continue to the next stage of the programme and graduation.
- 2)A student is allowed to submit his/her research project after successfully completing all the courses with a mean overall grade "B" or above.
- 3)If a student in one semester fails in not more than two courses and with not less than 40 percent but has an average of 50percent or more, he/she shall be required to do supplementary examinations. All passed supplementary courses will be awarded a "B" grade.
- 4)In case a student fails supplementary examinations, he/she will be required to repeat course(s) when next offered and pass before he/she proceeds to the next stage of the programme.
- 5)Before commencing research project for the independent study a student must submit a project proposal to a respective Faculty for approval.
- 6)A candidate must complete 129 credit hours in order to graduate for Postgraduate Diploma.

12.7. Master Programmes

Each Master Programme shall have minimum credits of 240 from courses work and research. Two semesters for coursework accumulates a minimum of 120 credits each. The other two semesters are devoted to research and other related activities to research, and will accumulate 120 credits. A student will graduate upon completion of coursework and research requirements.

General Entry Qualifications

A candidate applying for the Postgraduate Diploma must:

- Hold a Bachelor Degree with a minimum GPA **2.7**

OR

- Hold a postgraduate diploma in relevant discipline or equivalent with GPA not less than 3.0 or B grade.
- Candidates should also see specific requirements for each programme.

Programme Requirements

Master's students must pass all the courses with a grade of at least 50% in order to continue to the next stage of the programme. Before a student can be allowed to submit his/her Dissertation he/she must successfully complete all the courses with a mean over-all grade of “B” or above.

Supplementary Examinations

- A student in one semester failing two courses with not less than 40% - 49% shall be required to do supplementary examinations.
- Where a candidate fails in 3 or all courses he or she shall be discontinued from the programme.
- In case he/she fails the supplementary examinations he/she will be required to repeat the courses when next offered and pass before he/she proceeds to the next stage of the programme.
- A failure in a repeated course will lead to carry-over as long as it will be within the maximum allowed time for the programme.

Master Programmes Delivery and Assessment

Each course consists of 100% in order to obtain the required credits from learning outcomes itemized in each curriculum. A student must pass both coursework and final examinations with a minimum of 50% i.e., **20%** coursework and **30%** University examinations.

- Continuous assessment will count for 40% of the overall grade.
- A semester university examination counts 60%.

12.8. Master by Dissertation Requirements and Assessment

Preparation of the Research Proposal

- 1.Prior to the preparation of a research proposal the student individually chooses a research topic. The draft of the research topic is submitted to the Director of Postgraduate Studies.
- 2.The Director of Postgraduate Studies convenes Postgraduate Research Committee meetings for respective disciplines to evaluate research topics for approval.
- 3.The research proposal has to conform to TUMA Research Manual and Tools requirements.

Allocation of Supervisors

- 1.A Master candidate (**Level 9**) has to be supervised by a PhD (Level 10) supervisor in the field or related fields of study.
- 2.The Postgraduate Research Committee will allocate **two supervisors** in related discipline, a principal supervisor (Senior) and an assistant supervisor for one candidate.

Supervision

- 1.The students will continue to craft their research proposals under the guidance of their supervisors within a specified time.
- 2.The supervisors have the responsibility of understanding the study needs of his/her student and should work together with the student to address them.
- 3.There should be constant consultation between the student and the supervisors to discuss the progress of the research.
- 4.Outside help should be reported to the supervisors to avoid conflicting directions. However, feedback from peers and faculty members is

encouraged.

5. The supervisors have the responsibility of ensuring that the final dissertation is of acceptable standards.

The Presentation of the Research Proposal

1. The Proposal Presentation Panel will be composed of the following members:

(a) Senior Lecturer or Associate Professor or Professor (Chairperson).

(b) Second Reader, who shall be the secretary of the panel.

(c) Director of Postgraduate Studies.

(d) Dean of the Faculty.

(e) Head of the Department.

(f) Two Supervisors.

2. The committee shall:

(a) Grade and approve the proposal after presentation by a candidate.

(b) Strive to arrive at a common outlook that should enable the candidate to improve the accepted proposal for better research performance.

(c) Reject a proposal that is below standard and advise a student to reformulate and resubmit.

3. That the recommendations of the committee for the approved proposal be incorporated and approved by supervisors before a student proceeds with the research.

4. The duration of the proposal defense should not exceed more than one hour per candidate.

Advancement to the Field

1. The student must meet the following requirements before going to the field for data collection:

(a) Completion of all coursework

- (b) Certification of the Approval of the proposal by the research committee.
 - (c) Submission of the proposal clearance form signed by the supervisor to the Director of Postgraduate Studies.
2. Permission to conduct research in the institution or with individuals must be obtained from the relevant institution or individual prior to conducting the research.
 3. Students shall begin to collect data after the proposals and instruments have been approved by the supervisors
 4. A letter of introduction of the student to organizations or individuals must be obtained from the office of the Director/DVCAA prior to advancing to the field.

Writing of the Dissertation

1. Students should follow TUMA Research Manual when writing their dissertations/theses and for other detailed guidelines.
2. Where TUMA Research Manual differs with specific requirements of the discipline, requirements of the discipline may be followed.

Initial Submission of the Dissertation

Three copies of the dissertation, loosely bound with a cover colour specified by a discipline and signed by two supervisors, must be timely submitted to the Director of Postgraduate Studies by the candidate three weeks before oral presentation.

The Oral Presentation ('viva voce') of the Dissertation/Theses

1. Oral presentation of the dissertations/theses will be made after the internal and external examiners have finished marking all the dissertations.
2. The oral presentation committee for the dissertation will be composed of:
 - (a) Chairperson - Dean, Director, or DVCAA (with senior academic rank)
 - (b) Internal Examiner, who shall be the secretary of the panel
 - (c) External Examiner with qualifications Level 10

- (d) Head of the Department (with senior academic rank)
 - (e) Two Supervisors.
3. Panel members, who are unable to be present during the oral defense, a Zoom presentation may be organized by the Director of Postgraduate Studies.
 4. Members of the oral presentation panel will be provided with a copy of dissertation at least two weeks before the date of the oral examination.
 5. The purpose of the oral examination is to enable the candidate to formally present his/her work and for the panel to determine that the candidate fully understands the dissertation's context, research procedures, findings and study implications.
 6. The duration for oral presentation shall normally not exceed one and half hours per candidate.
 7. The panel should strive to arrive at a unanimous decision to make a definite recommendation to the Senate whether the candidate is deemed to have passed or failed.
 8. The decision to consider approval of the defence is a closed session that is limited to the members of the panel.
 9. The final decision to award the degree shall be made by the Senate.
 10. Any appeal against the decision of the Senate in relation to the dissertation/theses examination result must follow the procedures outlined in the University Examination Policy and Regulations.

Revisions, Corrections and Final Submission

1. After the oral presentation, the candidate should promptly make any necessary modifications as recommended by the panel. The modifications are approved by supervisors.
2. After satisfactorily completing all the corrections recommended by the examiners, the candidate should submit three fully bound copies of dissertations and one soft copy in a PDF file to the office of the Director of Postgraduate Studies. Each copy should be bound in hard cover with colours from respective disciplines.
3. The writing on the cover page should follow this TUMA Research Manual.
4. Two copies with original signatures should be submitted to TUMA library and one copy for the relevant Faculty Resource Centre. The

number of personal copies is up to the student.

5. Publication of the student's dissertation/theses is encouraged for knowledge sharing and it should have an acknowledgement statement indicating the work is based on a dissertation submitted to the Tumaini University Makumira.

Graduation Requirements

For a candidate to be awarded a Master degree shall have accumulated a minimum total of **240 credits** in four (4) Semesters.

- The first and second semester shall entail Coursework with minimum credits of 60 in each semester totalling **120** credits.
- The third and fourth semester shall have the following requirements:
 - a) A candidate shall present a research proposal and upon completion of presentation a candidate will accumulate 30 credits
 - b) A candidate shall prepare a draft paper manuscript based on his/her research **intended** to be published in a peer reviewed journal, and this draft paper shall weigh **30** credits.
 - c) A candidate shall submit the final dissertation which upon its evaluation he/she will accumulate **40** credits
 - d) A candidate shall have oral defence 'viva voce,' and upon successful defence he/she shall accumulate **20** credits.
- The total credits for items a), b), c), d) shall be **120**. Therefore, the total credits for graduation for both coursework and research component shall be **240**.

Postgraduate Diploma in Education

Entry Requirements

Candidates in Postgraduate Diploma in Education must be holder of Bachelor's degree in any field from any accredited university.

The programme has 129 credits as a requirement for the graduation.

Course Matrix

First Semester

Course Code	Core/ Elective	Course Name	Credits
PDE-700	Core	Foundation of Education	12

PDE-701	Core	Curriculum Planning, Theory, Design & Develop	9
PDE-702	Core	Foundation of faith and Contemporary issues	9
PDE-703	Core	Education Psychology Guidance and Counselling	12
PDE 704	Core	Educational Measurement and Evaluation	12
PDE-705	Elective	Education Guidance and Counselling	9
PDE-706	Elective	Methods of Teaching English	9
PDE-707	Elective	Education Management and School Administration	9
Total Credits for First Semester			63

Elective Courses Select One

Second Semester

PDE-708	Core	Research Methodology	9
PDE-709	Core	Methods of Teaching Geography.	9
PDE-710	Core	Methods of Teaching Mathematics	9
PDE-711	Core	Methods of Teaching History	9
PDE-712	Core	Teaching Practice (PRACTICUM)	12
PDE 713	Elective	Gender, Education and Development	6
PDE 714	Elective	Comparative education	6
PDE 715	Elective	Communication Skills	6
PDE 716	Core	Research Project	12
Total Credits for Second Semester			66

Elective Courses: Select One

Master of Theology Programme

Entry Requirements

The requirements for Master of Theology are:

- Bachelor of Divinity or Bachelor of Theology with B+
OR
- Related fields with a minimum average grade of B+.
- For admissions into Biblical Studies, OT and NT, specializations, one requires a grade of B+ in Hebrew (for OT) and in Greek (for NT).

Discipline Specialization

Students taking Master of Theology will specialize in Biblical Studies (Old Testament or New Testament), Systematic Theology, Church History, Missiology, Health and Gender, Pastoral Theology or Religion and Conflict Management.

Programme Courses Matrix

BIBLICAL STUDIES (BS)

Semester I

Course Code	Core/Elective	Course Name	Credits
BS611	Core	Research Methods in Biblical Studies	15
BSO612	Core	Ancient Israel – Historical and Sociological Perspectives	15
BSN613	Core	Hellenistic Palestine - The History and Socio-cultural Context of the New Testament	15
BSO614	Core	Search of an Israelite Identity	15
BSN615	Core	The Impact of the Study of Historical Jesus on Christianity in Africa	15
BS616	Core	The History of Biblical Interpretation	15
TOTAL CREDITS NT			60

Semester II

Course Code	Core /Elective	Course Name	Credits
BS621	Core	African Postcolonial Responses on Global Biblical Interpretations	15
BS622	Core	In Search of an African Christian Identity	15
BSO623	Core	Africa in the Old Testament and the Old Testament in Africa	15
BSN624	Core	African Interpretations of Christian Identities in the Gospels and Letters of Paul	15
BS 625	Core	Research Design and Reports	15
TOTAL CREDITS NT			60

Semester III and IV

Course Code	Core/Elective	Course Name	Credits
BS 700	Core	Research and Dissertation	120

N.B: Students specializing in **Master of Theology in Old Testament** will take all **BSO** and **BS** courses and students specializing in **Master of Theology in New Testament** will take all **BSN** and **BS** courses.

SYSTEMATIC THEOLOGY (ST)

Semester I

Course Code	Core/ Elective	Course Name	Credits
ST 611	Core	Research Methods in Systematic Theology	12
ST 612	Core	Confessions	15
ST 613	Core	Revelation and Reason	15
ST 614	Core	Theology in Developing Countries	9
	Elective	From either OT, NT or PT	9
TOTAL CREDITS			60

Semester II

Course Code	Core/ Elective	Course Name	Credits
ST 621	Core	Foundations of Christian Ethics	12
ST 622	Core	Philosophy and Christian Theology	12
ST 623	Core	Holy Spirit	12
ST 624	Core	Interdisciplinary Ethics	12
ST 625	Core	Research Design and Reports	12
TOTAL CREDITS			60

Semester III and IV

Course Code	Core/ Elective	Course Name	Credits
ST 700	Core	Research and Dissertation	120
GRAND TOTAL			240

CHURCH HISTORY (CH)

Semester I

Course Code	Core/ Elective	Course Name	Credits
CH 611	Core	Research Methods in Church History	12
CH 612	Core	Theological Issues in the Early Church	15
CH 613	Core	The Rise and Decline of the Papacy	12
CH 614	Core	Conciliar Movements and the Reformation	12
	Elective	From either OT, NT or PT	9
TOTAL CREDITS			60

Semester II

Course Code	Core/ Elective	Course Name	Credits
CH 621	Core	Missionary Movements: Methods and Impact	12
CH 622	Core	Africa Independent Churches and Pentecostal Movements	12
CH 623	Core	Theological Issues of 20 th C Mission History	12
CH 624	Core	East Africa Revival Movement	12
CH 625	Core	Research Design and Reports	12
TOTAL CREDITS			60

Semester III and IV

Course Code	Core/ Elective	Course Name	Credits
CH 700	Core	Research and Dissertation	120
GRAND TOTAL			240

MISSIOLOGY (M)

Semester I

Course Code	Core/ Elective	Course Name	Credits
M 611	Core	Research Methods in Missiology	12
M 612	Core	Biblical Basis for Mission and Evangelism	12
M 613	Core	Theology of Religions	9
M 614	Core	Theology in Developing Countries	9
M 615	Core	ELCT Missionary Regions and Programmes*	9
	Elective	From either OT, NT or PT	9
TOTAL CREDITS			60

Semester II

Course Code	Core/ Elective	Course Name	Credits
M 621	Core	Missionary Movements: Methods and Impact	12
M 622	Core	Africa Independent Churches and Pentecostal Movements	12
M 623	Core	Theological Issues of 20 th C Mission History	12

M 624	Core	Theology of Mission	12
M 625	Core	Research Design and Reports	12
TOTAL CREDITS			60

Semester III and IV

Course Code	Core/ Elective	Course Name	Credits
M 700	Core	Research and Dissertation	120
GRAND TOTAL			240

PASTORAL CARE AND COUNSELLING

Semester I

Course Code	Core/ Elective	Course Name	Credits
PT 611	Core	Introduction to research methods in Pastoral Theology	12
PT 612	Core	Pastoral Care and Counselling	9
PT 613	Core	Marriage and Family Counselling	9
PT 614	Core	Christian Education	9
PT 615	Core	Christian Worship	12
	Elective	From either OT, NT, CH, M or ST	9
TOTAL CREDITS			60

Semester II

Course Code	Core/ Elective	Course Name	Credits
PT621	Core	Homiletics I	12
PT 622	Core	Homiletics II	12
PT623	Core	Stewardship	12
PT 624	Core	Research Seminar	12
PT625	Core	Styles of Pastoral Leadership	12
TOTAL CREDITS			60

Semester III and IV

Course Code	Core/ Elective	Course Name	Credits
PT700	Core	Research and Dissertation	120
GRAND TOTAL			240

HEALTH AND GENDER (THG)

Semester I

Course Code	Core/Elective	Course Name	Credits
THG611	Core	Research Methodology in Religion, Health and Gender	12
THG612	Core	Spiritual Care, Counselling and Gender Dynamics	12
THG613	Core	Theories and Principles of Promoting Holistic Health	12
THG 614	Core	God, Gender and Health	12
THG 615	Core	Family Law and Gender	12
TOTAL CREDITS			60

Semester II

Course Code	Core/Elective	Course Name	Credits
THG621	Core	Gender and Family Health	12
THG622	Core	Spiritual Healing and Medical Practices in Churches	12
THG623	Core	Religion/Theology and Reproductive Health	12
THG624	Core	Industrial Field in Health Hospitals	12
THG624	Core	Seminar on Research Design and Reports	12
TOTAL CREDITS			60

Semester III and IV

Course Code	Core/Elective	Course Name	Credits
THG 700	Core	Research and Dissertation	120
GRAND TOTAL			240

RELIGION AND CONFLICT TRANSFORMATION

Semester I

Course Code	Core/Elective	Course Name	Credits
RCT611	Core	Research Methodology in Religion and Conflict Transformation	12
RCT612	Core	Introduction to Intercultural Theory and Concepts	12

RCT613	Core	Religion in Europe/Asia/Africa/Latin America	12
RCT614	Core	Religious Resurgence, Socio-Political Dynamics, and Global Ethno-religious Conflicts	12
RCT615	Core	Peace Building and Reconciliation Potentials and Resources in Religious Traditions and Communities	12
TOTAL CREDITS			60

Semester II

Course Code	Core/Elective	Course Name	Credits
RCT621	Core	Cultural Diversity and Interreligious Dialogue	12
RCT622	Core	Reconciliation, Mediation and Peace – Building	12
RCT623	Core	Religions, the Bible, Politics and Restorative Justice in Europe/Asia/Africa/Latin America.	12
RCT624	Core	Re-Imagining Models of Conflict Transformation	12
RCT625	Core	Seminar on Research Design and Reports	12
TOTAL CREDITS			60

Semester III and IV

Course Code	Core/Elective	Course Name	Credits
RCT700	Core	Research and Dissertation	120
GRAND TOTAL			240

Master of Education (MEM) Programmes

Entry Requirements

Candidates should hold a Bachelor of Education, a Bachelor of Arts with Education, a Bachelor of Science with Education degree, or other Bachelor degree with an education component included. They should have earned a minimum GPA of 2.7 from Tumaini University Makumira or other recognized university. Alternatively, candidates should hold a Postgraduate Diploma in Education with a minimum GPA of 3.0 from

Tumaini University Makumira or other recognized university. All candidates, regardless of their academic backgrounds, must be proficient in English and basic statistics.

Programme Matrix Courses

EDUCATIONAL MANAGEMENT AND PLANNING

FIRST YEAR

First Semester

Course Code	Core or Elective	Course Name	Credits
EDM 9111	Core	Theories and Principles of educational management	10
EDM 9112	Core	Theories and Concepts in Educational Planning	10
EDM 9113	Core	Human Resource Management in Education	10
COC 9111	Core	Quantitative Research Methods	10
COC 9112	Core	Writing Skills for Research Purposes	10
COC 9113	Elective	Organisational Behaviour	10
COC 9114	Elective	Applications of Educational Management Information Systems	10
TOTAL CREDITS			60

Only 1 elective to be taken

Second Semester

Course Code	Core or Elective	Course Name	Credits
COC 9122	Core	Qualitative Research Methods	10
EDM 9121	Core	Financial Resource Management in Education	10
EDM 9122	Core	Educational Planning	10
COC 9123	Core	Research Seminar	10
COC 9123	Core	Internship	24
COC 9124	Elective	Gender Development and Education	9
COC 9125	Elective	Professional Ethics for Educators	9
TOTAL CREDITS			73

Only 1 elective to be taken

SECOND YEAR**Semester 1**

Course Code	Core or elective	Course Name	Credits
COC 9231	Core	Research Seminars – Proposal and Findings	60
TOTAL CREDITS			60

SECOND YEAR**Semester 2**

Course Code	Core or elective	Course Name	Credits
COC 9241	Core	Research Dissertation and Oral Defence	60
TOTAL CREDITS			60

EDUCATIONAL ASSESSMENT AND EVALUATION***Programme Matrix Courses*****FIRST YEAR****First Semester**

Course Code	Core or Elective	Course Name	Credits
ASE 9112	Core	Theories and Practices of Assessment	10
ASE 9113	Core	Human Resource Appraisal Systems	10
ASE 9111	Core	Assessment Statistics	10
COC 9112	Core	Writing Skills for Research Purposes	10
COC 9111	Core	Quantitative Research Methods	10
COC 9113	Elective	Organisational Behaviour	10
COC 9114	Elective	Applications of Educational Information Systems	10
TOTAL CREDITS			60

Only 1 elective to be taken

Second Semester

Course Code	Core or Elective	Course Name	Credits
ASE 9121	Core	Standards Setting in Educational Assessment	10
ASE 9122	Core	Assessment Practices in the Classroom	10
COC 9121	Core	Qualitative Research Methods	10
COC 9122	Core	Research Seminar	10
COC 9123	Core	Internship	24
COC 9123	Elective	Gender Development and Education	9
COC 9125	Elective	Professional Ethics for Educators	9
TOTAL CREDITS			73

Only 1 elective to be taken

SECOND YEAR

Semester 1

Course Code	Core or elective	Course Name	Credits
COC 9231	Core	Research Seminars – Proposal and Findings	60
TOTAL CREDITS			60

SECOND YEAR

Semester 2

Course Code	Core or elective	Course Name	Credits
COC 9241	Core	Research Dissertation and Oral Defence	60
TOTAL CREDITS			60

CURRICULUM STUDIES

Course Matrix

First Semester

Course Code	Core or Elective	Course Name	Credits
CUS 9111	Core	History and Theories of Curriculum Studies	10
CUS 9112	Core	Curriculum Development Process I	10
CUS 9113	Core	The Education System in Tanzania	10
COC 9111	Core	Quantitative Research Methods	10

COC 9112	Core	Writing Skills for Research Purposes	10
COC 9113	Elective	Organisational Behaviour	10
COC 9114	Elective	Applications of Educational Information systems	10
TOTAL CREDITS			60

Only 1 elective to be taken

Second Semester

Course Code	Core/ Elective	Course Name	Credits
CUS 9121	Core	Document Research in Curriculum Studies	10
CUS 9122	Core	Curriculum Development Process II	10
COC 9121	Core	Qualitative Research	10
COC 9122	Core	Research Seminar	10
COC 9123	Core	Internship	24
COC 9124	Elective	Gender Development and Education	9
COC 9125	Elective	Professional Ethics for Educators	9
TOTAL			73

Only 1 elective to be taken

SECOND YEAR

Semester 1

Course Code	Core or elective	Course Name	Credits
COC 9231	Core	Research Seminars – Proposal and Findings	60
TOTAL CREDITS			60

SECOND YEAR

Semester 2

Course Code	Core or elective	Course Name	Credits
COC 9241	Core	Research Dissertation and Oral Defence	60
TOTAL CREDITS			60

EARLY CHILDHOOD EDUCATION

Course Matrix

First Semester

Course Code	Core/ Elective	Course Name	Credits
ECE 9111	Core	Foundation of Early childhood and care	10
ECE 9112	Core	New Trends in Early childhood and context	10
ECE 9113	Core	Digitalization in Early Childhood	10
COC 9111	Core	Quantitative Research Methods	10
COC 9112	Core	Writing Skills for Research Purposes	10
COC 9113	Elective	Organizational Behaviour	10
COC 9114	Elective	Applications of Educational Management Information systems	10
TOTAL			60

Only 1 elective to be taken

Second Semester

Course Code	Core/ Elective	Course Name	Credits
ECE 9121	Core	Teaching, Learning and Assessment in ECE	10
ECE 9122	Core	Culture and Moral Development in ECE	10
COC 9121	Core	Qualitative Research Methods	10
COC 9122	Core	Research Seminar	10
COC 9123	Core	Internship	24
COC 9124	Elective	Gender Development and Education	9
COC 9125	Elective	Professional Ethics for Educators	9
TOTAL CREDITS			73

Only 1 elective to be taken

SECOND YEAR

Semester 1

Course Code	Core or elective	Course Name	Credits
COC 9231	Core	Research Seminars – Proposal and Findings	60
TOTAL CREDITS			60

SECOND YEAR

Semester 2

Course Code	Core or elective	Course Name	Credits
COC 9241	Core	Research Dissertation and Oral Defence	60
TOTAL CREDITS			60

Master of Laws Programme -L. L.M

Entry Requirements

The requirements are a Bachelor of Laws – L.L.B of Tumaini University Makumira or any accredited University with a GPA of not less than 2.7.

International Human Rights Law

Programme Courses Matrix

Semester I

Code	Core or Elective	Course Name	Credits
FL 500	Core	Advanced Research Methodology and Research Studies	15
FL501	Core	Human Rights and International Law	15
FL 500	Core	Constitutional Law and Constitutional Rights in the EAC	15
FLE011	Elective	International Refugee Law	15
TOTAL			60

Semester II

Code	Core or Elective	Course Name	Credits
FL 503	Core	International Criminal Law	15
FL 505	Core	International Humanitarian Law	15
FL 504	Core	International Natural Resources Law and Settlement of International Disputes	15
FLE 51	Elective	Gender, Law and the State, Current Issues	15
		TOTAL	60

Semester III and IV

Code	Core or Elective	Course Name	Credits
FL 506	Core	Research and Dissertation	120
		TOTAL CREDITS	240

International Law with International Relations**Semester I**

Code	Core or Elective	Course Name	Credits
FL 500	Core	Advanced Research Methodology and Research Studies	15
FL 511	Core	Philosophy and Methodology of Politics and International Relations	15
FL 510	Core	International Law, International Relations and Diplomacy	15
FLE 051	Elective	International Refugee Law	15
		TOTAL	60

Semester II

Code	Core or Elective	Course Name	Credits
FL 503	Core	International Criminal Law	15
FL 515	Core	African Regional Integration Law and the EAC	15
FL 505	Core	International Humanitarian Law	15
FL 504	Core	International Natural Resources Law and Settlement of International Disputes	15
		TOTAL	60

Semester III and IV

Code	Core or Elective	Course Name	Credits
FL 506	Core	Research and Dissertation	120
		TOTAL CREDITS	240

International Environmental and Natural Resources Law Semester I

Code	Core or Elective	Course Name	Credits
FL 500	Core	Advanced Research Methodology and Research Studies	15
FL 600	Core	International Environmental Law	15
FL 504	Core	International Natural Resources Law and Settlement of International Disputes	15
FL 604	Core	International Trade Law and the Environment	15
		TOTAL	60

Semester II

Code	Core or Elective	Course Name	Credits
FL 601	Core	Human Rights Law and the Environment	15
FL 602	Core	Oil, Gas and Mining Law	15
FL 605	Core	Land Use and Planning Law	15
FLE 603	Elective	Climate Change Law in Africa	15
		TOTAL	60

Semester III and IV

Code	Core or Elective	Course Name	Credits
FL 506	Core	Research and Dissertation	120
		TOTAL CREDITS	240

Doctor of Philosophy Programmes by Research

TUMA offers doctoral degree programmes by Research/Thesis. Currently, the Faculty of Theology offers PhD in Theology in its different disciplines.

Entry Requirement

To qualify for admission to the Doctoral Degree programme, applicants must possess the following qualifications:

A master degree in the applicant field research area from a recognized University with a minimum GPA of 3.0 or a B Grade.

Registration

- 1)Registration of Doctoral students will follow the following procedure:
- 2)The candidate shall submit the application package to the Registrar and the Registrar shall communicate the applications to the Directorate of Postgraduate Studies
- 3)Materials to be submitted by the candidate are:
 - a) Curriculum Vitae (CV).
 - b) Certified certificates and transcripts of the previous academic studies. Foreign certificate awards must be approved by TCU.
 - c) A properly filled in application form.
 - d) Medical and health forms, provided by TUMA and filled in by a qualified physician after a thorough physical examination
 - e) Financial guarantee (from a recognized sponsor)
 - f) A Research Proposal of 10-20 pages including action plan.
- 4)The Director of Postgraduate Studies shall channel the application package to the Research Committee (with senior ranks) to review and advise the Director of Postgraduate Studies on the eligibility of the candidate for registration into a Doctoral programme.

- 5)The committee shall write a report on the review of the evaluation of the student indicating acceptance or rejection of the proposal and the Chairperson of Research Committee shall submit the report to the Director of Postgraduate Studies.
- 6)The Director shall present the accepted doctoral students to the ACM/ABM and SCACA/Senate for approval, and thereafter present the same to the office of Registrar for completion of Registration.

Programme Structure

The Doctoral programmes are by research and presentations of parts of research outcome of the research fields in research seminars, symposium and consultations. The contents of the studies are individually tailored by the supervisors according to the needs of the student. The studies may be done at any time point of the programme.

Programme requirements

Candidates will pursue their stipulated studies and undertake research within the specified period of four academic years (**8 semesters**). This programme requires a student to complete all assignments which weigh **720 credits** as indicated in the table below:

Year	Semester	Activities	Credits
1	I	The candidate will present a proposal and tools of research orally, and will be graded by the panel.	90
	II	The candidate will collect and analyze data, and present the analysis to be graded by the supervisors.	90
2	III	The Candidate will present the findings of the study and a proposal of an article from an objective or any other part of the research to be graded by supervisors	90
	IV	The candidate will submit a published article by a recognized peer reviewed journal to the supervisors.	90
3	V	The candidate will submit to the supervisors a second manuscript of an article from one part of research accepted for publication in a recognized peer reviewed journal.	90

	VI	The candidate will submit to the supervisors a third manuscript of an article from one part of research accepted for publication in a recognized peer reviewed journal.	90
4	VII	The candidate will submit the Thesis to supervisors according to the University Calendar for Certification	90
	VIII	The candidate will defend his/her thesis orally (viva voce) before the panel. The approval of final copy will be certified by the supervisors after incorporation of the recommendations of examiners.	90
GRAND TOTAL			720

Extensions

Candidates should present their theses within the deadlines indicated in the programme unless granted an extension by the TUMA.

Progress Report

The Director shall consequently present the progress report of candidates to the University Academic Meetings and to the Senate for approval.

Supervision

- 1)The PhD candidate shall work under the guidance of two supervisors in related discipline with a rank of Lecturer and experience of supervising Research for more than three years, a Senior Lecturer, an Associate Professor or Full Professor approved by Senate. A senior in academic rank of the two shall be the Principal Supervisor.
- 2)All outside supervisors shall submit current CVs for approval by the Senate.
- 3)The supervisors have the responsibility of guiding and monitoring the student's progress throughout the study period.
- 4)The student shall produce a progress report after every semester. The report must be endorsed by the supervisors and approved by the Senate.

- 5) Although the writing of the thesis is entirely the responsibility of the student, the supervisors have the responsibility of ensuring that the final Thesis is of acceptable standards.
- 6) Supervision remuneration will be issued after successful completion of the prescribed stage. The supervision contract Forms will be available at the Postgraduates Office.

Oral Defense (viva voce) of the Thesis

- 1) There will be a panel of a minimum of five (5) members to assess the Doctoral Thesis as follows:
 - a) Chairperson - Dean/Director/DVCAA with the position of Associate Professor or Professor.
 - b) Two Supervisors
 - c) Internal Examiner, who shall be the Secretary to the Panel.
 - d) External Examiner approved by the Senate
 - e) Head of the Department (with senior academic rank)
- 2) The assessment panel shall submit a recommendation as to whether the candidate, through the publicly orally presented thesis/ dissertation, has fulfilled the requirements of the TUMA Doctoral programme. The assessment panel may allow that changes or supplements added to the thesis prior to the oral presentation. This work of prior assessment can be done by the panel via e-mail, telephone or Zoom Meeting, and other communication that abide by ethics of research.
- 3) Postgraduate Director decides the venue of the public defense and the student makes five hard copies of Thesis publicly available in the TUMA library at least a month before the defense. One soft copy in a PDF file of the thesis should be available to the panel members.
- 4) The members of the assessment panel have to be present at the oral presentation or attend through Zoom. The candidate is given the opportunity to explain the work (orally) and shall subsequently undergo an examination by the assessment panel. The person chairing the defense may permit other persons present to make a contribution during the defense.
- 5) The assessment panel shall submit its recommendation as to whether the PhD degree should be awarded immediately after the public oral presentation. In case the panel does not agree on a positive

recommendation, the preliminary recommendation of the panel shall be sent to the candidate, who shall be given a period of up to two weeks to comment on the recommendation, after which the final recommendation shall be made.

- 6) For a student to sit for oral defense (viva voce), he/she must present to the Administration a Clearance Form regarding other administrative matters.

The Award of PhD

The PhD degree shall be awarded if a positive recommendation has been given by a majority of the assessment panel members on the final Thesis evaluation. The recommendation contains also a mark given to the thesis. The recommendation has to be made within a month from the public oral presentation. Complaints of the candidate concerning the assessment of the thesis are to be directed to the Director of Postgraduate and communicated to the Deputy Vice Chancellor for Academic Affairs, who shall forward the matter to the Vice Chancellor for implementation of the appeal procedures. The outcome of the appeal must be approved by the TUMA Senate.

Graduation Requirements

For a candidate to be awarded a Doctor of Philosophy degree (PhD) shall have accumulated a total of 720 credits in eight (8) semesters and also fulfilled other requirements as required by the programme.

Governance of Tumaini University Makumira

Chancellor	Bishop. Dr Alex Gehazi Malasusa
Chairperson of Council	Prof. Peter Gillah
Vice Chancellor	Rev. Prof. Joseph W. Parsalaw

Members of Tumaini University Makumira Council

	Prof. Peter Gillah	Chairperson
	Rt. Rev. Dr. Benson Bagonza	Member- Vice Chairperson, & Chairperson of Audit Committee

	Prof. Sylvia Temu	Member- Chairperson CFP &DC
	Prof. Wineaster Anderson Saria	Member- Chairperson SADDC
	Rt. Dr. Yohana Nzelu	Member
	Rt. Stephen E. Nguvila	Member
	Mr Rogath Mollel	SG. ELCT – Member
	Rt. Rev. Jackson Mushendwa.	Member
	Mr Rodrick Lymo	Member
	Dr Edgar Haule	Member-Representing the Seante
	Mrs..Gestuta Tilia	Member- Representing the Senate
	Rev. Prof. Joseph W. Parsalaw	Vice Chancellor -Ex – officio
	Prof. Godwill D Mrema	DVCAA, TUMA -Member Ex officio
	Prof. Faustin Mahali	DVCA, TUMA -Ex Officio
	Prof. Ephata E. Kaaya	Provost, KCMUCo -Member
	Dr. Gasper Mpehongwa	Ag. Provost SMMUCo - Member
	TUMASo President	Member
	TUMASO – KCMUCo President	Member
	Adv John S Massangwa	Council – Secretary

Members of Tumaini University Makumira Senate

	Rev. Prof..Joseph W. Parsalaw Vice Chancellor, TUMA Chairperson
	Prof. Godwill D. Mrema, DVCAA, TUMA
	Prof. Faustin Mahali, DVCA, TUMA
	Dr. Gasper Mpehongwa, Ag. Provost SMMUCo
	Prof. Ephata Kaaya, Provost, KCMUCo
	Prof Levina Msuya, DPAA, KCMUCo
	Dr. Daniel Pallangyo, DPGS-TUMA
	Dr. Elichilia Shao, ASA-KCMUCo
	Prof. Kajiru Kilonzo, DPGS-KCMUCo
	Dr Edgar Haule ASA- TUMA
	Mrs. Gestuta Tilia, Chairperson Students' Affairs
	TUMASO President
	TUMASO-KCMUCo President
	TUMASO-SMMUCo President

Directorates, Faculties and Other Units

Directorate of Postgraduate Studies	Dr. Daniel Pallangyo
Directorate of Research and Publications	Dr. Dowald V. Kilasi
Faculty of Education, Humanities and Science	Dr. Rose J. Munisi
Faculty of Theology	Rev. Dr. Angela Olotu
Faculty of Law	Dr. Benedict N. Maige
Dean of Students	Mrs.Gestuta Tilia
Chaplain	Rev. David Shao

Tumaini University Makumira Main Campus Personnel

Academic Staff

Akyoo, Frank Luther (Since 2011) Assistant Lecturer, Bachelor of Laws
Tumaini University Makumira 2009, Master of Laws in International

Law, Mzumbe University, 2012.

Basimaki, B (Since 2009) Assistant Lecturer, Dip Ed. Dar Teachers College 1989, B.Ed. MUCo 2008, DUFLE Stendhall Univ. France 2010, M.Ed. Tumaini University Makumira 2011

Bengesi, Elica E. (Since 2020) Assistant Lecturer, Bachelor of Laws, The St. Augustine University of Tanzania 2012, Master of Laws, The St. Augustine University of Tanzania 2014, Post-Graduate Diploma in Legal Practice, The Law School of Tanzania 2017

Elias, Humphrey F. (Since 2023). Assistant Lecturer, BA. Ed TUMA 2013. M Ed in Early Childhood Care and Education, Aga Khan University Institute for Educational Development, Eastern Africa 2019

Erassy, J. Emmanuel (Since 2023), Assistant Lecturer, Bachelor of Laws, Tumaini University Makumira- 2019, Master of Laws in International Law with International Relations-2021, Tumaini university Makumira.

Etlawe, Pudensiana (Since 2019) Assistant Lecturer, Bachelor of Laws, Tumaini University Makumira 2016, Master of Laws in International Law with International Relations 2018

Godwill D. Mrema (Deputy Vice Chancellor for Academic Affairs) BSc (Chem.) UDSM, 1979 UDSM; MSc (Chem. Eng.) 1982; Doctor of Engineering (Chem. Eng.): Trondheim 1987

Haule, Edgar Leonard. (Since 2014) Lecturer, BAEd, Catholic University of Eastern Africa, Nairobi-Kenya 2009. MEd, Catholic University of Eastern Africa, Nairobi-Kenya, 2011, PhD in Education (Educational Management and Planning). The Catholic University of Eastern Africa, 2023.

Gaudensia Hosana C. Marandu (Since 2024) Assistant Lecturer, Bachelor of Education in Science, Mwenge Catholic Univ. 2018, Master of Science with Education, UDSM 2023

Haonga, Michael Excel, (Since 2023). Lecturer, BA in Music, TUMA 2014. MA Music Education, Texas Tech University USA, 2017. PhD Music Education, Texas Tech University USA, 2020.

Jimmy, Charles C. (Since 2018) Assistant Lecturer, B.A. (Ed.), University of Dar es Salaam 2010, M.Sc. in Natural Resources Management, University of Dodoma 2015

Kabwe, Elizabeth. (Since 2022), Assistant Lecturer, Bachelor of Laws, Tumaini University Makumira- 2017, Master of Laws in International Law with International Relations-2021, Tumaini University Makumira.

Kasomo Athanas Mkallyan (Since 2024) Assistant Lecturer, Bachelor of Arts (Education & Music) UDSM,2001. Master of Arts (Music & Theatre Arts) UDSM, 2005. Degree of Doctor of Philosophy PhD Music Education, UDSM, 2011.

Kawishe, Joachim (Since 2010) Assistant Lecturer, BA.Ed., Univ. of DSM, 2004, M.A. History Univ. of DSM, 2007

Kilasi Doward Venance (Since 2008) Lecturer, B.A. Ed. Hons (UDSM) 1996, M.A. Ed (Helsinki) 2007, PhD in Education, University of Helsinki, 2017

Kirenga, Peter (Since 2022). Assistant Lecturer, BSc Ed- UDSM 2019. MSc Ed-UDSM 2021.

Kitomari, Godluck (Since 1994), Lecturer, B.D. Makumira 1989, MTh. Helsinki University. 2000, MTh. Makumira 2010

Kivuyo, Onesmo B. (Since 2011) Assistant Lecturer (BA-Hons) Land use Planning UDSM 2000, MSc. In Environment and International Development (University of East Anglia – United Kingdom) 2009

Kuyenga, Sophia, (Since 2023). Assistant Lecturer, BA in Music, TUMA 2013. MA in Music Education, Texas State University, USA 2016.

Laiser, Sophia J. (Since 2011) Lecturer, B.Ed (MMU) 2008, M.Ed Aga Khan University Institute for Educational Development, Eastern Africa, Dar es Salaam 2011, PhD in Education, University of Eastern Africa, Baraton, Kenya 2019

Laway, Dafay N. (Since 2011) Assistant Lecturer, B.Sc. (Compt. Science) UDSM 2009, M. Sc. (MIS) Manchester University, UK. 2008

Lekule, Thaddeus (Since 2010) Assistant Lecturer, B.A. UDSM 2005
MSc. Natural Resources Management, UDOM 2011, (PhD Candidate)
University of Dar es Salaam since 2019

Leonard, Violeth (Since 2022). Assistant Lecturer. B.Ed-UDSM 2002.
M Ed (Early Childhood Care and Education), Aga Khan University
Institute for Educational Development, Eastern Africa 2016

Lema, Witness S. (Since 2021) Assistant Lecturer, Bachelor Degree of
Science in Education with Biology, St. Joseph University in Tanzania
2017, Master of Science in Biochemistry, The University of Dar es
Salaam, 2020

Luhwa, Peter G. (Since 2018) Assistant Lecturer, B.A. (Ed.),
Archbishop Mihayo University College of Tabora (a constituent College
of SAUT) 2016, M.A. in Linguistics, St. Augustine University of
Tanzania 2016

Maanga, Hagai G. (Since 2019) Assistant Lecturer, Bachelor of
Education, Tumaini University Makumira 2005, Master of Arts in
Education, University of Dar es Salaam, 2012

Maganga Philipo (Since 2024) Assistant Lecturer, Bachelor of Science in
Education with Chemistry 2017, St. Joseph University in Tanzania,
Master of Science in Biochemistry, UDSM 2020

Mahali, Faustin L. (Since 2006) Associate Professor, B.D. Makumira
1995, Th.D Augustana Hochschule, Germany 2003

Maige, Benedict N. (Since 2006) Lecturer, L.L.B Iringa Univ. College,
2005, LL.M University of Pretoria, 2008, LL.M University of
Cambridge, 2010, PhD University of Arizona 2021

Manyota, R. Evance, (Since 2023), Assistant Lecturer, Bachelor of
Laws, Tumaini University Makumira- 2018, Master of Laws in
International Law with International Relations-2022, Tumaini University
Makumira.

Martin Merdad (Since 2024) Assistant Lecturer, Bachelor of Science
with Education (Chemistry and Biology) St. Joseph Univ. of Tanzania,
2020, Master of Science with Education (Chemistry) UDSM, 2023

Masago, Moses (Since 2011) Human Resource Officer Academics, B.Ed. Languages Tumaini University Makumira 2010, M.A.Ed. Tumaini University Makumira 2016

Masatu, Simon, B.E.M. (Since 2007) Assistant Lecturer, B.A. (Ed.) 1991 University of DSM, M.A. (Linguistics) Tumaini University Makumira, 2015.

Massangwa, John (Since 2012) Assistant Lecturer, L.L.B, Tumaini University Makumira, 2010, LL.M Human Rights Law, TUMA 2014

Mawuyo Lawi (Since 2011) Assistant Lecturer, B.A.Ed. (UDSM) 2008, MA.GEM (UDSM) 2013, PhD Candidate, University of Dar es Salaam since 2017

Mbawala, Joseph (Since 2022) Assistant Lecturer, BA Ed UDSM 2018. MA in Applied Social Psychology UDSM 2021.

Mbise, Ismael R. (Since 2003) Associate Professor, B.A. (Ed.) 1971 UDSM, M.A. 1973; York University, Ontario, Canada, Ph.D 1979 York University, Ontario, Canada

Mgecha, Perida (Since 2009) Lecturer, B.A. UDSM 2006, M.A. UDSM 2010 Ph.D. in Linguistics University of Dar es Salaam, 2019

Mgonja, Abraham R. (Since 2011) Assistant Lecturer, B. Sc Electronics, University of Madras India 2003, MSc IT University of Madras, India 2006

Michael George Mtanga (Since 2024) Assistant Lecturer, Bachelor of Science with Education (Chemistry/Biology) DUCE 2020, Master of Science with Education (Chemistry) DUCE

Mkawe, Grace F. (Since 2018) Assistant Lecturer, B. (Ed), Tumaini University Makumira 2015, MAEd., Tumaini University Makumira, 2017

Mlowezi Dickson (Since 2012) Assistant Lecturer, B.A. Education UDSM 2010, M.A. Kisw. UDSM 2012 (PhD Candidate), University of Dar es Salaam since 2019

Mokoro, Daniel Kosia (Since 2011) Lecturer, B.Ed. (Science) 2006 – Catholic University of Eastern Africa, M.Ed. (Curriculum studies) 2008-

Catholic University of Eastern Africa, PhD (Curriculum Studies), The Catholic University of Eastern Africa, 2021

Mollel, Irene A. (Since 2017) Assistant Lecturer, B.A. (Ed.), TUMA 2014, M.A. English Language Teaching, TUMA 2017

Mollel, Jackson (Since 2018) Assistant Lecturer, Bachelor of Science (Ed), University of Dar es Salaam 1977, Master of Arts in Child Development, Daystar University 2008

Moshi, Nehemia Godwin (Since 2007), Senior Lecturer, Dip. An. Prodn (Uyole) 1989, BSc. Agric. (SUA) 1994, MSc. Agric. (SUA) 1998, BD Makumira, 2004, MTh Makumira, 2006, Ph.D, ÅboAkademi University, Finland 2016

Msuya, Patrick A. (Since 2015) Assistant Lecturer, BEd-Mount Meru University 2008, MEd-ECE – Agha Khan University Institute for Educational Development East Africa (DSM) 2014

Mtoi, Philemon (Since 2018) Assistant Lecturer, B.A. (Ed.), University of Dar es Salaam 2009, M.A. in History, University of Dar es Salaam 2017; PhD Candidate (2022) in History, Bonn, Germany 2022)

Mturo, Neema (Since 2011) Lecturer, B.A. UDSM 2009, M.A. Kiswahili Literature, UDSM 2011, PhD Nairobi University, Kenya, 2018

Mugenyi, Apolo A. (Since 2007) Lecturer, B.A (Ed.) 1991 Makerere University, M.A. 1996 Makerere University, M.A. (Educational Management) 2000 Makerere University, Ph.D Kampala International University, Uganda, 2017

Mungure, Elishi Ayo (since 2007) Lecturer

B.D Makumia 1994, STM (Hon) Wartburg Seminary 2000, PhD Luther Seminary St Paul Minnesota 2007.

Munisi, Rose J. (Since 2007) Lecturer, B.Ed. (1997) Daystar University, M.A. Curriculum (2000) London University, Ph.D–in Curriculum Studies North-West University Potchefstroom Campus, South Africa 2017

Mwakalundwa Tusekile, (Since 2015), Assistant Lecturer Bachelor of Laws (L.L.B), Tumaini University Makumira-2011,

Master of Laws in Human Rights Law, Tumaini University Makumira-2013, Master of Science in Mental Health, Ethics and Law, Kings College London-2023.

Mwenda, Amon (Since 2017) Assistant Lecturer, Bachelor of Education in Mathematics, Iringa University College 2006, Master of Mathematical and Computer Sciences and Engineering, The Nelson Mandela Institution of Science and Technology – (NM-AIST), 2014

Ndama, Thomas Leonard (Since 2022) Assistant Lecturer, B.D. Tumaini University Makumira, 2018, M.Th. VID Specialized University, Norway, 2020.

Ndosi, Irene (Since 2020) Assistant Lecturer, Bachelor of Arts in Education, The St. Augustine University of Tanzania, 2017, Masters of Arts in History, The St. Augustine University of Tanzania, 2019

Ndwati, Latang'amwaki, (Since 2015) Assistant Lecturer, BBA, Tumaini University Iringa College, 2010, PGDE-Tumaini University Makumira 2015, Masters of Business Administration in Finance and Accounting, The University of Arusha 2016.CPA (T), NBAA 2020. Postgraduate Diploma in Legal Practice (Law School of Tanzania) Since 2023

Nkota, Hamisi, P. (Since 2023). Assistant Lecturer, B. Ed in Arts- with honors UDSDM 2006. M Ed in Early Childhood Care and Education, Aga Khan University Institute for Educational Development, Eastern Africa 2019

Olengaire Joesph L. (Since 2010) Assistant Lecturer, B.A (Econ) UDSM, 2007, M.A (D.S.) UDSM, 2009

Olotu, Angela Thomas (Since 2011) Lecturer, B.D. Makumira University College, 2001, M.Th Makumira University College, 2003, Ph.D. Hamburg University, Germany, 2009

Pallangyo, Daniel M. (Since 2005), Senior Lecturer, L.L.B, TU-IUCo 2004, LL.M, University of Natal 2006, Ph.D North-West University, Potchefstroom Campus, South Africa 2014

Parsalaw, Benjamin, J. (Since 2011), Lecturer, L.L.B Tumaini University Makumira (2011), L.LM (Human Rights Law) Tumaini University Makumira (2013), LL.M (Environmental and Natural Resources Law), The University of Oregon (2014), Certificate (Trade and Environment) American University, Washington College of Law (2014), Certificate (Legal Writing) The University of Arizona, James E. Rogers College of Law (2017), Ph.D., The University Arizona, James E. Rogers College of Law, USA 2018

Parsalaw, Joseph W. (Since 1988), Associate Professor, B.D., Lutheran Theological College Makumira 1986, Th.D., Friedrich-Alexander University, Erlangen 1997.

Pauline, Felix G. (Since 2018) Lecturer, Bachelor of Philosophy, Catholic University of Eastern Africa 2013, PGDE, Tumaini University Makumira 2015, MAEd, Tumaini University Makumira, 2017, PhD in Education Planning and Administration, Mwenge Catholic University, 2022.

Rugakingira, Vumilia (Since 2018) Assistant Lecturer, B.A. (Ed.), St. John's University of Tanzania 2012, M.A. in Education, St. John's University of Tanzania 2014

Ruhangisa, John Eudes (Since 2006) Associate Professor; L.L.B (UDSM) 1987; LL.M (UDSM) 1994, PhD University of London 1998.

Saingasa Maduhu (Since 2024) Assistant Lecturer, Bachelor of Education in Science, Mwenge Catholic Univ. 2016, Master of Science in Biochemistry, UDSM 2020

Samuel, Grace R. (Since 2018) Assistant Lecturer, B.A. (Ed.), Tumaini University Makumira 2015, M.A. in Linguistics, St. Augustine University of Tanzania 2017

Shao, David N. (Since 2012) Assistant Lecturer, BD, Makumira University College 2003, MTh, TUMA 2012, (PhD Candidate) Tumaini University Makumira since 2020

Shio, Martha M. (Since 2014) Assistant Lecturer, B.E.Sc. University of Nairobi 2010, MEd-University of Nairobi 2013, (PhD Candidate) Uganda Christian University since 2018

Shirima, Castro (Since 2020) Assistant Lecturer, Bachelor of Laws, Mzumbe University, 2009, Master of Laws in International Law with International Relations 2015

Shuma, Lorna (Since 2006) Assistant Lecturer, L.L.B, TU-IUCo, 2005, LL.M Mzumbe University, 2011

Sululu, Seth M., (Since 2012) Lecturer, BD Makumira 2004, BA (Music) Makumira 2008, MM, Northern Illinois University 2012, (PhD University of Hildesheim in Germany, 2024

Tarimo, Geraldina A. (Since 2014) Assistant Lecturer, B.Com., University of Dodoma - 2011, M.Sc. in Finance and Investment, Coventry University 2013, CPA (T)NBAA, 2019

Tilia, Gestuta (Since 2007) Assistant Lecturer, B.Ed., Univ. of DSM 2005, M.A. Linguistics, TUMA 2015

Zamlata Haji Mkeruke (Since 2024) Assistant Lecturer, Bachelor of Science with Education, Muslim Univ. of Morogoro, 2018, Master of Science in Applied Botany, UDSM 2023

Zehelein Joerg (Since 2020) Lecturer, MTh Tumaini University Makumira {German citizen}

Finance Staff

Marindo, Eliewaha H. (Since 2005) Assistant Bursar, Advanced Diploma in Accounts, Institute of Accountancy, Arusha, 2003, MSc. In Finance and Investment, Coventry University 2015

Mbise, Indial W. (Since 2012) Internal Auditor, Advanced Diploma in Accountancy, TU-Stefano Moshi Memorial University College 2010

Moshi, Eustack, B. (Since 2008) Assistant Bursar National Service National Book-Keeping Certificate, Dar es Salaam School of Accountancy 1977, National Accountancy Diploma, Dar es Salaam School of Accountancy 1984

Sinare, Anita B. (Since 2008) Assistant Accountant, Certificate in Accountancy, Stephano Moshi Memorial University College (Masoka) 2003, Diploma in Accountancy Stephano Moshi Memorial University College (Masoka) 2005

Library Staff

Mbise, Ndelilio O. (Since 1980) Chief Librarian, Bachelor of Arts in Library Science (Hons), Loughborough University, UK, 1996

Assenga, Francisca A. (Since 2007) Senior Library Assistant, Diploma, SLADS, Bagamoyo 2012

Ayo, Neema E. (Since 2010) Library Assistant, Certificate in Library Studies, SLADS (Bagamoyo) 2010

Chambogo, Suzan G. (Since 2010) Senior Library, Assistant Diploma in Library Archives and Documentation Studies, (SLADS—Bagamoyo) 2010

Masanja Msoji Ngassa (Since 2010), Library Assistant, Certificate in Library Studies, (SLADS - Bagamoyo) 2011.

Masanzula, Phainesy (Since 2008) Librarian, Bachelor of Library and information Studies, Tumaini University Dar es Salaam College (TUDARCO) 2016

Mollet Herieth D. (Since 2010) Library Assistant, Certificate in Library Studies, (SLADS - Bagamoyo) 2010.

Nanyaro, Richard N. (Since 2014) Senior Library Assistant, Diploma in Library Archives and Documentation Studies, (SLADS – Bagamoyo)

Innocent M Kimaro (Since 2023), Library Officer, Bachelor of Science in Library Information Management, BSc-LIM, (Mzumbe University, 2019)

Grace James Kaaya (Since 2023) Library Officer, Bachelor of Arts in Library Information Studies, BALIS, (TUDARCo, 2022)

Ombeni Daniel Nassay (Since 2023), Bachelor in Library and Information Studies, BLIS, (UDSM, 2021)

Information Technology

Haruni, Mosses (Since 2008) System Administrator, Diploma in Computer Science and Information Technology, Bachelor of Science in Computer Science Software Engineering, Ruaha University College (RUCO) 2019

Mollel, Charles A. (Since 2011) Technician, Advanced Diploma in Computer Science (IAA) 2009

Mwangesi, Felista S. (Since 2022) System Administrator, Bachelor of Engineering in Computer Science and Engineering, St. Joseph College of Engineering & Technology Dar es Salaam 2013

Ng'ondya, Kisakyake F. (Since 2016) System Administrator, Bachelor of Bachelor of Science in Computer Engineering, University of Dodoma 2017. (Candidate) MSc in Embedded and Mobile Systems Nelson Mandela IST since 2019

Pallangyo, Isack J. (Since 2013) Technician Certificate - JR Institute of Information Technology 2012

Cultural Arts Centre (CAC)

Stubbs, Randall (Since 2006), CAC Program Manager, B.M. (Ed.,) Washington State Univ. 1987, B.A. (Piano), Washington State Univ., 1987, M.M. (Organ Perf. & Pedagogy) Northern Illinois Univ. 1991

Ewald, Gloria (Since 2014), CAC Assistant Manager, Bachelor of Tourism Management, Sokoine University of Agriculture, 2012

Ndale, Emmanuel (Since 2016), CAC Artistic & Technical Director, Bachelor of Arts (Music) Tumbaini University Makumira 2014, Master of Education Management and Planning, St. Augustine University of Tanzania, 2016

TUMA PITA Project

Kilasi, Katri Maria Niiranen (Since 2008) Assistant Lecturer, B.A (1985), PGDE (1987) Oulu, M.A (1989) Oulu, Finland

Personal Assistants Staff

Chuwa, Rose (Since 2006) Secretary, Certificate in Secretarial, Kituo cha Kupiga Chapa Arusha, 1994

Kaaya, Elice (Since 1994) Secretary, Diploma in Secretarial Work, Consolata Shrine College, Nairobi 2003

Katanga, Rehema (Since 2015) Secretary, Diploma in Community Management (CDTI), Arusha, 2014

Kessy, Martha G. (Since 2002) Secretary Certificate (Full Secretarial—DSM, 1981; Public Relations—Nairobi, 1998; Computer - Moshi, 2007)

Kweka, Neema A. (Since 2008) Secretary, Arusha Secretarial and Computer College 2000 Diploma in HRM, Mt. Meru University 2018

Lema, Lydia G. (Since 2015) Secretary, Certificate in Secretarial, Momesco Training Institute, Arusha, 2013

Majolla, Felister D. (Since 1989) Secretary, Diploma in Secretarial, Masoka Management Training Institute, TZ. 2004

Mshanga, Joyce F. (Since 2013) Secretary, Certificate in Secretarial, Momesco Training Institute, Arusha 2000, Certificate in National Business Examination (NABE), Arusha Secretarial College 1997

Mushi, Nsia E. (Since 2015) Secretary, Certificate in Secretarial Work, Tabora Secretarial College, Tabora, 2000

Seka, Rose M. (Since 2006) Secretary, Certificate in Secretarial Work, Mshikamano Commercial College, TZ. 2003

Sumari, Neema E. (Since 2012) Secretary, Diploma in Secretarial Practice II, Masoka Management Training Institute, TZ 2012, Certificate in Secretarial Practice, Arusha Secretarial College 1995

Pallangyo, Eliawaria (Since 2011) Chapel Office Manager, Certificate (Parish Worker), Chuo cha Biblia Mwika, 1991

TUMA Dispensary Staff

Lujuo, Eusebi R. (Since 2012) Assistant Medical Officer, Advanced Diploma, Arusha Lutheran Medical Centre, 2011

Oscar, Lightness (Since 1996) Assistant Medical Officer, Diploma in Medicine, Sengerema (COTC) TZ. 2004, Advanced Diploma in Clinical Medicine, Arusha Lutheran Medical Centre, 2013

TUMA Storekeepers

Pallangyo, Joseph M. (Since 1980) Store Keeper, Middle School, STD 8, Sing'isi Primary School, 1966

Lolasho, Robert (Since 2011) Attendant, Primary Education, Ndoombo Primary School, 1997

TUMA Drivers and Mechanics

Kitomari, Devet (Since 2006) Driver. Middle School 1967, Certificate in Driving, Mamrosi Driving School, 1977

Mwanga, Joshua, (Since 1979) Driver/Mechanic, Certificate – Chuo cha Maji 1973

TUMA Attendants

Anthony, Linder (Since 2006) Attendant, Primary Education, Kilinga Primary School, 1983

Kilenga, Anastazia (Since 2006) Attendant, Certificate in Secondary Education, Enaboishu Secondary School, 1999

Kimaso, Esther O. (Since 2014) Attendant, Certificate in Secondary Education, Makumira Secondary School, 1999

Kiwandai, Johnson (Since 1995) Attendant, Primary Education, Poli Primary School, 1980

Lataieli, Christina (Since 2011) Attendant, Primary Education, Makumira Primary School, 1996

Linus, Happy M. (Since 2003) Attendant, Primary Education Kitivoni Primary School, 2001

Massawe, Esther (Since 1993) Attendant, Certificate, Montessori Training Centre, Lushoto, 2003

Maturo, Zakayo (Since 1992) Attendant, Middle School, Poli Middle School 1959

Mbise, Angela S. (Since 2006) Attendant, Primary Education, Nkoaranga Primary School, 1997

Msuya, Magreth (Since 2001) Attendant, Primary Education, Mcheni Primary School, 1981

Mungure, Charles M. (Since 2018) Attendant, Primary Education Tuvaila Primary School, 1995

Munisi, Honest H. (Since 2011) Attendant, VETA, Oljoro-Arusha 2011

Nanyaro, Anna N. (Since 2005) Attendant, Primary Education, Nkoaranga Primary School, 1995

Nanyaro, Flora N. (Since 2006) Attendant, Primary Education, Nkoaranga Primary School, 1993

Ndosi, Amosi L. (Since 1981) Attendant, Middle School, Poli Primary School, 1967

Ndosi, Elipokea T. (Since 1993) Attendant, Primary Education Viziwi-Mwanga, 1993

Peter, Jasmini (Since 2013) Attendant, Primary Education, Mavinoni Primary School, 2001

Ramadhani, Selestin (Since 2011) Attendant, Primary Education, Mwandu Primary School, 1998

Richard, Anande (Since 2011) Attendant, Primary Education Mfulony Primary School, 1998

Shayo, Lucia K. (Since 2011) Attendant, Primary Education, Msuu Primary School, 1984

Sumari, Asoraeli J. (Since 2001) Attendant, Middle School, 1967

Sumari, Elipokea Z. (Since 2001) Attendant, Primary Education

Tumaini University Makumira Calendar

The Tumaini University Calendar is updated from time to time and it is reflected in the Tumaini University Website: www.makumira.ac.tz

Commencement of the New Academic Year/Academic activities will largely depend on NACTVET and TCU Almanacs.